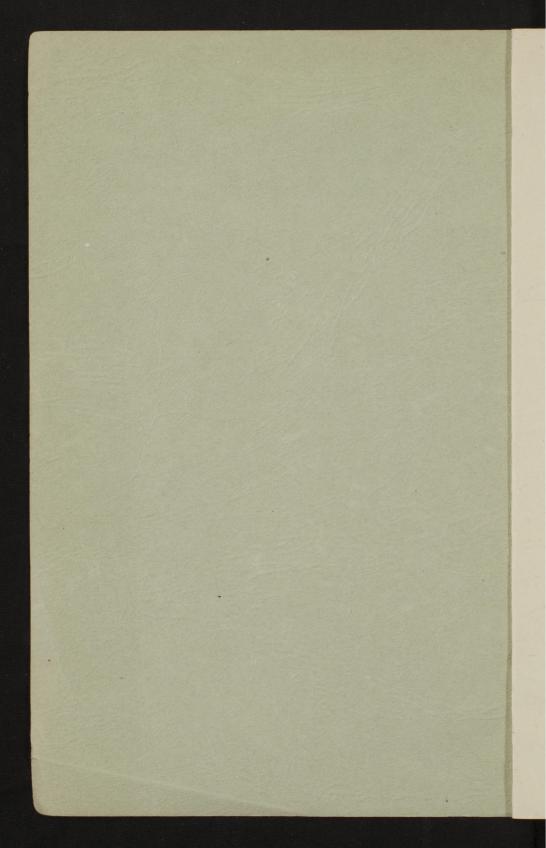
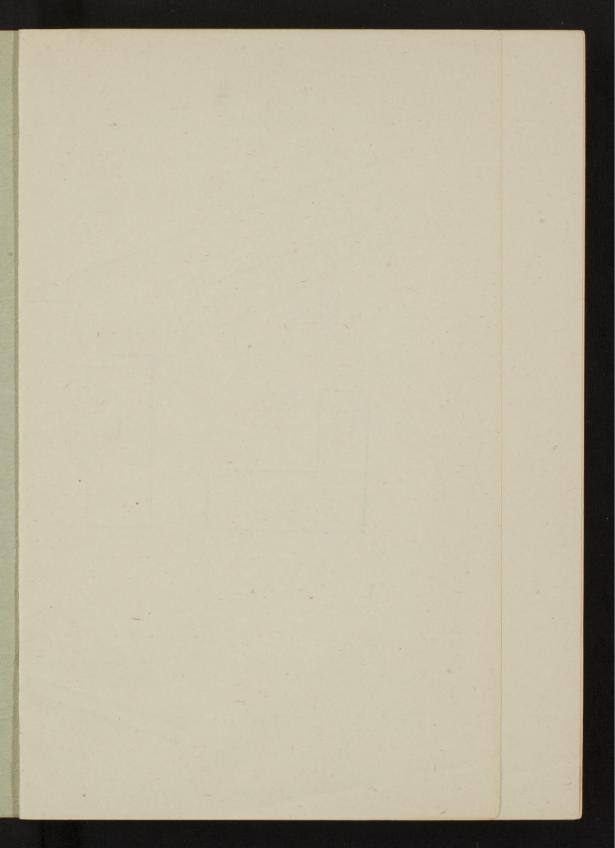
TONIVERSITY OF NEW ZEALAND

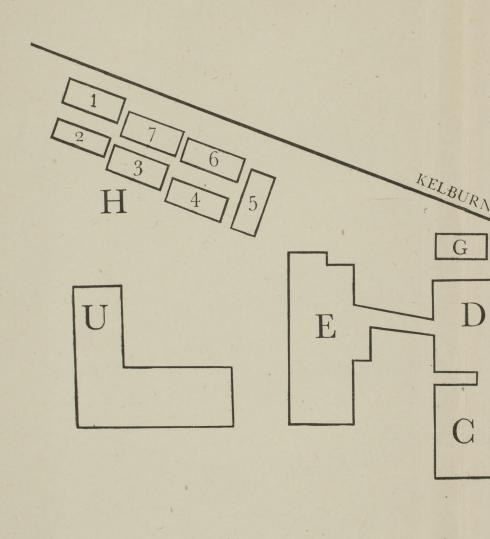
# VICTORIA UNIVERSITY COLLEGE



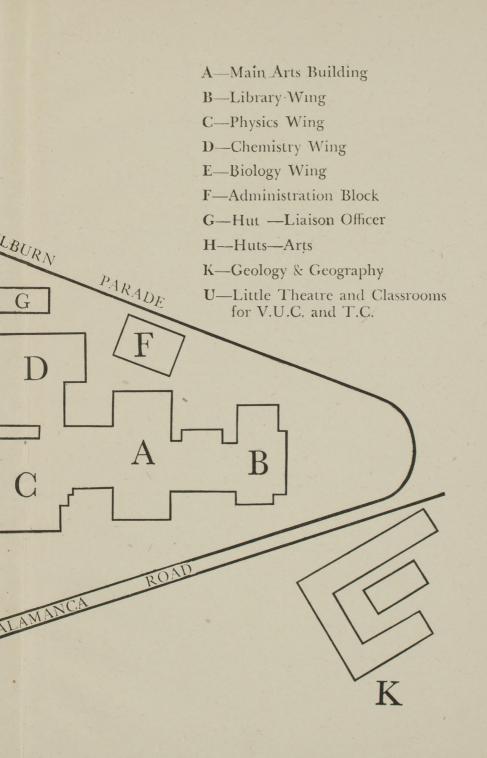
CALENDAR 1950

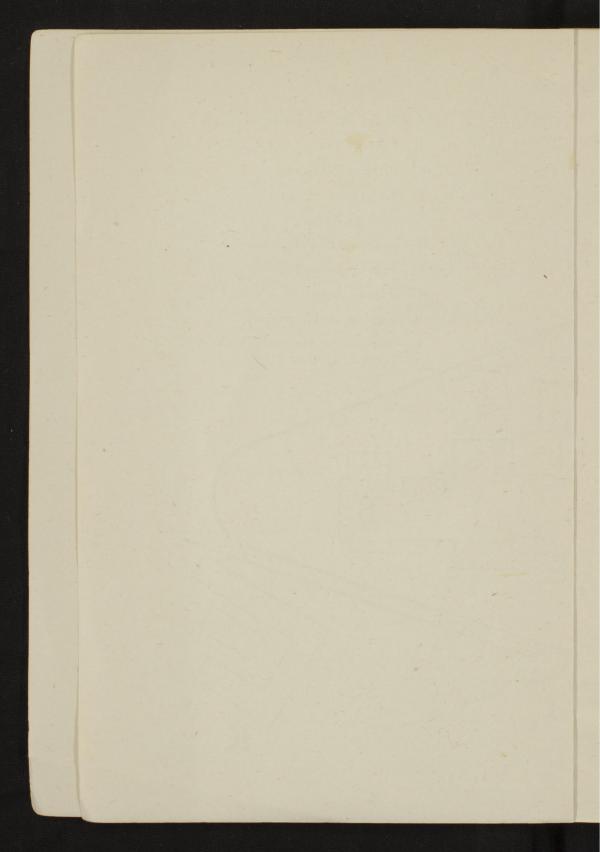






SALAMA



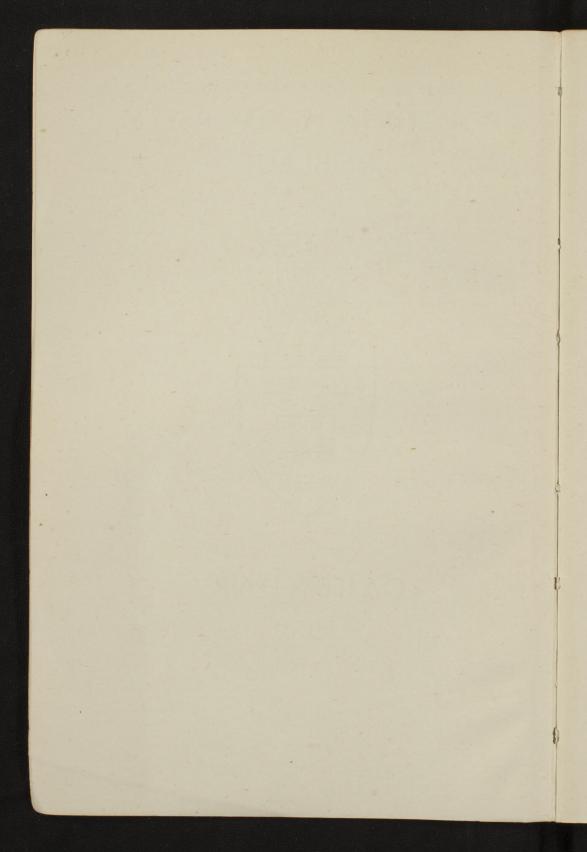


UNIVERSITY OF NEW ZEALAND

# VICTORIA UNIVERSITY COLLEGE



CALENDAR 1950



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1	950	JANUARY XXXI
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SMUWUFS MUWUFS MUWUFS MUWUFS MUWUFS MU	Entries for National Research Scholarships due by this date

19	050	FEBRUARY XXVIII
1 2 3 4 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	WHIFS MIWHIFS MIWHIPS	Professorial Board meets Dr. W. E. Collins Prize Essay due  Council meets

1	950	MARCH XXXI
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 31 31 31 31 31 31 31 31 31 31 31 31	W HESSM TWHESSMINWHESSMINWHE	Entries for the following must be in the hands of the Registrar by this date: Jacob Joseph Scholarship; James MacIntosh local Scholarship Law & Commerce Students enrol Science Students enrol Arts Students enrol  Lectures Begin Enrolment fee payable from this date  Professorial Board meets  Applications for exemption accompanied by the requisite fee (£3 3s) not received after 31
		March (see June 10th)

19.	50	APRIL XXX
1 2 3 4 5 6 7 8 9 10	S M HW HF S M M	Good Friday  Easter vacation Graduands wishing to have their degrees conferred at the Annual Graduation Ceremony, must signify their intention by this date to the Registrar, and also to the Registrar of the University of New Zealand
11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	TWEFS MEWEFS MEWEFS	Classes resume after Easter  Professorial Board meets  Anzac Day  Council meets

19	950	MAY XXXI
1 2	M	Last day for receiving applications for Provisional Admission
3 4 5 6 7 8 9	W THE S M THE	Graduation Day—no lectures after 1 p.m. FIRST TERM ENDS
11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	HW HESSMEWHESSMEW	Entries for Honours and Masters' Degrees due by this date (see University of New Zealand Calendar)  Second Term Begins Professorial Board meets Foundation Day Council meets

1950	0	JUNE XXX
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 29 29 20 20 21 22 23 24 24 25 26 27 28 28 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	THE FASMITWINESS SMITWINESS MITWINESS MITWINES	Students wishing to keep terms must matriculate on or before 1 June  King's Birthday Holiday  Exemption applications received up to June 10 if accompanied by fee of 4 guineas Candidates' notices and fees for November examinations B.A., B.Sc., LL.B., etc., due with Registrar of University of New Zealand (see University of New Zealand Calendar)  Professorial Board meets  Candidates for the degree of Master of Science must advise the College Registrar by June 30 of their intention to sit the foreign language test in September

1	950	JULY XXXI
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S M T	Applications for V.U.C. Rhodes Scholarship nominations to be sent in to the Professorial Board by 15 July  Professorial Board meets  Council meets

1950	AUGUST XXXI
1 W HH F S M M W M HH F S M M W M HH F S M M W M H M W M H F S M M W M H M W M H M W M H M W M M M M M	Professorial Board meets  Second Term ends  Council meets

1950	SEPTEMBER XXX
1 F S S M Thu W The F S S S M Thu W The F S S S S S S S S S S S S S S S S S S	Professorial Board meets  Council meets  Candidates for M.Sc. must forward to the Registrar, University of New Zealand, foreign language certificate by this date

19.	50	OCTOBER XXXI
2	S M	Entries for Lissie Rathbone Scholarship to be made with University of New Zealand by this date  Entries for the following scholarships close on this date: Sir George Grey, James MacIntosh (local), Emily Lilias Johnston, Alexander Crawford; also for the Rowan Memorial Bursary and the W. C. Purdie Bursary.  In 1950, October 1 entries accepted this date
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	TWEITS MEWEITS MEWEITS ME WEITS ME	Professorial Board meets  Labour Day holiday University Examinations conducted by the College will begin about this date  Council meets  Adult Education Bursary applications due by
		this date to the Registrar  Departmental Reports due

1				
-	19	950	NOVEMBER XXX	
	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 220 221 222 223 224 225 226 227 228 229	W HESSMINNIESSMINNIESSMINNIESSMINN	Entries for Shirtcliffe Scholarships, Fellowships and Bursaries for Post-graduate Scholarships in Arts, Science and Law close with the Registrar, University of New Zealand, on this date Applications for V.U.C. Research Scholarships close with Registrar on this date  Council meets	
	30	Th		

1950	DECEMBER XXXI
1 F S 3 M Thu W Th F S 10 M Thu W Th F S 10 M Thu W Th F S 20 W Th F S 24 W Th F S 26 W Th W Th F S 26 W Th W Th F S 29 30 31 \$\frac{1}{3}\$	V.U.C. applications for N.Z. University Research Fund Fellowships close with College Registrar 1st December.  Council meets

# VICTORIA UNIVERSITY COLLEGE

WELLINGTON NEW ZEALAND

## OFFICERS OF THE COLLEGE

VISITOR

THE MINISTER OF EDUCATION

T. D. M. STOUT
C.B.E., D.S.O., F.R.C.S., CH.M.

DEPUTY CHAIRMAN W. V. DYER, o.B.E.

PRINCIPAL
SIR THOMAS HUNTER
K.B.E., M.A., M.SC.

REGISTRAR

L. O. DESBOROUGH, B.Com., A.R.A.N.Z.

# THE COUNCIL

Dates of appointment and retirement are placed after each name

Appointed by the Governor-in-Council
T. D. M. Stout, C.B.E., D.S.O., F.R.C.S., Ch.M. (1923-1951)
L. J. McDonald (1941-1953)

Elected by the Court of Convocation
P. P. Lynch, B.Sc., M.D. (1947-1953)
W. J. Scott, M.A. (1947-1951)
S. Eichelbaum, M.A., LL.B. (1942-1953)
C. S. Plank, M.Sc., B.Com. (1949-1951)

Elected by Teachers of Primary Schools
J. Barnett (1947-1951)
W. H. Smith, B.A. (1948-1953)

Elected by Members of Education Boards
M. H. ORAM, M.A., LL.B., M.P. (1937-1953)
W. V. DYER, O.B.E. (1939-1951)

Appointed by the Wellington City Council C. A. L. TREADWELL (1949-1951)

Elected by Teachers in Secondary Schools and Day Technical Schools

D. G. Edwards, M.A. (1947-1951)

Elected by Governing Bodies of Secondary Schools
O. Conibear (1947-1951)

Appointed by the Professorial Board

Professor I. A. Gordon, M.A., Ph.D. (Edin.), Hon. LL.D. (Bristol) (1948-1951) Professor J. Williams, Ph.D. (Cantab.), LL.M. (1949-1951)

Elected by Teaching Staff
A. D. Monro, M.Sc. (1948-1951)

Appointed by the Executive of the Students' Association

K. B. O'BRIEN, M.COM. (1949-1951)

The Principal
SIR THOMAS HUNTER, K.B.E., M.A., M.Sc.

## ACADEMIC STAFF

The dates given are the dates of appointment

#### FACULTY OF ARTS

#### ENGLISH LANGUAGE & LITERATURE

- PROFESSOR 1937 IAN A. GORDON, M.A., Ph.D. (Edin.), HON. LL.D. (Bristol)
- SENIOR LECTURER 1929 A. B. COCHRAN, M.A. (Oxon.), M.A. SENIOR LECTURER 1947 JOAN STEVENS, M.A. (Oxon.), M.A.
- SENIOR LECTURER 1947 J. M. BERTRAM, M.A. (Oxon.), M.A.
- LECTURER 1949 G. H. RUSSELL, M.A.

#### CLASSICS

- PROFESSOR 1946 H. A. MURRAY, M. A. (Aber.), B.A. (Cantab.)
- senior lecturer 1945 Denise D. H. Dettmann, M.A. (Oxon. & Sydney), Dip. Class. Arch. (Absent on leave)
- JUNIOR LECTURER 1948 K. F. QUINN, B.A. (Cantab.), B.A.

#### MODERN LANGUAGES

- PROFESSOR 1920 E. J. BOYD-WILSON, B.A. (Cantab.), M.A., B.Sc.
- SENIOR LECTURER 1947 FRANCES M. HUNTINGTON, M.A.
- SENIOR LECTURER 1947 D. B. CARRAD, M.A. (Oxon.) LECTURER 1949 N. DANILOW, Ph.D., Dr. jur. (Vienna), (Part-time) M.A.

### PSYCHOLOGY AND PHILOSOPHY

PROFESSOR 1948 ERNEST BEAGLEHOLE, Ph.D., Lit.D. (Lond.), M.A., F.R.S.N.Z.

#### PHILOSOPHY

- SENIOR LECTURER Appointment pending
- JUNIOR LECTURER 1948 H. HUDSON, M.A. (absent on leave)

  Appointment pending

#### PSYCHOLOGY

- SENIOR LECTURER Appointment pending
- LECTURER 1948 C. J. ADCOCK, Ph.D. (Lond.), M.A. Appointment pending
- JUNIOR LECTURER 1948 A. A. CONALTON, M.A., Dip.Ed.
- JUNIOR LECTURER 1949 J. R. McCreary, M.A.

#### MATHEMATICS

- PROFESSOR 1935 F. F. MILES, M.A. (Oxon.), M.A., Dip.Ed.
- SENIOR LECTURER 1935 J. T. CAMPBELL, Ph.D. (Edin.), M.A. SENIOR LECTURER 1947 C. J. SEELYE', Ph.D. (Edin.), M.Sc.
- LECTURER 1949 D. PATTERSON, M.A., M.Sc.

#### EDUCATION

- PROFESSOR 1946 C. L. BAILEY, M.A., Dip.Ed.
- SENIOR LECTURER 1946 A. E. FIELDHOUSE, Ph.D. (Lond.), M.A., Dip.Ed.
- SENIOR LECTURER 1947 H. C. D. SOMERSET, M.A.
- JUNIOR LECTURER 1947 BETTY F. ODELL, M.A., Dip.Ed.

#### HISTORY

- PROFESSOR 1935 F. L. W. WOOD, M.A. (Oxon.), B.A. (Sydney)
- RESEARCH FELLOW 1948 J. C. BEAGLEHOLE, Ph.D. (Lond.), AND LECTURER IN M.A.
- COLONIAL HISTORY SENIOR LECTURER 1948 P. MUNZ, Ph.D. (Cantab.), M.A.
- SENIOR LECTURER Appointment pending
- JUNIOR LECTURER 1948 MARY B. BOYD, M.A. (absent on leave) JUNIOR LECTURER 1949 W. H. OLIVER, M.A.

#### MUSIC

- SENIOR LECTURER 1946 F. J. PAGE, Mus.B.
- LECTURER 1949 D. G. LILBURN

#### GEOGRAPHY

- SENIOR LECTURER 1946 D. W. McKenzie, M.Sc.
- JUNIOR LECTURER 1948 JOYCE K. FINNEY, M.A.

#### FACULTY OF SCIENCE

#### PHYSICS

- PROFESSOR 1923 D. C. H. FLORANCE, M.A., M.Sc.
- SENIOR LECTURER 1931 G. A. PEDDIE, M.A.
- SENIOR LECTURER 1947 B. M. CWILONG, Magister Nat. Philos (Warsaw), D.Phil. (Oxon.)
- SENIOR LECTURER 1947 N. V. RYDER, M.Sc. (absent on leave)

JUNIOR LECTURER 1947 F. D. MANCHESTER, M.Sc.

JUNIOR LECTURER 1948 R. J. MUNSTER, M.Sc.

#### CHEMISTRY

PROFESSOR 1950 S. N. SLATER, D.Phil. (Oxon.), M.Sc.

SENIOR LECTURER 1946 A. D. MONRO, M.Sc.

SENIOR LECTURER 1946 W. S. METCALF, M.Sc., Mus.B. (absent on leave)

JUNIOR LECTURER 1946 B. E. SWEDLUND, M.Sc.

JUNIOR LECTURER 1947 A. R. CAVERHILL, M.Sc.

JUNIOR LECTURER 1947 H. D. C. WATERS, M.Sc.

DEMONSTRATOR 1948 A. G. MACDIARMID, B.Sc.

#### ZOOLOGY

PROFESSOR 1945 L. R. RICHARDSON, M.Sc. Ph.D (McGill)

SENIOR LECTURER 1945 H. B. FELL, Ph.D. (Edin.), M.Sc.

LECTURER 1949 PATRICIA M. RALPH, M.Sc.

JUNIOR LECTURER 1947 W. H. I. DAWBIN, M.Sc.

JUNIOR LECTURER 1948 B. M. BARY, B.Sc.

DEMONSTRATOR 1949 D. E. HURLEY

#### BOTANY

PROFESSOR 1946 H. D. GORDON, B.Sc., Hons., Ph.D. (Edin.)

SENIOR LECTURER 1949 J. G. GIBBS, M.Agr., Ph.D.

JUNIOR LECTURER 1946 DOROTHY A. CRAWFORD, M.Sc.

JUNIOR LECTURER 1948 MARIE PEEBLES, M.Sc. DEMONSTRATOR 1949 BARBARA HALL, B.Sc.

#### GEOLOGY

PROFESSOR

1921 C. A. COTTON, D.Sc., A.O.S.M., F.G.S.,
Hector and Hutton Medallist and
Fellow of the Royal Society of New
Zealand; Correspondent of the
Geological Society of America;
Corresponding Member of the Geological Society of Belgium

SENIOR LECTURER 1947 A. R. LILLIE, M.A. (Cantab.), D.es.Sc. (Geneva)

LECTURER 1948 M. T. TE PUNGA, M.Sc.

#### FACULTY OF COMMERCE

#### ECONOMICS

PROFESSOR 1920 B. E. MURPHY, M.A., LL.B., B.Com., Macarthy Professor of Economics

SENIOR LECTURER 1928 HILDA G. HEINE, Ph.D. (Berlin), M.A. SENIOR LECTURER 1938 J. O. SHEARER, M.A.

#### ACCOUNTANCY

LECTURER (Part-time) W. G. RODGER, J.P., B.Com., F.I.A.-N.Z., F.C.I.S. (Eng.), F.C.A.I., Accounting III and Auditing.

LECTURER (Part-time) R. C. C. Burton, LL.M., A.R.A.N.Z., *Commercial Law I and II.* 

LECTURER (Part-time) D. DE P. TAYLER, B.Com., A.R.A.N.Z..

Accounting I and II.

#### FACULTY OF LAW

ROMAN LAW, JURISPRUDENCE
CONSTITUTIONAL LAW, INTERNATIONAL
LAW AND CONFLICT OF LAWS

PROFESSOR 1940 R. O. McGechan, B.A., Hons., LL.B. (Sydney)

SENIOR LECTURER 1947 E. K. BRAYBROOKE, LL.M.

# ENGLISH AND NEW ZEALAND LAW

PROFESSOR 1946 J. WILLIAMS, Ph.D. (Cantab.), LL.M. SENIOR LECTURER 1940 I. D. CAMPBELL, LL.M.

SENIOR LECTURER 1940 I. D. CAMPBELL, LL.M.

LECTURER (Part-time) J. R. Marshall, LL.M., B.A., M.P. Procedure

LECTURER (Part-time) R. C. CHRISTIE, LL.B. Conveyancing LECTURER (Part-time) A. E. HURLEY, LL.B. Conflict of Laws

LECTURER (Part-time) N. A. MORRISON, LL.B. Torts

#### SCHOOL OF SOCIAL SCIENCE

PROFESSOR IN CHARGE 1948 D. C. MARSH, M.Com. (Birmingham)

SUPERVISOR OF

FIELD WORK Appointment pending LECTURER Appointment pending

# SCHOOL OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

PROFESSOR 1948 R. S. PARKER, M.Ec. (Sydney)
SENIOR LECTURER 1946 K. J. SCOTT, M.A., LL.B., D.P.A.
LECTURER 1948 J. F. KAHN, Dr.iur.utr. (Munich)
LECTURER Appointment pending
JUNIOR LECTURER Appointment pending

# PHYSICAL EDUCATION INSTRUCTOR (Appointment pending)

# ADULT EDUCATION REGIONAL COUNCIL

Professor F. F. Miles (Chairman), Mr J. O. Shearer, M.A., Mr W. J. Scott, M.A., Mrs H. C. D. Somerset, M.A., Mr P. Macaskill, M.A., Dip.Ed., Mr J. Gibson, Mrs H. W. Bennett, Mrs M. Lamplourh, Mrs N. Martin

STAFF			
DIRECTOR	1948	A. S. M. HELY, M.A., B.Com.	
TUTOR ORGANISER	1943	W. J. MOUNTJOY, B.A.	
TUTOR ORGANISER	1947		
TUTOR ORGANISER	1948	M. A. NIXON, M.A.	
TUTOR ORGANISER	1948		
TUTOR ORGANISER	1948		
TUTOR ORGANISER	1949	L. M. H. CAVE, M.A.	
TUTOR ORGANISER $(Jnr.)$			
(General)	1949	N. T. Haig, B.A.	
TUTOR ORGANISER			
(Arts and Crafts)	1947	CLAUDINE HAWKINS	
TUTOR ORGANISER			
(Drama)	1948	KATE H. STOCKER	
TUTOR ORGANISER			
(Home Science)	1948	BETSY HITCHON, Dip.H.Sc.	
JNR. TUTOR ORGANISER			
(Home Science)	1949	NAN F. THOMSON, B.H.Sc.	
ASSISTANT			
(Home Science)	1947	VIVIENNE THOMSON, Dip.H.Sc.	
TUTOR ORGANISER			
(Music)	1948	MARGARET E. HADDON-JONES,	
Mus.B. (N.Z.), A.R.C.M.			

#### PROFESSORIAL BOARD

THE PRINCIPAL
THE PROFESSORS
MR A. D. MONRO

MR D. W. McKenzie (Lecturers' Representative)
MISS JOAN STEVENS (Lecturers' Representative)
MR F. J. PAGE (Head of Department of Music)

# DEANS OF FACULTIES

Professor Murray Arts
Professor H. D. Gordon Science
Professor Murphy Commerce
Professor McGechan Law

LIBRARIAN
H. G. MILLER, M.A.

LIAISON OFFICER
R. Hogg, M.A.

# CLASSES AND PRESCRIPTIONS

Note: Hours of lectures will be found in the time-tables, pages 95-107

#### FACULTY OF ARTS

# DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professor Gordon

Mr Cochran Mr Bertram Miss Stevens

Mr Russell

#### ENGLISH I

The work of the class falls into two sections: (a) An introduction to Rhetoric, critical method and linguistic problems, studied with the aid of certain prose texts; (b) A general survey of English literature with the reading of illustrative texts from English poetry and drama. These sections correspond to the (a) and (b) papers of the degree examination. Some lectures will be given on New Zealand writing. External students will be provided on request with reading lists.

Prescribed Texts 1950:

(a) PROSE TEXTS: Gordon, English Prose Technique; Sidney, An Apologie for Poetrie; Dryden, Essay of Dramatic Poesy; Newman, Idea of a University. Any two from the following: Swift, Gulliver's Travels; Richardson, Pamela; Jane Austen, Pride and Prejudice; Emily Bronte, Wuthering Heights; E. M. Forster, A Passage to India; V. Woolf, To the Lighthouse; K. Mansfield, Selected Stories; John Mulgan, Man Alone.

For language either L. P. Smith, The English Language, or Jespersen, Growth and Structure of the English Language or Bradley, The Making of English.

(b) POETRY: Fifteen Poets (O.U.P.); Honey, The Broadway Book of English Verse; Roberts, The Century's Poetry, Vol. 5 (Bridges to the Present Day); Curnow, A Book of New Zealand Verse.

DRAMA: Everyman; Marlowe, Doctor Faustus; Shakespeare, Much Ado About Nothing; Congreve, The Way of the World; Shaw, St. Joan; T. S. Eliot, Murder in the Cathedral.

Recommended for reference and additional reading: Fowler, Modern English Usage, The King's English; King and Ketley, The Control of Language; Bodmer, The Loom of Language; Schlauch, The Gift of Tongues; Aristotle, The Poetics.

NOTE: As deliveries of books are still uncertain, it may be necessary to modify this list. External students should communicate with the Department at the beginning of the session.

OLD ENGLISH—ELEMENTARY TUTORIAL CLASS: In the latter part of the session students who propose to proceed to English II in the following year should join the tutorial class in Old English. An hour will be fixed to suit the convenience of intending students.

NOTE: Suitably qualified students may after consultation with the Professor substitute in place of the paper (b) on the General Survey of English literature a paper on the Special Period being studied in the advanced class. Only first year students intending to proceed to Honours should adopt this course.

#### ENGLISH II

The work of the class falls into three sections corresponding to the three degree papers, Old and Middle English Literature, a Special Period, Shakespeare.

- (a) Old and Middle English literature studied from the following texts: Ardern, First Readings in Old English; Sisam, Fourteenth Century Verse and Prose, Nos. 1, 3, 8, 9, 10, 12, 13, 15, 17; Chaucer, The Prologue, The Nonne Prestes Tale.
  - (b) Special Period as for Stage III. 1950 period: 1700-1780.
- (c) Shakespeare: 1950: Tragedy, as for Stage III, excluding textual study. 1951: as for 1950.

#### ENGLISH III

The work of the class falls into three sections corres-

ponding to the three degree papers, Old and Middle English literature, a Special Period, Shakespeare.

The prescribed work for each paper is as follows:

(a) Old and Middle English literature studied from the following texts: Wyatt, Anglo-Saxon Reader, Nos. 20, 22-30 inclusive, 32, 34. Sisam, Fourteenth Century Verse and Prose, Nos. 2, 4-7 inclusive, 11, 14, 16. Chaucer, The Clerk's Prologue and Tale. The grammar, syntax and dialects of Old and Middle English. Textbooks: Wyatt's or Wardale's Grammar; Gordon, The Philology of the English Language (issued by the Department).

(b) Special Period. The special period for 1950 is 1700-1780. A study will be made of the chief writers of the period. Useful anthologies are the Oxford Book of Eighteenth Century Verse and Ward's English Poets, Vol. III. Recommended background reading: Cambridge History of English Literature, Vol. IX and X; Seccombe, The Age of Johnson; Saintsbury, The Peace of the Augustans; B. Willey, The Eighteenth Century Background; Dyson and Butt, Augustans and Romantics. Other books will be indicated in class.

(c) Shakespeare: 1950: Tragedy, with a detailed study of Romeo and Juliet, Lear, Hamlet, Macbeth, Othello, Antony and Cleopatra; Aristotle's Poetics. Textual study of Hamlet. 1951—Shakespeare's Histories.

### M.A. AND HONOURS CLASSES

Students should consult the Professor at the beginning of the session, when hours of meeting will be arranged. English may be taken as a half subject (four papers) with a language, or as a single subject (seven papers). Half subject candidates offer 185/1 (Old English), 185/6 (Specified Period), 185/8 (Shakespeare) and one paper chosen from 185/2 (Middle English), 185/7 (Second Specified Period), 185/10 (Criticism). Single Subject Candidates offer 185/1 (Old English), 185/2 (Middle English) and any five other papers.

PRESCRIPTIONS:

185/1 Old English Literature: For all candidates—Beowulf (ed. Klaeber or Wyatt and Chambers), lines 1-2199. Passages for translation may be set from the whole poem. Extra texts as indicated in class shall be required for single Honours candidates.

185/2 Middle English Literature: Gawain and the Green Knight; Chaucer, Troilus and Criseyde; The Hous of Fame; Prologue to the Legend of Good Women.

185/3 Icelandic. Intending candidates should consult the

Professor at the beginning of the session.

185/4 Gothic. Intending candidates should consult the Professor at the beginning of the session.

185/5 History of the English language.

185/6 Specified Period: 1950-Literature 1700-1780.

185/7 Second Specified Period: 1950-Prose 1840-1940.

185/8 Shakespeare.

185/9 General Paper on English literature. Some questions will be set on European literature in its relations to English.

185/10 History and Principles of literary criticism.

185/11 Special Topic. The Classical Background of English Literature. A further topic may be announced.

185/12 Methods and Technique of Scholarship.

A single-subject candidate may, on the advice of the Professor, offer a thesis in place of one or two of the optional papers.

A thesis candidate must offer 185/12.

Full reading lists are issued on all options.

IMPORTANT: No student should contemplate Honours in English in one year who is not devoting full time to University studies. Part-time students are recommended to spread the course over two years.

Pre-requisites for M.A. IN ENGLISH: Where English is offered as a half subject in conjunction with a language, Stage III in that language is a pre-requisite. Where

English is offered as a single subject, a Stage I unit of a language (other than Maori) is pre-requisite. Students transferring from or to this college for M.A. work in English should note that this last pre-requisite is allowable only to students whose names are on the books of this college. In framing a B.A. course a prospective honours candidate should regard the one-unit language pre-requisite as a minimum requirement only; a working knowledge of another literature is of great value. Students not advancing a language beyond Stage I should advance another subject (e.g. history or philosophy) to Stage II and preferably Stage III. Students who can offer no classical language are strongly recommended to take Greek History Art and Literature.

#### ENGLISH CLASS LIBRARY

The English class library was established in 1941 by a bequest from the late Professor Hugh Mackenzie, foundation Professor of English in the college. It contains several thousand useful volumes of texts and critical works and is open to all members of the Stage II, III and Honours classes. There is a small voluntary subscription. No books may be removed without the permission of the Professor.

# DR W. E. COLLINS PRIZES IN ENGLISH LITERATURE

Class Prizes are awarded annually for excellence in English literature.

# DEPARTMENT OF MODERN LANGUAGES

Professor Boyd-Wilson Miss Huntington Mr Carrad Dr Danilow

# FRENCH I (two papers)

- 81 (a) Translation at sight from and into French; free composition. No candidate shall be deemed to satisfy the requirements in French unless he translates, to the satisfaction of the Examiner, at least one of the sight passages from French into English, and at least one passage from English into French.
- 82 (b) Passages from prescribed texts for translation and comment with questions on the subject matter thereof. Questions on the leading authors and works of a period of French Literature.

1950-Racine, Andromaque; Daudet, Contes du Lundi; A. France, Le Crime de Sylvestre Bonnard.

Period: 1600-1700.

1951—Beaumarchais, Le Barbier de Séville; Jules Romains, Knock; Loti, Le Pêcheur d'Islande.

Period: 1700-1789.

The oral examination comprises dictation, phonetics, and reading and conversation based on a set text (for 1950; Daniels, *Contes de la France contemporaine*).

Text Books: Cury et Boerner, Histoire de la littérature française; Gardiner, Outlines of French Literature; Lanson, Histoire de la littérature française; Faguet, 17e Siècle; Mornet, Short History of French Literature; G. L. Strachey, Landmarks in French Literature; Wordsworth, Modern French Syntax and Composition; Dent, French Phonetic Reader.

# FRENCH II (three papers)

83 (a) Translation at sight from and into French, 40

per cent and 60 per cent of paper respectively. No candidate shall be deemed to satisfy the requirements unless he translates, to the satisfaction of the examiner, at least one of the sight passages from French into English, and at least one passage from English into French.

84 (b) Historical study of the language; a period of

French literature.

85 (c) Study of certain prescribed texts. One of the questions shall be answered in French.

1950—Period: 1600-1700.

Set Books: La Fontaine, Select Fables (Hugon); Corneille, Le Cid; Molière, Les Précieuses ridicules; Sévigny, Selected Letters (Baker); Rostand, Cyrano de Bergerac; Racine, Andromaque.

1951—Period: 1700-1789.

Set Books: Beaumarchais, Le Barbier de Séville; J. J. Rousseau, Extraits (Hachette); Voltaire, Lettres sur les Anglais; Marivaux, Le Jeu de l'amour et du hasard; Loti, Pêcheur d'Islande.

ORAL EXAMINATION: As for French I. Text: Georges Courteline (Nelson).

Text Books recommended: Lanson, Histoire de la littérature française; Faguet, 17e Siècle; A. L. James, Historical Introduction to French Phonetics; J. Anglade, Grammaire élémentaire de l'ancien français; Foulet, Petite syntaxe; D. A. Paton, Manuel d'ancien français; A. Ewert, The French Language.

FRENCH III (three papers)

86 (a) As for French II.

87 (b) The historical study of the language including an Old French text. A period of French literature.

88 (c) The study of certain prescribed texts, and of four leading authors of the set period and of one outstanding contemporary author. A substantial part of this paper shall be answered in French.

Set Books and Period:

1950—As for French II, with in addition, Saint Simon by Tilley (C.U.P.) and in paper 87, La Chanson de Roland (Hachette).

Set Authors: La Fontaine; Corneille; Molière; Racine; Proust, with special reference to Du Côté de chez Swann; A l'ombre des jeunes filles en fleurs. Period: 1600-1700.

1951—As for French II, with, in addition, in paper 87, Villehardouin, in *Chroniqueurs français* (Hachette).

Set Authors: Voltaire, Beaumarchais, J. J. Rousseau, Le Sage; Claudel, with special reference to L'Annonce faite ā Marie; Le Soulier de satin; Partage de midi.

Period: 1700-1789.

The oral examination comprises dictation, reading and conversation; lecture expliquée.

Text Books recommended: See under French II.

# M.A. AND HONOURS

**BI-LINGUAL HONOURS:** 

FRENCH (four papers)

- 199 (a) Passages for translation at sight from and into French.
- 200 (b) General questions on the history of the language; detailed questions on syntax and etymology. Translation and comment on prepared and unprepared passages of Old French. (Prescribed O.F. text as for French III).
- 201 (c) Accurate knowledge of certain set books and authors—as set for French III. Two of the questions shall be answered in French.
- 202 (d) Detailed examination in the literature of a selected period, as set for French III. Candidates will be expected to have such a knowledge of the selected period as may be gained from reading the principal works of the leading authors.

Oral Examination-as for French III.

### SINGLE HONOURS:

# FRENCH (seven papers)

199 (a) Passages for translation at sight from and into French.

200 (b) General questions on the history of the language; detailed questions on syntax and etymology. Translation and comment on prepared and unprepared passages of Old French. (Prescribed O.F. text as for French III.)

201 (c) Accurate knowledge of certain set books and authors, as set for French III.

202 (d) A period of French literature as prescribed for French III. Two of the questions shall be answered in French.

Three of the following, to be selected with the approval of the Head of the Department:

235 (e) An essay or essays in French on subjects relating to French literature, history and institutions.

236 (f) Villon, Rabelais, Montaigne, Ronsard.

237 (g) An approved subject in 20th century French literature.

 $238 \ (h)$  Translation and explanation of specified or unspecified Old French texts, with literary and linguistic questions arising out of them.

The following are set for special study: Aucassin et Nicolette; Chrestomathie du Moyen Age (G. Paris et E. Langlois, ed. Hachette); Chanson de Roland (ed. Hachette).

239 (i) Pre-renaissance French literature, with the following for special study:

1. La Vie de Saint Alexis, ed Paris; 2. La Chanson de Roland, Oxford Version lines 1-2396 (T. Atkinson Jenkins-Heath); 3. Chrétien de Troyes—Yvain (omitting lines 3416-6526) ed. Foerster; 4. Extraits des Chroniqueurs français, ed. G. Paris et A. Jeanroy (Hachette).

240 (j) The principles of Romance Philology.

241 (k) French history, life and thought since 1848.

 $242 \ (l)$  A thesis on an approved topic in French literature or language or in comparative literature.

A candidate shall forward to the Registrar, before the examination, a certificate from the teacher of the subject in a constituent College that he has passed an examination in oral work based on the following syllabus:

1. Reading. 2. Dictation. 3. Explanation in French of a text comprising questions on its literary value, grammar, phonetics and vocabulary.

# GERMAN I (two papers)

93 (a) Translation at sight from and into German; free composition. No candidate shall be deemed to satisfy the requirements in German unless he translates to the satisfaction of the examiner, at least one of the sight passages from German into English, and at least one passage from English into German.

94 (b) Passages from prescribed texts for translation and comment, with questions on the subject matter thereof. Questions on the leading authors and works of a period of German literature.

1950—Period: 1797-1850.

Set Books: Schiller, Wilhelm Tell; Heine, Die Harzreise; Freytag, Die Journalisten.

1951—Period: 1850-1900.

Set Books: Lessing, Minna von Barnhelm; Schiller, Die Jungfrau von Orleans; Eichendorff, Aus dem Leben eines Taugenichts.

ORAL EXAMINATION: The oral examination will consist of (1) Dictation, (2) Reading, (3) Conversation.

### GERMAN II (three papers)

95 (a) Translation at sight from and into German (40 per cent and 60 per cent of paper respectively). No candidate shall be deemed to satisfy the requirements unless he translates, to the satisfaction of the examiner, at least one of the sight passages from German into English and at least one passage from English into German.

96 (b) Historical study of the language, and of a period of German literature.

97 (c) Study of certain set books. A substantial part of this paper shall be answered in German.

1950—Period: 1797-1850.

Set Books: The set books as for German I, and, in addition two of the following: Hebbel, *Agnes Bernauer*; Frenssen, *Jorn Uhl* (W. W. Florer-Harrap); von Kleist, *Michael Kohlhaas* (Macmillan).

1951—Period: 1850-1900.

Set Books: The books as for German I, and, in addition, Goethe, Faust I; Sudermann, Frau Sorge.

ORAL EXAMINATION: As for German I.

# GERMAN III (three papers)

98 (a) As for German II.

99 (b) Historical study of the language including a M.H.G. text, and study of a period of German literature.

One question shall be answered in German.

100 (c) Study of certain set books (as for German II), and of four leading authors of the period, and of the work of one twentieth century author. One question shall be answered in German.

1950—Period: 1797-1850.

Set Books: Set books as for German II and, in paper 99, Der arme Heinrich (Blackwell), lines 1-773.

Special Authors: Goethe II (1805-1832); Heine; Grill-

parzer; Kleist; Maria Rilke, with special reference to Das Stundenbuch and Neue Gedichte.

1951—Period: 1850-1900.

Set Books: Set Books as for German II and, in paper 99, Walther von der Vogelweide, Selected Poems (Blackwell).

Special Authors: Hebbel; Hauptmann; Keller; Sudermann; Schnitzler, with special reference to *Stories and Plays* (ed. Porterfield, published Heath and Co.) and *Der Weg ins Freie*.

Oral Examination: As for German II.

### **GERMAN**

### M. A. HONOURS

BI-LINGUAL HONOURS (four papers)

203 (a) Passages for translation at sight from and into German.

204 (b) General questions on the history of the language; questions on syntax and etymology. Translation and comment on prepared and unprepared passages of Middle High German (Set book as for German III).

205 (c) Accurate knowledge of certain set books and authors as for German III. Two questions shall be answered in German.

206 (d) Detailed examination in a period of literature as for German III.

# single honours (seven papers)

203 (a) As for bi-lingual honours.

204 (b) As for bi-lingual honours.

205 (c) As for bi-lingual honours.

206 (d) A period or literature, as for German III. Two questions shall be answered in German.

Three of the following to be selected with approval of the Head of the Department:

247 (e) An essay or essays in German on subjects relating to German literature, history and institutions.

248 (f) Translation and explanation of specified and unspecified Middle High German texts, with literary and linguistic questions arising out of them.

Set books: Nibelunge Not (ed. Golther); Walther von der Vogelweide (Blackwell); Hartmann von Aue, Der Arme Heinrich (Blackwell).

249 (g) Old High German language and literature.

Set books: Braune: Althochdeutches Lesebuch; Heliand (lines 4200-5040).

250 (h) A special topic in German literature.

251 (i) German history, life and thought since 1848.

252 (j) A thesis on an approved topic in comparative literature or in German language.

ORAL EXAMINATION: As for German III, with the addition of the memorisation and recitation of any approved passage of lyric or dramatic verse.

# ITALIAN I (two papers)

89 (a) Unprepared passages for translation from and into Italian. Questions on grammar; composition. No candidate shall be deemed to satisfy the requirements in Italian unless he translates, to the satisfaction of the examiner, at least one of the sight passages from Italian into English and at least one passage from English into Italian.

90 (b) Passages from selected works for translation and explanation with questions on the subject matter of the works selected.

Questions on the outlines of the history of a period of Italian Literature and its connections with the general history of the period. The oral examination consists of dictation, reading and conversation.

1950—Manzoni, I Promessi Sposi; Macchiavelli, Il Principe; Marraro, Contemporary Italian Short Stories.

Period: 1490 to 1550.

1951—Fogazzaro, Daniele Cortis; Goldoni, La Locandiera; Marraro, Contemporary Italian Short Stories.

Period: The 18th Century.

### SPANISH I (two papers)

91 (a) Unprepared passages for translation from and into Spanish. Questions on grammar: composition. No candidate shall be deemed to satisfy the requirements in Spanish unless he translates, to the satisfaction of the examiner, at least one of the sight passages from Spanish into English, and at least one passage from English into Spanish.

92 (b) Passages from selected works for translation and explanation, with questions on the subject matter of the works selected. Questions on the history of Spanish Literature more particularly as illustrated by the selected works.

The oral examination consists of dictation, reading and conversation.

1950—Calderon de la Barca, la Vida es sueño (Blackie's Spanish series); Selections from Don Quijote (Heath and Co.); Los cuatro viajes de Cristobal Colón (Longman's Spanish Texts); Cinco artículos de Mariano José de Larra (Longman's Spanish Texts); Cuentos modernos (Blackwood).

Set Books:1951—Cervantes, Rinconete y Cortadillo (Cambridge University Press); Romanos, Cinco Escenas Matritenses (edited by W. J. Entwhistle, Longman's Spanish Texts); Cuentos modernos (Blackwood); Galdos, Trafalgar (Cambridge Press); Ibañez, Capítulos Escogidos de Ibañez (Harrap).

# RUSSIAN I (two papers)

Hours to be arranged.

92/1 (a) Unprepared passages for translation from and into Russian. Questions on grammar; composition. No candidate shall be deemed to satisfy the requirements in Russian unless he translates, to the satisfaction of the Examiner, at least one of the sight passages from Russian into English, and at least one passage from English into Russian.

92/2 (b) Passages from selected works for translation and explanation with questions on the subject-matter of the works selected. Questions on the outlines of the history of a period of Russian Literature and its connection with the general history of the period.

1950—A. S. Pushkin, *Boris Godunov*; ed. Louis Segal (Pitman & Sons). A. S. Pushkin, *Captain's Daughter*; ed. Louis Segal (Pitman & Sons). N. V. Gogol, *The Inspector-General*; ed. D. Bondar (Pitman & Sons).

Special Authors: A. Pushkin, M. Lermontov, A. Griboedov, N. Gogol.

Period: 1800-1860.

Text Books: A. H. Semeonoff, A New Russian Grammar (Dent); N. Duddington, A First Russian Reader (Harrap).

# RUSSIAN II (three papers)

Hours to be arranged.

92/3 (a) Passages for translation at sight from Russian into English. Questions on the history, life and thought of Russia in the period set for study in paper (c).

92/4 (b) Passages for translation from English into Russian. A short essay (to be written in Russian) on some subject arising out of the selected period of literature or the selected works. No candidate shall be deemed to satisfy

the requirements unless he translates, to the satisfaction of the examiner, at least one of the sight passages from Russian into English, and at least one passage from English into Russian.

92/5 (c) A period of literature. The paper shall be divided into two sections, viz.:

- (1) Questions on the general outlines of the period.
- (2) Detailed questions on selected works.

Section (1) shall carry one-third and section (2) shall carry two-thirds of the total marks. At least one answer in each section must be written in Russian.

1950—The books as for Stage I, and in addition, two of the following: I. Turgeneff, Gentlemen's Nest; S. Golubov, Selected Works; Maxim Gorky, Selected Works; A. Stepanov, Port Arthur.

Period: 1880-1940.

# RUSSIAN III (three papers)

Hours to be arranged.

92/6 (a) Translation at sight from and into Russian, 40 per cent and 60 per cent of paper respectively. No candidate shall be deemed to satisfy the requirements unless he translates, to the satisfaction of the examiner, at least one of the sight passages from Russian into English, and at least one passage from English into Russian.

92/7 (b) The paper shall be divided into two sections, viz.:

- (1) Questions on the history, life and thought of Russia in the XVIIIth, XIXth, and XXth century (two hours);
- (2) Questions on the historical study of the language; a period of old Russian literature, with special reference to the Russian *Byliny* (Legends) and *Slovo o polku Igoreve* (one hour).

92/8 (c) The study of certain prescribed texts, and of three leading authors of the set period. A substantial part of this paper shall be answered in Russian.

Set Books and Period: 1950—The books as for Stages I and II and in addition: A. S. Pushkin, *Poltava* and *Bronze Horseman*; M. I. Lermontov, *The Hero of our Time*; N. V. Gogol, *Selected short stories*.

Period: 1800-1850. Set Authors: Pushkin., Lermontov, Gogol.

# DEPARTMENT OF CLASSICS

Professor Murray Miss Dettmann Mr Quinn

### LATIN

(For general prescriptions see the *Calendar* of the University of New Zealand)

### STAGE I

Weekly exercises are set in Latin Prose and Sight Translation, and lectures are delivered on the set books.

Set Books: In 1950—Cicero, Pro Murena and Somnium Scipionis; Vergil, Aeneid II.

In 1951—Cicero, Pro Marcello, Pro Ligario, Pro Rege Deiotauro; Vergil, Aeneid VI.

### STAGE II AND STAGE III AND HONOURS CLASSES

The work is conditioned by the books set for the degree examinations, but is not confined to these.

The special books for Honours are read at times specially arranged. Courses of Lectures are given on Syntax, Literature and History, and weekly exercises are set in Latin Prose, Sight Translation and Syntax.

### STAGE II

PRESCRIPTIONS:

Set Books: In 1950—Tacitus, Annals I; Terence, Adelphi. In 1951—Livy XXVI; Introduction to Lucretius (Sinker). ROMAN HISTORY:

In 1950-From the death of Sulla to the death of Nero as in Cary's *History of Rome*, but in somewhat greater detail.

In 1951-To the death of Sulla as in Cary's History of Rome, but in somewhat greater detail.

Latin Literature:

In 1950—As in Mackail's *History of Latin Literature*, pp. 120-246.

In 1951—As in Mackail's History of Latin Literature, pp. 1-119.

Latin Language: The practice of Latin Syntax, with alternative questions on the theory of Latin Syntax and on matters of style.

NOTE—(a) The questions on Roman History and Latin Literature will not necessarily be confined to the matter contained in the prescribed textbooks.

(b) The prescribed periods of History and Literature will

alternate as shown above until further notice.

### STAGE III

Set Books: In 1950—As for Stage II with Juvenal (Duff) Satires 1, 3, 5, 10, 13 as additional reading for less detailed study.

In 1951—As for Stage II with Catullus (Ramsay and Macnaughten) as additional reading for less detailed study.

Roman History, Latin Literature and Latin Language as for Stage II.

# M.A. HONOURS, AS A HALF-SUBJECT

Set Books In 1950—Tacitus, Annals I; Terence, Adelphi; Juvenal (Duff), Satires 1, 3, 5, 10, 13; Cicero, De Officiis III. For less detailed study: Vergil, Aeneid VI; Caesar, Bellum Civile III.

In 1951—Livy XXVI; Introduction to Lucretius (Sinker);

Catullus (Ramsay and Macnaughten); Quintilian I. For less detailed study: Propertius, Selections (Postgate); Caesar, Gallic War, VII.

History: A general knowledge of Roman History up to 69 A.D., with a more detailed knowledge of a period.

NOTE—The special period is 133 B.C. to 31 B.C., or 31 B.C. to 69 A.D. in alternate years.

Special History Period:

In 1950-31 B.C. to 69 A.D. In 1951-133 B.C. to 31 B.C.

Antiquities: Such a knowledge of the public and private life of the Romans as is required for an intelligent reading of Latin Literature and the understanding of Roman History.

Language: As defined for B.A., Stage II.

Literature: A general knowledge of the whole subject up to the death of Trajan.

### M.A. HONOURS AS A SINGLE SUBJECT

As for M.A. Honours as a Half Subject, with the addition of the following:

I. Set books for translation and knowledge of matter— In 1950—Cicero, *Pro Milone*; Tacitus, *Dialogus*; Pliny, *Letters* (Allen); Suetonius, *Augustus*; Plautus, *Trinummus*; Vergil, *Eclogues*, 1, 3, 4, 6, 8, 10; Horace, *Epistles* I; Propertius, *Selections* (Postgate); Ovid, Heroides, 1, 3, 10, 12, 18, 19.

In 1951—Sallust, Catiline; Plautus, Rudens; Cicero, Letters (Irvine); Pliny, Letters (Allen); Horace, Ars Poetica; Tacitus, Dialogus; Lucan I; Martial (Bridge and Lake) II; Vergil, Aeneid VI.

II. One of the following subjects-

(1) History of Latin Language (sounds, forms, vocabu-

lary, and historical syntax).

For inscriptions of the early period Ernout's "Recueil de textes latins archaiques" should be used: the following books are suggested for reference—Bennett, Latin Language; Buck, Comparative Grammar of Greek and Latin; Meillet, Esquisse d'une histoire de la langue latine; Ernout, Morp-

hologie historique du latin; Lindsay, Handbook of Latin Inscriptions and Short Historical Latin Grammar; Niedermann, Précis de phonétique historique du latin; Riemann, Syntaxe latine; Vendryes, Language (translated by Radin). Reference may also be made to Bennett's Syntax of Early Latin and Lindsay's Latin Language.

NOTE—Candidates are strongly advised not to offer this option unless they have taken Greek at least to Stage II.

(2) History of the development of Roman epic poetry, with special knowledge of the fragments of Livius Andronicus, Naevius and Ennius.

(3) History of the development of Roman Satire, with

special knowledge of the fragments of Lucilius.

(4) The period of Roman History from 60 B.C. to 14 A.D. studied with reference to the original authorities; with Cicero, Select Letters, How (Oxford); Caesar's Civil War; Suetonius, Augustus; Monumentum Ancyranum.

(5) A special topic approved by the Professorial Board.

(6) A brief thesis. For regulations governing the thesis, see the *Calendar* of the University of New Zealand.

NOTE-All prescribed books are subject to alteration, should need arise. External students should consult the

Department at the beginning of the session.

In addition to the books specially prescribed for the different classes, the following are recommended for reference—Kennedy, Revised Latin Primer (Stage I); Gildersleeve and Lodge, Latin Grammar; Bradley's Arnold edited by J. F. Mountford; Meissner, Latin Phrase Book; Middleton and Mills, Student's Companion to Latin Authors; Gow, Companion to School Classics; The Oxford Classical Dictionary; Lewis and Short, Latin Dictionary; Lewis, Elementary Latin Dictionary; Cary, History of Rome.

#### GREEK

(For general Greek prescriptions see the Calendar of the University of New Zealand.)

### STAGE I

Set Books: In 1950—(a) Freeman and Lowe, Greek Reader

—Aesop, Theophrastus, Xenophon, Plato; Freeman, Scenes from the Trojan War—Rhesus; (b) Smith, Initia Graeca, Part I; North and Hillard, Greek Prose Composition.

In 1951—(a) Salamis, Edwards, Cambridge Press; Freeman, Scenes from the Trojan War-Troades; (b) Collateral.

Students are recommended to read as a general background to the study of Greek: Robinson, Zito Hellas.

### STAGE II, STAGE III AND HONOURS CLASSES

Classes for these subjects will be formed as required.

The work is conditioned by the books set for the degree examinations, but is not confined to these.

Courses of lectures are given on Syntax, and weekly exercises are set in Greek Prose, Sight Translation and Syntax.

### STAGE II

Set Books: In 1950—Thucydides IV 1-41 inclusive; Plato, *Euthyphro*; Aeschylus, *Prometheus*.

In 1951—Demosthenes, Olynthiacs I-III; Euripides, Bacchae.

Greek History:

In 1950—From the end of the Great Persian War to the end of the Peloponnesian War, as in Bury's *History of Greece*, Chapters VIII to XI inclusive.

In 1951—To the end of the Great Persian War, including some knowledge of the constitutions of Athens and Sparta, as in Bury's *History of Greece* to the end of Chapter VII.

Greek Literature:

In 1950—Greek Prose, mainly Herodotus, Thucydides, Plato, and the leading orators.

In 1951—Greek Poetry, mainly Homer and the dramatists.

Candidates will be expected to have a knowledge of the verse or prose works, as the case may be, prescribed for the year in the subject of Greek History, Art and Literature. GREEK LANGUAGE: The practice of Greek Syntax with alternative questions on the theory of Greek Syntax and

on matters of style.

NOTES—(a) The questions on Greek History and Greek Literature will not necessarily be confined to the matter contained in the prescribed books. (b) The prescribed periods of History and Literature will alternate as shown above until further notice.

### STAGE III

Set Books: In 1950—As for Stage II with Herodotus V as additional reading for less detailed study.

In 1951—As for Stage II with Aristophanes, Clouds as addi-

tional reading for less detailed study.

Greek History, Literature and Language as for Stage II.

# M.A. HONOURS, AS A HALF-SUBJECT

Set Books: In 1950—Aeschylus, *Prometheus*; Herodotus V; Thucydides IV, 1-41 inclusive; Plato, *Euthyphro*; *Demosthenes*, Philippics, I-III; Aristophanes, *Frogs*.

For less detailed study: Homer Iliad VI and IX.

In 1951—Demosthenes, Olynthiacs I-III; Euripides, Bacchae; Aristophanes, Clouds; Thucydides, II; Plato, Symposium. For less detailed study: Homer, Iliad XXII and XXIV.

History: A general knowledge of Greek History up to 338 B.C., with a more detailed knowledge of the period 500-

400 B.C.

Antiquities: Such a knowledge of the private and public life of the Greeks as is required for the intelligent reading of Greek Literature and the understanding of Greek History.

Language: As defined for B.A., Stage II.

Literature: A general knowledge of Greek Literature.

# M.A. HONOURS AS A SINGLE SUBJECT

As for M.A. Honours as a Half-Subject with the addition of the following:

I. Set Books for translation and knowledge of matter-

In 1950-Hesiod, Works and Days; Pindar, Olympian Odes 1, 2, 6, 7, 8, 13, and Pythian Odes 1, 2, 4; Aeschylus, Agamemnon, Choephoroe, Eumenides; Plato, Republic VII-X inclusive.

In 1951—Herodotus I and II; Aeschylus, Choephoroe; Sophocles, Electra; Euripides, Electra; Xenophon, Oeconomicus; Theocritus, I, II, VIII, XI, XV, XXII, XIV.

II. One of the following subjects-

(1) History of the development of Greek epic poetry and the Homeric question, with special study of Apollonius Rhodius.

(2) History of the development of Greek tragedy with

special study of Aristotle's Poetics.

(3) The period of Greek History B.C. 429-371 studied with reference to the original authorities; with Thucydides 2, 4, 6, 7, and Xenophon, *Hellenica* in the original and

the remaining books of Thucydides in translation.

(4) General knowledge of Greek Philosophy from Thales to Aristotle (inclusive); the Pre-Socratic philosophers studied in connection with the fragments as given in Ritter and Preller or Henry Jackson's 'texts'; Plato, Theory of Ideas, with especial reference to Meno, Phaedo, Republic, Timaeus; Aristotle, Ethics or Politics. (The candidate, when entering, must notify the Department which work he is offering.)

NOTE-The above-mentioned works by Plato and Aris-

totle may be read in translation.

(5) A special topic approved by the Professorial Board.

(6) A brief thesis. For regulations governing the thesis see the *Calendar* of the University of New Zealand.

NOTE-All prescribed books are subject to alteration should need arise. External students should consult the

Department at the beginning of the session.

In addition to the books specially prescribed for the different classes, the following are recommended for reference: Goodwin, School Grammar; or Rutherford, First Greek Grammar (MacMillan); or, for Stage II, H. P. V. Nunn, A Short Syntax of Attic Greek; Murray, Ancient Greek Literature; or Bowra, Ancient Greek Literature; Robinson, History

of Greece; Greenidge, Greek Constitutional History; Oxford Classical Dictionary, Liddell and Scott, Greek Lexicon; Liddell and Scott, Abridged Greek Lexicon.

### GREEK HISTORY, ART AND LITERATURE

NOTE. This subject will not be accepted as a language. (For general prescription see the *Calendar* of the University of New Zealand.)

This class is intended for students who desire to gain some knowledge of Greek life and thought without acquiring familiarity with the Greek language. The set books are studied in approved translations, and as far as possible the lectures will be illustrated by means of lantern slides.

#### PRESCRIPTIONS

History: Outlines of Greek History down to the end of the Peloponnesian War.

The following are recommended as textbooks: Bury or Robinson, *History of Greece*.

Art: An elementary knowledge of the history and essential characteristics of Greek Art to the end of the fifth century.

For general knowledge of Greek Sculpture and Painting the following books are recommended: Gardner, *Handbook of Greek Sculpture*; Beazly and Ashmole, *Greek Sculpture and Painting*.

Literature: General knowledge of Greek Literature and special study of selected authors and selected books in the prescribed translations.

Set Books: In 1950—Homer, Odyssey I, VI-XIII inclusive, XIX-XXIV inclusive (Butcher and Lang); Aeschylus, Agamemnon (Campbell-World's Classics); Euripides, Medea (Murray); Sophocles, Antigone (Campbell-World's Classics); Aristophanes, Birds (Rogers); Herodotus VI (Everyman-Dent); Thucydides II (Everyman-Dent); Plato, Republic II-IV to p. 427 (Davies and Vaughan-Macmillan); Aristotle, Art of Poetry (Fyfe-Oxford).

In 1951—Homer, *Iliad* I, VI-X inclusive, XX-XXIV inclusive (Lang, Leaf and Myers); Aeschylus, *Persae* (Campbell-World's Classics); Sophocles, *Oedipus* (Campbell-World's Classics); Euripides, *Iphigenia in Tauris* (Murray); Aristophanes, *Knights* (Hookham Frere-Worlds' Classics); Herodotus VIII-IX (Everyman-Dent); Thucydides III (Everyman-Dent); Plato, *Apology, Crito* (Church-Macmillan); Aristotle, *Art of Poetry* (Fyfe-Oxford).

For a general knowledge of Greek Literature the following are recommended: Murray, Ancient Greek Literature; Bowra, Ancient Greek Literature; Livingstone, Pageant of Greece.

Prescribed texts and editions are liable to alteration should need arise. External students should consult the Department at the beginning of the Session.

For details of the Rankine Brown Prize in Classics see page 168 of this calendar.

# DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY

Professor Ernest Beaglehole
Mr Hudson Dr Adcock
Mr McCreary Mr Congalton

Under the new prescriptions introduced in 1949 Psychology and Philosophy constitute two separate subjects for the B.A. and M.A. degrees. Students taking Stage I of either course will study under the new scheme. Students who have already begun the study of either subject before 1949 will be allowed until 1951 to complete Stage III and until 1952 for M.A. under the old regulations. But students may, if they so desire, transfer to the new scheme and if

they do so shall be entitled to count Psychology I as a unit in the new course in Psychology and Logic and Ethics as a unit in the new course in Philosophy. A student taking the new course in Philosophy may in 1950, if he has passed in Logic and Ethics, take Philosophy I and count it as a Stage II unit in Philosophy.

In 1949 the new Stages I and II in Psychology and Philosophy were introduced; the new Stage III in Psychology and Philosophy will be introduced this year. The new M.A. courses will be provided in 1951. Because practical work in Psychology is now required at all stages, no extra-mural student may take Psychology. There is no B.Sc. course in Psychology.

In addition to the textbooks mentioned below, further reading will be recommended for each class at the beginning of the session.

### PSYCHOLOGY I

A general introduction to Psychology; a certificate of having attended a practical course of demonstrations and experiments.

Text Books: Woodworth, Psychology (13th edition), and

Munn, Psychology.

### PSYCHOLOGY II

The methods and achievements of laboratory experiment in Psychology; an introduction to statistical method and its use in psychological investigation; a general introduction to social psychology; a certificate covering a laboratory course of not fewer than 80 hours for the session.

Text Books: Woodworth, Experimental Psychology; Collins and Drever, Experimental Psychology; Boring, Langfeld and Weld, Foundations of Psychology; Thouless, General and Social Psychology; Chambers, Statistical Calculation for Beginners.

1950

### **PSYCHOLOGY III**

The work in this class consists of three options, the teaching for which covers the requirements of students taking the subject under the new syllabus.

A. PSYCHOLOGY: A detailed treatment of general psychology centering round modern schools and problems.

B. PERSONALITY: A general study of the field of personality and its development with emphasis on special topics.

C. APPLIED PSYCHOLOGY: A general study of the theory and practice of psychological testing, test construction and validation; the application of psychological methods to special fields.

Recommended reading will be prescribed for each option and a compulsory course of practical work of not fewer than 80 hours for the session will be arranged.

### PHILOSOPHY I

General introduction to Philosophy, including the development of human ideas and scientific method.

Text Books: Mumford, The Condition of Man; Singer, Short History of Science; Webb, History of Philosophy.

### PHILOSOPHY II

LOGIC AND ETHICS.

Text Books: Chapman and Henle, Fundamentals of Logic; Dewey and Tufts, Ethics; Lillie, Introduction to Ethics.

### PHILOSOPHY III

Work for this course will consist of the following:

A. HISTORY OF PHILOSOPHY: A general outline of the main movements and developments in philosophical thought.

Set Books: Ross, Aristotle Selections; Descartes, Discourse on Method; Kant, Prolegomena.

Text Book: Russell, History of Western Civilization.

B. THEORY OF KNOWLEDGE: The general problems and characteristics of epistemology.

Set Books: Plato, Theaetetus; Hume, Treatise, Book I; Russell, Problems of Philosophy.

Text Books: Cohen: Preface to Logic.

C. MORALS AND POLITICS: An advanced treatment of the history and development of ethical ideas and theories with their political implications.

Set Books: Ross, Aristotle Selections; Hume, Treatise, Book III; Green, Principles of Political Obligation.

Text Books: Joad, Guide to Morals and Politics.

# PHILOSOPHY III (Old Prescription)

Classes will be arranged, as required, for students completing their Stage III unit in Philosophy under the old syllabus. Students intending to take this course should interview staff members early in the session so that appropriate tuition and reading can be organized to suit individual needs.

# M.A. AND HONOURS 1950

The work of this class covers, but is not confined to, the prescriptions of the subjects as defined for M.A. and Honours under the old combined syllabus. The courses listed below will be offered in 1950, of which the student is required to take four:

A. INTRODUCTION TO PHILOSOPHY.

Text Books: Joad, Guide to Philosophy; Webb, History of Philosophy.

B. PSYCHOLOGY.

Text Books: Flugel, One Hundred Years of Psychology;

Murphy, Historical Introduction to Modern Psychology; Boring, History of Experimental Psychology; Dennis, Readings in the History of Psychology.

C. ETHICS:

Text Book: Joad, Guide to the Philosophy of Morals and Politics.

Set Books: Moore, Principia Ethica.

D. SOCIAL PSYCHOLOGY.

Text Books: Young, Handbook of Social Psychology; Newcomb and Hartley, Readings in Social Psychology.

Set Books: McDougall, Group Mind; Dewey, Human Nature and Conduct.

E. PERSONALITY.

Text Books: Allport, *Personality*; Kluckhohn and Murray, *Personality*.

Set Books: Rivers, Instinct and the Unconscious; Freud, A General Selection (ed. Rickman).

# DEPARTMENT OF HISTORY

Professor Wood
Dr J. C. Beaglehole Dr Munz
Mrs Boyd Mr Oliver

Students who contemplate proceeding to Honours are advised to consult the Professor, and to keep in touch with him during their course.

All students are recommended to make frequent reference to atlases. Historical atlases such as *Philips' Historical Atlas* (Ramsey Muir) and Putzger's *Historischer Schul-Atlas* will be found particularly useful; also the series of sketch maps given by Horrabin, *An Atlas of European History*. Robertson and Bartholomew, *Historical Atlas of Modern Europe* is good for the period 1789-1922.

### HISTORY I

Outlines of the history of European Civilisation.

The work of this class is designed for but not confined to the course for B.A. and Diploma in Journalism. It comprises a general introduction to the main trends in European History, but certain topics or periods will be selected for special study within this framework.

Books recommended: Students are advised to procure some good general survey for the first part of the course: Fisher, A History of Europe is especially recommended; or Thorndyke, Short History of Civilization; Seignobos, Rise of European Civilization; Schevil, Political History of Modern Europe; or, among more elementary books, Robinson, Medieval and Mod-

ern Times, or Grant, A History of Europe.

It is extremely important, however, that such books should be supplemented by wider reading. The following are suggested as the type of book which might usefully form part of a systematic reading programme and of a student's library: Marvin, The Living Past; Stawell and Marvin, The Making of the Western Mind; Coulton, Studies in Medieval Thought; and Medieval Panorama; Power, Medieval People; Davis, Medieval Europe; Crump and Jacob, Legacy of the Middle Ages; Bryce, The Holy Roman Empire; Pirenne, History of Europe from the Invasions to the Sixteenth Century; Trevelyan, History of England; Baynes, Byzantine Empire; Pares, Russia; Barraclough, Factors in German History; Taylor, Course of German History; Thomson, Democracy in France; Huddleston, France and the French.

Special topics will be defined and reading specified at the beginning of the session.

#### HISTORY II

History of Europe and the expansion of Europe from the Renaissance to 1789. Topics for more intensive study will be selected within this period. Definition of such topics and associated prescribed texts will be available at the beginning of the session or on application to the Professor.

General knowledge of the period as a whole will be assumed, and students are therefore advised to study such books as the following: Johnson, Europe in the 16th Century; Wakeman, Ascendency of France; Hassall, The Balance of Power 1715-1789; Grant, History of Europe 1494-1610; Reddaway, History of Europe 1715-1814; Reddaway, Select Documents of European History 1492-1715; Clark, The Seventeenth Century; Ogg, The Seventeenth Century; Nettels, Roots of American Civilization; Morison, Sources and Documents American Revolution 1764-1788; Williamson, Short History of British Expansion, Vol. I, Egerton, Short History of British Colonial Policy.

Other books of similar scope and standard may be substituted for the above. Additional reading is essential, and will be prescribed as required.

### HISTORY III

History of Europe since 1789; the expansion of Europe since 1783. Topics for more intensive study will be selected within this period. Definition of such topics and associated prescribed texts will be available at the beginning of the session or on application to the Professor.

General knowledge of the period as a whole will be assumed and students are therefore advised to study such books as the following: Stephens, Revolutionary Europe; Fisher, Napoleon; Grant and Temperley, Europe in the 19th and 20th Centuries; Trevelyan, British History in the 19th Century; Williamson, Short History of British Expansion, Vol. II; Egerton, Short History of British Colonial Policy; Moon, Imperialism and World Politics; Beaglehole (ed.) New Zealand and the Statute of Westminster; Hancock, Argument of Empire; Knaplund, The British Empire 1815-1939.

Other books of similar scope and standard may be substituted for the above. Additional reading is essential, and will be prescribed as required.

### M.A. AND HONOURS

Students should consult the Professor at the beginning of the session, when hours of meeting will be arranged. So far as possible the class will be organised as a seminar. Its work covers the prescription for M.A. and Honours in History. This now calls for four papers and thesis, or for six papers, defined as follows:

- Paper (a) British Constitutional History since 1485.
- Paper (b) A special period or topic of British History to be prescribed from time to time. 1949-51: the 17th century.

and any two of the following:-

- Paper (c) The History of Australia, New Zealand and the Pacific Islands.
- Paper (d) The History of the U.S.A. since 1783.
- Paper (e) A topic or period of Medieval History to be prescribed from time to time. 1949-51: the 12th and 13th centuries.
- Paper (f) A period in the History of Political Ideas to be prescribed from time to time. 1949-51: Machiavelli to Locke.
- Paper (g) The History of Russia since the Accession of Peter the Great.

For the thesis or dissertation there may be substituted a special topic to be studied with particular reference to specified documents and tested in two papers (h and i). 1949-51: The establishment of self-government in New Zealand in the light of contemporary British Colonial Policy.

The main specified documents have been stencilled, and may be bought from the Department.

A short course will be given at the beginning of the

session on Historical Method and writing, with special reference to thesis work. Students should become familiar with such books as Langlois and Seignobos, Introduction to the Study of History; Lambert, The Nature of History; Nevins, Gateway to History; Williams, The Modern Historian; Collingwood, The Idea of History. Other reading will be prescribed as required.

# DEPARTMENT OF EDUCATION

Professor Bailey
Dr Fieldhouse Mr Somerset
Miss Odell

Students proposing to study Education through to M.A. should normally include in their degree course a teaching subject to Stage III (e.g. English, Latin, History, Geography, etc.) and Psychology at least to stage I, and should read Psychology before presenting themselves for examination in Education I.

# EDUCATION I (two papers)

126 (a) THEORY OF EDUCATION: Education, the Individual, and the Social Order. An introductory treatment of historical, social, and psychological determinants in education, together with some consideration of problems of education in a changing social order.

Text Books: Maciver, The Elements of Social Science; Nunn, Education, Its Data and First Principles.

Recommended Reading: Smith, An Introduction to Educational Sociology; Campbell (ed.), Modern Trends in Education; Thomson, A Modern Philosophy of Education; Kandel, Conflicting Theories of Education; Reeves, Growing Up in a Modern Society.

(127) (b) physical and mental development of man: The characteristics of normal physical, intellectual,

emotional, and social development from birth to maturity.

NOTE: In addition to the general survey of development to be made by all students, a special study must be made of *either* the pre-school age-group *or* the adolescent age-group.

Text Books: (i) For the general survey—Maguiness, Environment and Heredity, or Ford, The Study of Heredity; Nunn, Education, Its Data and First Principles (as for paper a); Cole and Morgan, Psychology of Childhood and Ado-

lescence.

(ii) For the pre-school age-group—Isaacs, The Nursery Years; Drever and Drummond, Psychology of the Pre-school Child.

(iii) For the adolescent age-group-Wheeler, Adventure of Youth, or Thom, Guiding the Adolescent, or Cole, Psycho-

logy of Adolescence or Wall, The Adolescent Child.

Recommended Reading: (i) General—Scheinfeld, You and Heredity; Walker, Human Physiology; Terman, Hygiene of the School Child; Kimmins, Mental and Physical Welfare of the Child; Thomson, Control of Life; Hughes and Hughes, Learning and Teaching; Hadow Report on The Primary School; Brooks and Schaffer, Child Psychology; Morgan, Child Psychology; Isaacs, The Children We Teach; Sandiford, Educational Psychology.

(ii) For lists of readings appropriate for the special topics,

students should apply to the Professor.

# EDUCATION II (three papers)

128 (a) IDEALS OF HUMAN DEVELOPMENT, with special reference to education in Hellenic, mediaeval, and Renaissance patterns of culture.

Set Books: Plato, Republic (Books I to VII inclusive); More, Utopia; Elyot, The Gouernour. Text Books: Dickenson, Greek View of Life; Sichel, The Renaissance, or Burckhardt, Civilisation of the Renaissance,

or Phillips, Erasmus and the Renaissance.

Recommended Reading: Robinson, The Mind in the Making; Marvin, The Living Past; Mumford, The Condition of Man; Glover, The Ancient World; Freeman, Schools of Hellas; Eby and Arrowood, Ancient Education; Power, Medieval People (Pelican); Coulton, Medieval Panorama; Coulton, Medieval Thought; Seebohm, The Oxford Reformers; Von Martin, Sociology of the Renaissance; Reisner, Foundations of Modern Education.

129 (b) EDUCATIONAL PSYCHOLOGY, with particular reference to learning and adjustment in normal children.

The course will comprise (i) a general consideration of the learning process and its relation to intellectual and emotional development; and (ii) the psychology of learning and teaching selected school subjects. (Subject for 1950; Reading.)

Text Books: (i) Gates, Jersild, et. al., Educational Psychology; (ii) Schonell, Psychology and Teaching of Reading, or Thirty-Sixth Yearbook of the Society for the Study of Education (Part I, 1937), The Teaching of Reading, or Cole, The

Elementary School Subjects.

Recommended Reading: Cole and Morgan, Psychology of Childhood and Adolescence (as at Stage I); Fox, Educational Psychology; Morgan, Child Psychology; Ross, Groundwork of Educational Psychology; Banks, Ability and Conduct; Sandiford, Foundations of Educational Psychology; Thomas, Ability and Knowledge; Brooks and Schaffer, Child Psychology; Forty-First Yearbook of the Society for the Study of Education (Part II, 1942), The Psychology of Learning.

130 (c) EXPERIMENTAL EDUCATION, its Techniques and Applications.

Such study and experimental investigation as will illustrate the psychology of learning dealt with in 129 (b), having special reference to the design of experiments, the

construction and use of intelligence and scholastic tests, and an elementary treatment of statistical methods and graphical devices employed in educational measurements.

Recommended Reading: Knight, Intelligence and Intelligence Testing; Vernon, Measurement of Abilities; Tiegs and Crawford, Statistics for Teachers; Hamley, The Testing of Intelligence; Hamley (ed.), The Educational Guidance of the School Child; Terman, Measuring Intelligence; Burt, Mental and Scholastic Tests; Fleming, Research and the Basic Curriculum.

NOTE: PRACTICAL WORK: The candidate, prior to the granting of Terms, must have completed to the satisfaction of a teacher of Education in a constituent college, a course of at least 60 hours' practical work in Experimental Education. (Extra-mural students should see note below concerning a Vacation Course in Experimental Education).

### EDUCATION III (three papers)

131 (a) the development of educational theory since 1600.

Set Books: Milton, Tractate of Education; Rousseau, Emile (Books I and II); Spencer, Essays on Education; Dewey, School and Society; Nunn, Education, Its Data and First Principles; Harvard Report, General Education in a Free Society.

Text Books: Eby and Arrowood, Development of Modern Education, or Monroe, Textbook in the History of Education.

Recommended Reading: Application should be made to the Professor for list of special readings.

132 (b) EDUCATIONAL PSYCHOLOGY.

A consideration of the general theory of maladjustment in children, together with the chief characteristics of scholastic and behaviour maladjustments.

NOTE: Students will, in addition to making a general

survey of the whole field, make a more detailed study of either scholastic, or behaviour maladjustment.

Text Books: (i) For the general survey—Burt, The Subnormal Mind. (ii) For scholastic maladjustment—Burt, The Backward Child, or Schonell, Backwardness in the Basic Subjects. (iii) For behaviour maladjustment—Burt, The Young Delinquent.

Recommended Reading: Application should be made to the Professor for a special list.

NOTE: PRACTICAL WORK: The candidate, prior to the granting of Terms, must have completed to the satisfaction of a teacher of Education in a constituent College, a course of practical work in Educational Psychology.

133 (c) EDUCATION IN NEW ZEALAND.

A general study of the history and present organisation, administration, and practice of education in New Zealand.

Special topic for 1950 : Education for Country Life in New Zealand.

Text Books: Campbell, Educating New Zealand: Mason, Education Today and Tomorrow; Butchers, The Education System; current E-Reports. For the special topic and for recommended reading application should be made to the Professor for a special list.

NOTE: Owing to the difficulty of arranging practical work for extra-mural students, Education III should be presented only by internal students.

# HONOURS AND M.A. (Four papers and Thesis)

276 (a) PHILOSOPHY OF EDUCATION, with particular reference to contemporary writings in the field of educational aims and directions.

Text Book: Brubacher (ed.), *Philosophies of Education* (Forty-first Yearbook of the Society for the Study of Education).

Recommended Reading: Application should be made to the Professor for a list of recommended readings.

277 (b) EDUCATIONAL PSYCHOLOGY: An advanced treatment of current research in educational psychology with particular reference to the psychological aspects of contemporary problems in the field of education. Students will be required to elect two special topics after consultation with the Professor, which must be done before 30 April.

Recommended Reading: Application should be made to

the Professor for a list of recommended readings.

278 (c) COMPARATIVE EDUCATION: A study of the organization and administration of school systems overseas.

Systems for study, 1950: England, Scotland, U.S.A., France, U.S.S.R., N.S.W. and Victoria.

Special topic for 1950: Technical education.

Text Book and Recommended Reading: Application should be made to the Professor for lists of suitable readings.

279 (d) PRINCIPLES OF SOCIOLOGY: A study of the social nature of man, the nature of community, the various modes of association, and the evolution of social institutions, including the school.

Text Books: Maciver, Society, A Text Book in Sociology; Somerset, Littledene; A New Zealand Rural Community.

Recommended Reading: Application should be made to

the Professor for a list of recomended readings.

THESIS: A candidate shall forward to the Professor of Education of his college not later than the first day of November in the year in which it is to be examined a brief thesis embodying the results obtained by the candidate from special research in the field of Education, provided it is certified by the teacher that, to the best of his knowledge, the thesis is the candidate's own work. (The

value of the thesis shall be that of two examination papers.)

### DIPLOMA IN EDUCATION

315. HISTORY OF EDUCATION: A survey of the development of systematic education from Greek to modern times, and with particular reference to the history of the English and New Zealand school systems.

Text Books: (i) Adamson, Short History of Education; or Boyd, History of Western Education (new edition); or Monroe, Text Book in the History of Education. (ii) Barnard, A Short History of English Education, 1700-1944; or Curtis, History of Education in Great Britain; Richmond, Education in England. (iii) Campbell, Educating New Zealand; Butchers, The Education System.

316. PRINCIPLES OF TEACHING: A survey of modern developments in educational practice with particular reference to the curriculum and to methods of teaching.

Text Books: Hughes and Hughes, Learning and Teaching, or Pinsent, Principles of Teaching Method.

Recommended Reading: Aicken, The Story of the Eight Year Study (OR Hemming, Teach Them to Live); Scottish Education Department, Report on Primary Education; Scottish Education Department, Report on Secondary Education; Consultative Committee Report of the (English) Board of Education, Secondary Education (The Spens Report); Harvard Report on General Education in a Free Society.

317. EXPERIMENTAL EDUCATION: Its techniques and applications.

Text Books and Reading: As for Education II.

NOTE: Students reading for the Diploma in Education should make themselves familiar with the statutes governing the Diploma as set out in the University of New Zealand *Calendar*, particularly those concerning the requirements for Certificates C, D, and E.

REMEDIAL EDUCATION CLINIC: The Department offers a free clinic service to parents and to schools within the Victoria College district, special regard being had for children of normal intelligence who are specifically backward in school subjects.

### VACATION COURSE

If sufficient candidates are offering, a vacation course for external students desiring to qualify for practical certificates in Experimental Education for Education II and Diploma in Education will be held during the May vacation. Intending students must make application to the Registrar before 31st March and pursue the prescribed preparatory work prior to the commencement of the course. The fee for the course will be £2 2s., which must be paid to the registrar before the 31st March.

# SCHOOL OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

Professor Parker Mr Scott Dr Kahn

### B.A. COURSES

The prescriptions for Political Science for B.A. have been changed for all Stages. The new prescriptions are set out below.

# STAGE I (two papers)

PAPER (a): The nature and scope of political studies; social institutions and the state; relations between social

environment and political thought. Basic political issues raised by Plato and Aristotle. Liberal and democratic theories in their historical setting.

PAPER (b): Parliamentary government in the United Kingdom and New Zealand. Comparisons with other parliamentary systems, including smaller democracies, and with other forms of government.

Reading lists will be provided at the beginning of the session.

# STAGE II (two papers)

PAPER (a): Modern political theories, with special reference to socialist and anti-socialist theories; their social context and their historical antecedents.

PAPER (b): Government in large modern states, with special reference to the United States, the Soviet Union and Germany. Federal government, including Australian and Swiss federalism.

Reading lists will be provided at the beginning of the session.

# STAGE III (three papers)

PAPER (a): Politics of the "mass age": elite and class theories; public opinion and propaganda, parties and pressure groups; political, economic and military power.

PAPER (b): The administrative problem in modern society; administrative organization; public and private bureaucracies; freedom and organization.

PAPER (c): Theory and practice of international politics, including British Commonwealth relations.

Reading lists will be provided at the beginning of the session.

### M.A. COURSE

An M.A. Course will be introduced in 1950. Students intending to take this course in 1950 are requested to consult the Professor at the beginning of the session.

The prescription will be as follows (four papers and a thesis):

(a) Political thought since 1914, with special attention to studies in the methodology of political science.

Either (b) Politics, constitution and government of New Zealand since 1852.

Or (c) Politics, constitution and government of the United Kingdom since 1832.

And any two of the following:

(d) Politics and government in one or more selected modern states other than the United Kingdom or New Zealand, with special reference to the development and organization of the executive branch of government.

1950-U.S.A. and Australia.

(e) A selected aspect of international politics and organization since 1800.

1950—To be announced.

(f) A school or period in the history of political thought before 1914.

1950-19th century socialism.

A candidate in Political Science shall submit a thesis on some aspect of political theory or practice, embodying the results of original investigation or reflection by the candidate, provided it is certified by a teacher of the subject that, to the best of his knowledge, the thesis is the candidate's own work.

# DEPARTMENT OF MUSIC

# Mr Page

#### MUSIC I

Students will study Harmony in three and four parts up to Dominant Seventh, Inversions and Modulation, the writing of melodies, and the History of Music from Palestrina to the present day. Aural training will be included in the course. Tutorials will be arranged as required.

Text Books Recommended: R. O. Morris, The Oxford Harmony; H. C. Colles, The Growth of Music; Dale, Jacob and Anson, Musicianship for Students, Book I.

Prescribed Works for 1949: Bach, French Suite in D Minor; Mozart, Symphony in G Minor; Schubert, Quartet in D Minor.

Recommended for Reference and Additional Reading: Music by W. H. Hadow; English Music by W. H. Hadow; The Progress of Music by George Dyson; Oxford Companion to Music by P. A. Scholes.

#### MUSIC II

Hours for Tutorials will be arranged. Students will study Diatonic and Chromatic Harmony in four parts, the History of Music in the 16th, 17th, and 18th centuries. Aural training will be included.

Text Books Recommended: R. O. Morris, The Oxford Harmony; H. C. Colles, The Growth of Music; Bach's Chorales; Dale, Jaboc and Anson, Musicianship for Students, Books I and II.

Recommended for Reference and Additional Reading: Music in Western Civilisation by Paul Henry Lang; A Short History of Music by A. Einstein; The Oxford History of Music and various articles in Groves's Dictionary of Music and Musicians.

Prescribed Works for 1949: Byrd, Mass in Five Parts; Purcell, Dido and Aeneas; Handel, Suite in F Major; Gluck, Orpheus; Bach, Preludes and Fugues, Nos. 4, 8, 18, 22; St. Matthew Passion; English Suite in G Minor; Haydn, String Quartet, Op. 20, No. 5; London Symphony in D; Mozart, Quartet in G Major; Symphony in D (Prague).

# MUSIC III

Students will study Harmony to an advanced stage. Tutorials will be arranged as required.

Prescribed Works for 1949: Schubert, Tragic Symphony; Beethoven, Symphony No. 2 in D; Quartet in A Minor, Op. 132; Berlioz, Harold in Italy; Liszt, Sonata in B Minor; Mendelssohn, Hebrides Overture; Verdi, Act I of Otello; Brahms Variations on a Theme of Haydn; Moussorgsky, Pictures from an Exhibition; Sibelius, Symphony No. 4 in A Minor; Stravinsky, Petrushka; Bartok, Quartet No. 2 A Minor; Delius, In a Summer Garden.

### COUNTERPOINT I

Students will study Counterpoint in the style of Palestrina and Bach in not more than three parts.

Text Books Recommended: Dale, Jacob and Anson, Musicianship for Students, Books I and II.

# COUNTERPOINT II

Students will study Counterpoint in the style of Palestrina and Bach in not more than five parts.

Text Books Recommended: Dale, Jacob and Anson, Musicianship for Students, Book II.

#### FORM

Students will study Fugue, Sonata and Variation form. Set Works: Symphony in G Minor Mozart; Book I of the 48 Preludes and Fugues, Bach. Text Book Recommended: The Structure of Music by R. O. Morris.

# ACOUSTICS CANON AND FUGUE INSTRUMENTATION

Classes or Tutorials will be arranged as required.

# DEPARTMENT OF MATHEMATICS

Professor Miles Dr Campbell Dr Seelye Mr Patterson

### PURE MATHEMATICS I

Three lectures per week on Algebra, Geometry, Trigonometry and Elementary Calculus; and one period alternately lecture and tutorial.

(a) ALGEBRA AND CALCULUS:

Algebra as usually defined to the binomial theorem, logarithms, introduction to the binomial and exponential series.

Calculus: Gradients, tangents, maxima and minima, derivatives of elementary functions including the logarithmic and exponential functions, integration and elementary applications including moments of inertia.

(b) GEOMETRY AND TRIGONOMETRY:

Plane Geometry, including properties of similar figures and the theorems of Menelaus and Ceva.

Solid Geometry as usually defined.

Analytical Geometry: The straight line and simple properties of the circle.

Trigonometry: Properties of triangles, the general

angle, addition theorems, trigonometrical equations, the inverse circular functions.

Text Books: McArthur and Keith, Intermediate Algebra; Carslaw, Plane Trigonometry; Jackson, Elementary Solid Geometry; Knott, Four-figure Mathematical Tables; Fawdry and Durell, Calculus for Schools; Durell, Modern Geometry.

### PURE MATHEMATICS II

Four lectures per week on Elementary Calculus, Geometry, pure and analytical, and Advanced Algebra and Trigonometry.

(a) GEOMETRY AND TRIGONOMETRY:

Plane Geometry: Coaxal circles, harmonic section, cross ratio, poles and polars, complete quadrilateral and quadrangle, inversion.

Analytical Geometry: conics referred to special axes,

polar coordinates, change of axes.

Trigonometry: Complex numbers, De Moivre's theorem and applications, factorization of trigonometrical expressions.

(b) ALGEBRA AND CALCULUS:

Algebra: Theory of equations, solutions of numerical equations, cubic and quartic equations, series, determinants.

Calculus: Hyperbolic functions, inverse functions, integration by parts, reduction formulae, change of variable in the integral, elementary differential equations.

Text Books: Sommerville, Analytical Conics; Durell, Modern Geometry; Carslaw, Plane Trigonometry; Durell, Advanced Algebra, Vol. I; Durell and Robson, Elementary Calculus, Vol. II.

#### CALCULUS

Students who wish to take Calculus lectures only of

Stage II or Stage III may do so provided they have covered the work in Calculus of the preceding year or years.

### PURE MATHEMATICS III

Three lectures per week on Projective and Analytical Geometry, Algebra and Elementary Differential Equations, an extra period will be arranged.

Text Books: Lamb, Infinitesimal Calculus; Durell, Advanced Algebra, Vol. II; Askwith, Pure Geometry; or Durell, Projective Geometry; Sommerville, Analytical Geometry of Three Dimensions, or Bell, Co-ordinate Solid Geometry; Hardy, Pure Mathematics (optional); Durell and Robson, Advanced Trigonometry.

## APPLIED MATHEMATICS I

Three lectures and one tutorial per week.

(a) DYNAMICS:

Elementary dynamics of a particle; relative velocity, angular velocity, rectilinear motion with uniform and variable acceleration, simple harmonic motion, the hodograph and normal acceleration; Newton's laws, projectiles, work, power, momentum, energy equations.

Rotation of rigid bodies about fixed axes.

(b) STATICS AND HYDROSTATICS:

Statics: Moments, couples, reduction of coplanar forces, friction, centre of gravity, stability, bending moments and graphic statics.

Hydrostatics: Laws of fluid pressure, thrust, centre of pressure, pressure on a curved surface, buoyancy, gases, hydrostatic machines.

Simple calculus and the methods of vectors, including their addition and scalar products, may be required in either paper.

Text Books: Humphrey, Intermediate Mechanics: Dynamics; Statics and Hydrostatics.

#### APPLIED MATHEMATICS III

Three lectures per week on Advanced Dynamics, Statics, and Hydrostatics.

Text Books: A. S. Ramsey, Dynamics; Statics; Hydrostatics.

# MATHEMATICAL PHYSICS

Three lectures per week. Students taking this class should have passed in Physics I and Pure Mathematics II and either have obtained terms in Pure Mathematics III or be attending the Pure Mathematics III class concurrently.

#### PRESCRIPTION:

- (a) Vector analysis. Mathematical theory of electricity and magnetism, including vector relations of the fields, systems of conductors, method of images, fields of linear currents and induction.
- (b) Waves: equations of wave motion and related partial differential equations; complex harmonic waves; vibrations in strings, bars and membranes; Maxwell's equations and electromagnetic waves; attenuation, polarization and elements of dispersion. Introduction to Bessel functions and spherical harmonics with simple applications.

Text Books: Coulson, Waves; Rutherford, Vector Methods; Ramsey, Electricity and Magnetism.

# HONOURS CLASS

Four lectures per week on Astronomy, one other honours option, Rigid Dynamics, Analytical Geometry of three dimensions, Differential Equations, and the Complex Variable.

Text Books: Hardy, Pure Mathematics (optional); Rurell, Advanced Algebra, Vol. III.; Piaggio, Differential Equations;

Sommerville, Analytical Geometry of Three Dimensions; Todhunter and Leathem, Spherical Trigonometry; Loney, Dynamics of a Particle and of Rigid Bodies; Smart, Spherical Astronomy; Macrobert, Functions of a Complex Variable.

### MATHEMATICAL STATISTICS

One hour per week. If sufficient students offer themselves, an elementary and an intermediate course will be arranged. For the latter a knowledge of calculus equivalent to that of Stage II Mathematics at least is required.

Text Books: Elementary Course-Yule and Kendall, Introduction to Theory of Statistics.

Intermediate Course-Weatherburn, First Course in Mathematical Statistics.

# FACULTY OF COMMERCE

# ECONOMICS

Professor Murphy
Dr Heine Mr Shearer

# JUNIOR CLASS Professor Murphy

ECONOMICS, descriptive and analytic, with special reference to New Zealand conditions; covering, but not necessarily confined to, the requirements of Economics I for the B.A. and B.Com. degrees. Three lectures per week.

Text Books: Murphy, Outlines of Economics; or Cairn-cross, Introduction to Economics; or Benham, Economics.

#### ADVANCED CLASSES

#### COURSE A Mr Shearer

ECONOMICS, descriptive and analytic, of a more ad-

vanced character, covering the requirements of papers (a) and (b) of Economics III. Three lectures per week.

Test Books: Boulding, Economic Analysis; or Stigler, The Theory of Prices; Haberler, Prosperity and Depression; Harrod, International Economics; Beveridge, Full Employment in a Free Society; or Copland, The Road to High Employment. Additional: Marshall, Principles of Economics; Keynes, The General Theory of Employment, Interest and Money; Hicks, Value and Capital; Chamberlin, The Theory of Monopolistic Competition.

# COURSE B Professor Murphy

CURRENCY AND BANKING. A general treatment, covering, but not necessarily confined to, the requirements of Economics II. One lecture per week.

Text Books: Gayer, Monetary Policy and Economic Stabilisation; Cole, Money, Its Present and Future; Crowther, An Outline of Money.

### COURSE C Dr Heine

ECONOMIC HISTORY. The economic history of England from the break-up of the Middle Ages to the present day, with special reference to the period from the Industrial Revolution onwards. Two lectures per week. This class will meet the requirements of Economics II paper (b), and part of the requirements of Honours in Arts and Commerce.

Text Books: Lipson, A Planned Economy or Free Enterprise; Fay, Great Britain from Adam Smith to the Present Day.

# COURSE D Dr Heine

ECONOMIC GEOGRAPHY. A general treatment, covering, but not necessarily confined to, the requirements of the B.Com. degree. Two lectures per week.

Text Book: Stamp, Intermediate Commercial Geography, Vols. I and II.

### COURSE E Dr Heine

STATISTICAL METHOD. A general treatment, covering, but not necessarily confined to, the requirements of the B.Com. degree, and paper (c) of Economics III. One lecture per week.

Text Book: Neale, Guide to New Zealand Official Statistics.

# HONOURS, M.A. AND M.COM. CLASSES

### COURSE F Mr Shearer

ADVANCED ECONOMIC THEORY, covering the requirements of papers (a) and (b) for M.A., M.Com., and Honours. Three hours per week lectures and seminars. Reading will be prescribed as required.

## COURSE G Mr Shearer

PUBLIC ECONOMICS. This class will meet the requirements of paper (c) 3 for M.A., M.Com., and Honours. One lecture per week. Reading will be prescribed as required.

# COURSE H Dr Heine

ECONOMIC HISTORY. The economic history of Imperialism in the 19th and 20th centuries, with special reference to the British Empire. One lecture per week.

Text Books: Knowles, Economic Development of the Overseas Empire, Vol. I; Hancock, Survey of British Commonwealth Affairs, Vol. II, Parts 1 and 2.

# COURSE I Dr Heine

HISTORY OF ECONOMIC THOUGHT. This will be treated with special reference to British economic thought from the time of Adam Smith, including the inter-relations be-

tween economic thought and economic and social conditions and policies. One lecture per week.

Text Book: Roll, History of Economic Thought.

# PROFESSIONAL CLASSES Mr Rodger Mr Burton Mr Tayler

# ACCOUNTING I Mr Tayler

As defined in the New Zealand University Calendar. This course has been designed to give students a thorough training in the principles and practice of elementary book-keeping, and will be covered in one session. Special attention will be given to fundamental principles, and instruction will be given in office routine and management. Lectures will occupy two hours a week. Students will be advised at the commencement of the session as to the text books to be used.

# ACCOUNTING II Mr Tayler

As defined in the New Zealand University Calendar. Students taking this course are presumed to have passed Book-keeping and Accounts I, and therefore to have a thorough knowledge of the principles of Double Entry Book-keeping, and its practical application. One lecture per week. This stage is designed to cover the application of Double Entry Book-keeping to the more specialised classes of businesses, and will follow the prescription given in the New Zealand University Calendar for Stage II. Students will be advised at the commencement of the session as to the text books required.

# ACCOUNTING III Mr Rodger

As defined in the New Zealand University Calendar.

The third and last stage of Book-keeping and Accounts is designed to provide a preparation for the degree of B.Com., and a full knowledge of the earlier stages is presumed in all cases. One lecture per week. It is recommended that students should have either passed in Company Law, or be taking it in the same year.

Text Books: Carter, Advanced Accounts; Rodger, Balance Sheet Significance and Interpretation.

Supplementary reading is essential and the following are recommended: T. B. Robson, Consolidated Accounts; Anderson, Executorship Law and Accounts in New Zealand; Schumer, Cost Accounting; Scott, Budgetary Control; The Institute of Chartered Accountants in England and Wales, Developments in Cost Accounting; Seed, Goodwill as a Business Asset; Malloch and Weston, Farm Accounting; Cunningham and Casey, The Taxation Laws of New Zealand. In addition students are recommended to secure access to copies of the (English) Accountant and the (New Zealand) Accountants' Journal for recent years.

# AUDITING Mr Rodger

The syllabus will cover the prescription for the degree of B.Com. as defined in the New Zealand University Calendar, and two hours per week will be devoted to this subject. It is recommended that students should have either passed, or be taking in the same year, the subjects of Company Law and Book-keeping and Accounts III.

Text Books: Rodger and Gilkison, Fundamentals of Auditing; The Recommendations on Accounting Principles and Recommendations on the Code of Ethics of the New Zealand Society of Accountants.

Supplementary reading is essential and the following works are recommended: R. A. Irish, Auditing Theory and Practice; The American Institute of Accountants, Audit Gase Studies; Bray and Sheasby, Design of Accounts; Spicer and Pegler, Practical Auditing; Spicer and Pegler, Principles of Auditing;

De Paula (Australasian edition), The Principles and Practice of Auditing.

# COMMERCIAL LAW I Mr Burton

As defined in the New Zealand University Calendar. Two lectures per week.

Text Book: Ward and Wild, Mercantile Law in New Zealand.

#### COMMERCIAL LAW II Mr Burton

As defined in the New Zealand University Calendar. Two lectures per week.

Text Book: Ward and Wild, Mercantile Law in New Zealand.

NOTE: Students desiring to offer Cost Accounting, International Trade, Public Finance, or Economics of Agriculture for the B.Com. degree in 1950 are advised to consult the Dean of the Faculty. Classes in these subjects will be offered if conditions justify it. In addition courses will be available in Secretarial Law and Practice and Trustee and Bankruptcy Law for the Professional Accountancy examinations. Candidates completing the B.Com. degree under the old syllabus should consult the Dean of the Faculty regarding lecture arrangements.

# FACULTY OF SCIENCE

### DEPARTMENT OF PHYSICS

Professor Florance
Mr Peddie Mr Ryder Dr Cwilong
Mr Manchester Mr Munster

#### STAGE I

These classes cover the work prescribed for the B.A. and B.Sc. (Stage I), Medical Intermediate and Engineering Intermediate Syllabuses.

Students are required to pass certain test examinations on theoretical Physics, to complete the prescribed course of experiments and to pass a practical examination. Students are also required to keep neat and concise records of their experimental results, which will be marked each week.

Text Book: Smith, Intermediate Physics.

Intending students, particularly those who wish to proceed to Advanced Physics, are recommended to consult the Professor before the commencement of the classes.

#### STAGE II

No student shall be enrolled in Stage II Physics until he has passed *at least* two Stages I units, and these units must include Pure Mathematics I.

PRACTICAL WORK: Students must do at least six hours' practical work per week. Times to be arranged.

Text Books: A list will be available in the Department and students are advised to consult the Professor.

#### STAGE III

No student shall be enrolled in Stage III Physics

until he has passed in five other units; and no student may enrol in more than two units involving practical work if one of these is Stage III Physics. Terms in Pure Mathematics II is a prerequisite for Physics III.

PRACTICAL WORK: Students are required to complete the prescribed amount of practical work as laid down by the Science Faculty.

#### RADIOPHYSICS III

A student who has completed Physics II may proceed to Physics III and/or Radiophysics III.

Students should note that Radiophysics III is counted as a Stage III unit provided the candidate passes in a Stage II unit in addition to Physics II; but candidates for Master of Science in Physics must have passed in the subject of Physics III.

No student shall be enrolled in Radiophysics III until he has passed in five other units; and no student may enrol in more than two units involving practical work if one of these is Radiophysics III. Stage II Physics is a prerequisite for Radiophysics III.

PRACTICAL WORK: Students are required to complete the prescribed amount of practical work as laid down by the Science Faculty.

Text Books: A list will be available in the Department and students are advised to consult the Professor.

### HONOURS COURSE

Times and books to be arranged.

# MATHEMATICAL AND PHYSICAL SOCIETY

Subjects of a mathematical and physical nature are discussed at the fortnightly meetings. All students of the Physics Department are invited to attend.

# DEPARTMENT OF CHEMISTRY

Professor Slater

Mr Monro

Mr Swedlund Mr Waters Mr Caverhill

#### CHEMISTRY I

For B.Sc., B.A. and Intermediate students.

Text Books: Holmyard, Inorganic Chemistry; Baker,
Introduction to Organic Chemistry.

# MEDICAL, ETC., ORGANIC CHEMISTRY

Text Book: Cohen, Organic Chemistry.

# CHEMISTRY II AND CHEMISTRY III

Students advancing in Chemistry are strongly advised to have completed Physics I before Chemistry II, and Mathematics I before Chemistry III.

Students advancing to M.Sc. are advised to get Glasstone, Textbook of Physical Chemistry, and Schmidt, Organic Chemistry. Other students may use Getman and Daniels, Outlines of Physical Chemistry and Bernthsen, Organic Chemistry. For all students, Philbrook and Holmyard, Theoretical and Inorganic Chemistry; Vogel, Quantitative Analysis; Mann and Saunders, Practical Organic Chemistry.

# CHEMISTRY M.Sc. AND HONOURS

Hours to be arranged.

# DEPARTMENT OF ZOOLOGY

Professor Richardson
Dr Fell Dr Salmon
Miss Ralph Mr Dawbin Mr Bary

#### ZOOLOGY I

A general introduction to Zoology for B.A., B.Sc., Intermediate students, etc. Three lectures a week and one lecture in General Biology, with a minimum of five hours practical work each week.

Under special circumstances, with the permission of the Head of the Department, Thursday 7 p.m. to 9.30 p.m. can be substituted for the Thursday or Friday afternoon laboratory period.

Text Books: Thomson, J. A., Outlines of Zoology; Borradaile, L. A., Manual of Zoology; Grove and Newell, Animal Biology; Richardson, A Guide to Work in the Elementary Zoology Laboratory.

General References: Shull, Evolution; Shull, Heredity.

# BOTANY FOR THE INTERMEDIATE

Candidates attempting Zoology for the Intermediate Examination for Agriculture, Forestry, Medicine, Dentistry or Home Science must complete a course of instruction in Botany to obtain credit in Zoology. The details are set out in the Botany Department prescriptions.

#### BIOLOGY

An introduction to biological principles based on the physiology of protoplasm, and including the study of cellular specialisation, the functions and integrations of organ-systems, the physiology of the individual, and the relationships of individuals in organic systems.

Three lectures and three hours laboratory work per week.

Recommended Text: Guyer, Animal Biology.

NOTE: Biology cannot be credited as a unit for the B.A. degree if either Botany or Zoology is taken. Biology cannot be credited for the B.Sc. degree.

### ZOOLOGY II

The zoology of the protochordates and chordates including phylogeny, comparative embryology and physiology, behaviour and distribution.

Three lectures a week and a minimum of six hours laboratory work each week.

Recommended Texts: De Beer, Vertebrate Zoology; Parker and Haswell, Text-book of Zoology, Vol. II.

### ZOOLOGY III

The zoology of the non-chordates including the principles of ecology, zoogeography, parasitology, cytology, and genetics.

Four lectures a week and nine hours laboratory work each week.

Recommended Texts: Parker and Haswell Text-book of Zoology Vol. I; Borradaile, Eastham, Potts and Saunders, The Invertebrata.

(NOTE.—Additional readings will be detailed during the course of the year.)

PRACTICAL WORK: Students attempting Stage II or III are advised that the Thursday laboratory period from 7 p.m. to 10 p.m. can be substituted only for the Thursday or Friday period and only with the permission of the Head of the Department.

#### HONOURS

A course of seminar and lectures may be given. Hours to be arranged.

# DEPARTMENT OF BOTANY

Professor H. D. Gordon
Dr Gibbs
Miss Crawford Miss Peebles

#### BOTANY I

A general survey of the plant kingdom, and an introduction to the main aspects of Botany. Three lectures and six hours practical work each week throughout the session. A few excursions will be arranged in addition.

Text Books: For theory, students must have one of the following: Smith, Gilbert and others, Text-Book of General Botany; Fritsch and Salisbury, Plant Form and Function; Holman and Robbins, Text-book of General Botany; Bower, Botany of the Living Plant; Tansley and James, Elements of Plant Biology.

For practical work every student must have Newman, *The Living Plant*, which may be obtained through the Department at a concession rate.

Among books that will be useful for reference are: Cockayne, New Zealand Plants and their Story; Priestley and Scott, An Introduction to Botany; Carey, Botany by Observation; Allan, New Zealand Trees and Shrubs.

LABORATORY REQUISITES: Approved drawing book (obtainable in the Department), good quality H pencil, razor for cutting sections, pair of mounted needles, fine-pointed forceps, pocket lens, stout scalpel, small camelhair brush. Scissors, blunt forceps and fine scalpel are also useful.

#### BOTANY II

Either Course A or Course B as set out below; Course A will be given in 1950. Four lectures and seven hours practical work each week, at least five hours of the practical work to be during supervised periods. Excursions as arranged.

COURSE A: Cryptogamic botany, including plant pathology; cytology, genetics and evolution.

COURSE B: Gymnosperms and Angiosperms, including their classification and representation in New Zealand; ecology and plant geography; plant physiology.

Before undertaking Course B it is highly desirable to have studied Chemistry at least to Stage I.

Text Books: The following are useful for reading and reference in both courses: Strasburger, Text-book of Botany; Walton, An Introduction to the Study of Fossil Plants; Darrah, Text-book of Palaeobotany; Eames and McDaniels, Introduction to Plant Anatomy (especially for Course B).

The following are useful for Course A: Fritsch, Structure and Reproduction of the Algae, Vols. I and II; Chapman, An Introduction to the Study of Algae; Gwynne-Vaughan and Barnes, Structure and Development of the Fungi; Smith, Cryptogamic Botany, Vols. I and II; Eames, Morphology of Vascular Plants, Lower Groups; Bower, Primitive Land Plants; Campbell, Evolution of Land Plants; Scott, Studies in Fossil Botany, Vol. I (out of print); Sharp, Fundamentals of Cytology or Introduction to Cytology; Sinnott and Dunn, Principles of Genetics; Shull, Heredity; Shull, Evolution.

The following are useful for Course B: Chamberlain, Gymnosperms; Scott, Studies in Fossil Botany, Vol. II (out of print); Rendle, Classification of Flowering Plants, Vols. I and II; Meyer and Anderson, Plant Physiology, or Barton Wright, General Plant Physiology, or Raber, Principles of Plant Physiology, or Maximov, Plant Physiology; Weaver

and Clements, Plant Ecology.

# BOTANY III

Course A or B as set out above, whichever has not been taken as Botany II, but with at least nine hours practical work each week.

HERBARIUM: Stage III students must present during the first week of the third term a satisfactory herbarium illustrative of the New Zealand flora. The herbarium must contain at least 100 specimens collected by the student and representing the various divisions of the Plant Kingdom. The specimens should be mounted and labelled according to international standards.

#### HONOURS

A course of advanced study and research, with lectures and seminars at hours to be arranged.

#### SPECIAL COURSES

The following parts of the Stage II courses may be regarded as self-contained units suitable for attendance by other than students taking Botany II as a degree subject: Mycology, Bacteriology and Plant Pathology (not less than 20 lectures from Course A) and Plant Physiology (not less than 20 lectures from Course B), without participation in, but with observation of laboratory work. Mycology, Bacteriology and Plant Pathology will be given in 1950.

# DEPARTMENT OF GEOLOGY AND GEOGRAPHY

#### GEOLOGY

Professor Cotton
Dr Lillie Mr Te Punga

#### GEOLOGY I

The course of lectures serves as an introduction to the science and prepares candidates for the B.A. or B.Sc. examination.

(a) General geology and geomorphology.

(b) Historical geology and questions on the course of practical work.

Before being admitted to this examination a candidate must attend and make satisfactory progress in a practical course in the field and in the laboratory.

Text Books: Cotton, Geomorphology; Cotton, Earth Beneath.

Arrangements are made for the use of the following books: Rutley, Mineralogy; Woods, Palaeontology; Watts, Geology for Beginners; Schuchert and Dunbar, Historical Geology.

### GEOLOGY II

(a) General geology.

(b) Either (Option A) Mineralogy and petrology.

Or (Option B) Historical geology and invertebrate palaeontology.

Before being admitted to this examination a candidate must attend and make satisfactory progress in a practical course in the field and in the laboratory.

Text Books: Students are advised to consult the lecturers before purchasing text books.

## GEOLOGY III

- (a) General geology, and (for candidates who have passed in Option A at Stage II)
  - (b) Advanced mineralogy and petrology.
- (c) Historical geology and invertebrate palaeontology, or (for candidates who have passed in Option B at Stage II)
  - (b) Mineralogy and petrology.
  - (c) Palaeontology and New Zealand stratigraphy.

Before being admitted to this examination a candidate must attend and make satisfactory progress in a practical course in the field and in the laboratory.

# M.A., M.Sc., AND HONOURS

PAPERS: (a) Physical, structural, economic, and theoretical geology.

- (b) Geomorphology.
- (c) Mineralogy and petrology.
- (d) Historical geology and palaeontology.

THESIS: A thesis must be submitted embodying results obtained by the candidate in some research in geology and affording evidence of capacity for research.

Candidates will be required to attend a sufficient course of practical work.

# GEOGRAPHY

Professor Cotton
Mr McKenzie Miss Finney

# GEOGRAPHY I

The course consists of four lectures and five hours practical work a week. Full-day field excursions (which students must attend), are held throughout the year.

The course will deal with the principles of geography, with particular reference to New Zealand conditions.

Text Books: Cotton, Living on a Planet; Cotton, Geomorphology; Finch and Trewartha, Elements of Geography; James, Outline of Geography; Modern School Atlas (Philip).

Finch and Trewartha and additional texts will be hired to students during the year.

# GEOGRAPHY II

The course will consist of four lectures and seven hours practical work a week. The first week of the May vacation is spent in field work.

The course is in two parts; the first deals with the principles and practice of cartography, the second with the regional geography of Europe.

Text Books: Raisz, General Cartography; Higgins, Elementary Surveying; Bygott, Mapwork and Practical Geography; Shackleton, Europe; University Atlas (Philip).

Additional texts will be hired to students during the year.

# FACULTY OF LAW

Internal students of Victoria University College are required, unless the Professors of Law otherwise determine, to take the subjects of Division I, II, III and IV of the LL.B. course in the following order:

DIVISION I: Roman Law as subject No. 4.

DIVISION II: Criminal Law, The Law of Contracts, The Law of Property, The Law of Torts.

DIVISION III: The Law of Trusts etc., Company Law and the Law of Bankruptcy, The Law of Evidence, The Law of Procedure.

DIVISION VI: Constitutional Law, Jurisprudence, Conflict of Laws, International Law.

# DEPARTMENT OF JURISPRUDENCE, CONSTITUTIONAL LAW, ROMAN LAW, INTERNATIONAL LAW AND CONFLICT OF LAWS

# JURISPRUDENCE

Professor McGechan

Text Books: Salmond, Jurisprudence; Paton, Jurisprudence; Burrows, Interpretation of Documents.

Reference: Allen, Law in the Making; Pound, An Introduction to the Philosophy of Law; Cardozo, The Nature of the Judicial Process.

### ROMAN LAW

Professor McGechan Mr Braybrooke

Text Books: Lee, Elements of Roman Law; Maine, Ancient Law.

# CONSTITUTIONAL LAW

Professor McGechan

Text Books: Dicey, Law of the Constitution; Jennings, The Law and the Constitution; Keir and Lawson, Cases in Constitutional Law; Allen, Law and Orders.

Reference: Hight and Bamford, Constitutional History and Law of New Zealand; Report of Committee on Ministers' Powers (Cmd. 4060).

# INTERNATIONAL LAW

Professor McGechan Mr Braybrooke

Text Books: Brierly, The Law of Nations; Starke, An Introduction to International Law; Briggs, The Law of Nations.

Reference: Oppenheim, International Law.

# CONFLICT OF LAWS

Mr Braybrooke

Text Book: Cheshire, Private International Law.

# LL.M. AND HONOURS IN LAW

The Department offers the following options from Group A of the subjects for the LL.M.: (i) Jurisprudence; (ii) Constitutional Law and Administrative Law; (iii) International Law.

Note: The International Law option is designed for students who are within or hope to enter the External Affairs Department and should not be taken by students proposing to practice law.

# JURISPRUDENCE Professor McGechan

PRESCRIPTION: Different schools of jurisprudence;

meaning and function of law; the sources of law; conceptions and classification of a legal system; a special study of Kelsen's views of Law and State.

Text Books: Allen, Law in the Making; Friedmann, Legal Theory (1947); Kelsen, General Theory of Law and State; and a more detailed study of the books prescribed for Jurisprudence LL.B.

# CONSTITUTIONAL LAW

Professor McGechan

PRESCRIPTION: The general principles of the British Constitution, the constitutional law of New Zealand, the general principles of administrative law with special reference to New Zealand, Dominion Status, the British Commonwealth of Nations, status of members thereof and of the Republic of Ireland and the relationship of these *interse*.

Text Books: Wheare, Statute of Westminster (3rd. ed.); Ridges, Constitutional Law (7th ed. by A. B. Keith); Robson, Justice and Administrative Law (2nd ed.).

# INTERNATIONAL LAW

Professor McGechan Mr Braybrooke

PRESCRIPTION: 1. The law relating to diplomatic and consular agents; 2. Treaties (making, drafting and construction); 3. United Nations Charter; 4. Recognition; 5. Law of New Zealand relating to Aliens; 6. British Commonwealth of Nations and the status of its members and of the Republic of Ireland.

Candidates must take 1, 2 and 3 and one other of the above topics to be selected by the head of the department.

Text Books: Oppenheim, International Law; Satow, A

guide to Diplomatic Practice; McNair, The Law of Treaties; Goodrich and Hambro, The United Nations.

### CONFLICT OF LAWS

PRESCRIPTION: The principles of the Conflict of Laws.

# ROMAN LAW

PRESCRIPTION: The History and principles of Roman Law and the Institutes of Gaius and Justinian.

# DEPARTMENT OF ENGLISH AND NEW ZEALAND LAW

# THE LAW OF PROPERTY

Professor Williams

Text Books: Garrow, Law of Property (2 vols.); Maitland, Lectures in Equity.

# THE LAW OF CONTRACT Professor Williams

Text Books: Salmond and Williams, Law of Contract; Ward and Wild, Mercantile Law; Maitland, Lectures in Equity. For Reference: Cheshire and Fifoot, Law of Contracts.

# THE LAW OF TORTS

Mr Morrison

Text Book: Salmond, Torts.

# CRIMINAL LAW

Mr Campbell

Text Books: Garrow, The Crimes Act (Annotated); Maunsell, New Zealand Justices of the Peace and Police Court Practice. For Reference: Kenny, Outlines of Criminal Law.

# THE LAW OF TRUSTS, WILLS AND ADMINISTRATION

Mr Campbell

Text Book: Keeton, Trusts (4th edition).

For Reference: Garrow, Trusts and Trustees; Garrow, Wills and Administration; Champion, Trusts, Wills and Administration.

# COMPANY LAW AND THE LAW OF BANKRUPTCY

Mr Campbell

Text Books: Dalglish, Company Law in New Zealand; The Companies Act, 1933.

For reference: Spratt, Law of Bankruptcy.

# THE LAW OF EVIDENCE

Mr Campbell

Text Books: Garrow and Willis, Law of Evidence in New Zealand (3rd ed.); Cockle, Cases and Statutes on Evidence.

# PRACTICE AND PROCEDURE

Mr Marshall

Text Books: Stout and Sim, Practice and Procedure of the Supreme Court of New Zealand; Wily and Cruickshank, Magistrates' Courts Practice; Sim, The Divorce Act.

During the second term students will also attend a short course in Legal Ethics given by a lecturer at an hour to be determined.

## CONVEYANCING

Mr Christie

To take this class for the Conveyancing Certificate a candidate must already have taken the course in Property, and he must either already have taken, or else in the same year as he takes Conveyancing be taking, the courses in Trusts, Wills and Administration, and Company Law and Bankruptcy.

For lists of Statutes required in classes in this Department, see LL.B. Syllabus (New Zealand University Calendar).

# DIPLOMA IN PUBLIC ADMINISTRATION

(D.P.A.)

- I. The Diploma in Public Administration shall be granted to candidates who follow the prescribed course at Victoria University College, attending the lectures, passing the examinations and fulfilling the other conditions hereinafter prescribed.
- II. No candidate for the Diploma shall begin the course unless
  - (i) he is a University graduate or the Advisory Committee\*, having considered his qualifications, is satisfied that he is able to undertake the course.
  - (ii) he has been accepted as a student of the course.
- III. There shall be two examinations: the Preliminary Examination and the Final Examination. The Preliminary Examination may be taken at the end of the first year and the Final Examination not earlier than the end of the second year.
- IV. No candidate shall sit for subjects of the Final Examination until he has passed in the subjects of the Preliminary Examination, provided that a candidate who has passed in all the subjects of the Preliminary Examination except one, may be allowed to present himself for examination in this subject together with the subjects of the Final Examination.
- V. A candidate who fails in a subject must attend the course of lectures in that subject again before presenting himself for examination, unless for special reasons he is exempted from such attendance.
- VI. The subjects for the Preliminary Examination shall be
  - 1. POLITICAL SCIENCE I (two papers), as for B.A.

Paper (a): The nature and scope of political studies; social institutions and the state; relations between social environment and political thought. Basic political issues raised by Plato and Aristotle. Liberal and democratic theories in their historical setting. Paper (b): Parliamentary government in the United Kingdom and New Zealand. Comparisons with other parliamentary systems, including small democracies, and with other forms of government.

- 2. COMPARATIVE POLITICAL INSTITUTIONS (one paper). A survey of government and politics in the U.S.A. and the U.S.S.R.
- 3. SOCIAL AND ECONOMIC HISTORY OF NEW ZEALAND (one paper). Growth of population, urban and rural settlement, transport, primary and secondary production, marketing and tariff policy, economic activities of the State, industrial control, banking and public finance, with special reference to the period from 1890 onwards.
- 4. PUBLIC ECONOMICS (one paper). The economic and social service functions of the State; government and local body operation and control of industrial and commercial enterprise and banking; planning and public rationalization, with special reference to New Zealand conditions.
- 5. PUBLIC FINANCE (one paper).

  The effects of State action on the size, composition and distribution of national income and expenditure. Principles and practice in public borrowing, investment, taxation, banking, foreign exchange, stabilisation and general monetary policies.
- VII. The subjects for the Final Examination shall be
  - 1. PUBLIC ADMINISTRATION (two papers).
    - (a) Theory of management; personnel, finance and other functions of general administration; research; line activities; overhead administrative organisation; internal departmental organisation.
    - (b) Audit and other forms of control over administrative agencies; semi-independent public corpora-

tions; delegated legislation; public relations and advisory committees.

- 2. PUBLIC ADMINISTRATION IN NEW ZEALAND (two papers). Problems of administrative functions and organisation in New Zealand.
- 3. ADMINISTRATIVE LAW (one paper). Powers of administrative officers; judicial remedies for administrative actions; liability of administrative officers; quasi-judicial functions of administrative departments.

# 4. ONE OF THE FOLLOWING SUBJECTS:

- (i) LOCAL GOVERNMENT IN NEW ZEALAND (one paper). Types of local authorities; areas of local government; local body finance; internal organisation of local authorities; relation of local to central government.
- (ii) INTERNATIONAL ORGANISATION (one paper).

  Diplomatic and consular services; international conferences and administrative unions; international legislation and international organisations.
- (iii) STATISTICS (one paper).

  Sources of social and economic statistics; the collection, tabulation and reduction of data; averages and measurements of dispersion; accuracy and estimation of limits of error; statistical interpretation and fallacies, with special reference to the official statistics of New Zealand.
- (iv) INDUSTRIAL PSYCHOLOGY (one paper).

  A study of the human element in relation to different occupations, with special reference to the following: methods of selecting and training personnel; interviews and tests; methods of obtaining and maintaining efficiency; working conditions, fatigue, incentives; causation and prevention of accidents; promotion of morale: co-operation, contentment, boredom, monotony, grievances, the problem worker; the wider problems of industrial relations and organisation.

- (v) COMPARATIVE LOCAL GOVERNMENT (one paper). Topics similar to those in (i), but with special reference to Great Britain, the United States, and Australia.
- (vi) LOCAL GOVERNMENT LAW (one paper).

  Constitution of local authorities; their relationship to the central government; general principles of administrative law, especially those underlying subordinate legislation; power of local bodies to make regulations and by-laws; liability of local bodies and members, servants and agents thereof, in crime contract and tort; legal powers of local authorities generally.
- VIII. Students specialising in central government administration shall take for their Preliminary Examination subjects 1 to 5 inclusive in Section VI, and for their Final Examination subjects 1, 2, 3, and one other paper to be chosen from 4 (i), (ii), (iii), (iv), (v) in Section VII. Students specialising in local government administration shall take for their Preliminary Examination subjects 1 to 5, in Section VI, and for their Final Examination subjects 1, 2, 4 (i), (v) and (vi) in Section VII.
  - IX. The Diploma shall not be awarded to any person until either—
    - (i) he has, after passing the Final Examination, completed to the satisfaction of the Advisory Committee two years of administrative work, or
    - (ii) he has given evidence to the satisfaction of the Committee that he has had sufficient experience in administrative work.
  - X. The fee for the Diploma shall be One Guinea.
- XI. A candidate who, after passing the Final Examination, presents a thesis dealing with some aspect or problem of Public Administration approved by the Professor in Charge of the Department, shall, if the thesis be deemed of sufficient merit, be awarded Honours and have his Diploma endorsed accordingly.

XII. If a candidate has already passed the University examination in one of the prescribed subjects or in a subject with substantially the same prescription and of the same standard, he may be allowed by the Advisory Committee to offer another approved subject in which he has not already passed.

# DIPLOMA IN SOCIAL SCIENCE

- I. The Diploma in Social Science shall be granted to candidates who have been accepted for the course and have followed the prescribed studies at Victoria University College, attending the lectures, passing the examinations and fulfilling the other conditions hereinafter prescribed.
- II. There shall be an Advisory Committee of five persons appointed by the Council of Victoria University College.
- III. No candidate for the Diploma shall begin the course unless—
  - 1. He is over 21 years of age;
  - 2. He is a university graduate or has had experience in social welfare work and has satisfied the Advisory Committee that he is able to undertake the course;
- 3. He has been accepted as a student of the course. IV. There shall be examinations at the end of the first year in subjects 1 to 5 (as prescribed in Section VI) and at the end of the second year in Subject 6 of Section VI and all the subjects of Section VII.
- V. No candidate shall proceed to the second year subjects unless he has passed all the required examinations at the end of the first year and the Head of the School reports that his practical work is satisfactory.
- VI. The subjects for the First Year shall be:
  - 1. Theory and Practice of Social Work.
  - 2. Psychology.
  - 3. Principles and Organisation of the Social Services.
  - 4. Social Biology.
  - 5. Social History and Economics.
  - 6. Contemporary Social Problems I.
- VII. The subjects for the Second Year shall be:
  - 7. Elements of Law.
  - 8. Statistics and methods of social research.
  - 9. Central and Local Government.

10. Comparative Social Administration.

11. One of the following: Advanced Case Work; Group Work; Industrial Relations.

12. One of the following: Child Psychology, Social Psychology; Industrial Psychology.

13. Contemporary Social Problems II.

- VIII. Every student shall take the following short courses to the satisfaction of the Head of the School.
  - 1. Office routine, interviewing and reporting.

2. Administration of Social Service Agencies.

3. Maori social problems.

- IX. The Diploma shall not be awarded to any person until—
  - 1. He has passed all the required written examinations.

2. Completed his practical work to the satisfaction of the Head of the School.

X. The Diploma with Distinction shall be awarded to students who achieve a sufficiently high standard in academic and practical work.

XI. The fee for the Diploma shall be one guinea.

# MUSIC AND ART

The gift to the College in 1937 by the Carnegie Corporation of New York of an excellent electric gramophone and loud-speaker, together with upwards of a thousand carefully selected records, covering a very catholic range, has enabled regular musical recitals to be given throughout the college year. These are under the direction of a committee. Recitals are given both at midday and in the evenings, and programmes are posted on the Library notice-board.

A fine collection of books on art and of prints and photographs was also given by the Carnegie Corporation, in 1933, and is kept, with many additions, in the Art Room of the Library.

A valuable collection of records and music was in 1947 received from the British Council.

# TIME TABLE 1950

Note: Except where otherwise stated, lectures in subjects at the Honours stage are to be held at hours to be arranged.

ACOUSTICS (Note: 1	Lecti	ares 1951 and alter		
AUDITING		Thur	6 to	8 p.m.
BIOLOGY		Tues., Wed.,		
		Thurs.	3 to	4 p.m.
		Lab. Hours, Mon.,	2 to	5 p.m.
BOOK-KEEPING I	·	Tues	6 to	8 p.m.
II		Wed	6 to	8 p.m.
III		Mon	6 to	8 p.m.
BOTANY I		Mon., Wed., Fri.	Noon to	l p.m.
II & III		Mon., Fri	3 to	4 p.m.
			Noon to	l p.m.
		Wed	5 to	6 p.m.
BOTANY INTERMEDIATE		Tues. (2nd term		_
		only)		5 p.m.
CHEMISTRY I (DIV. A)		Mon., Wed	11 a.m. to	
		Mon. (tutorial)	5 to 4 to	6 p.m. 5 p.m.
		Fri	4 to	5 p.m.
MED. ORG.		Mon		1 p.m.
CHEMISTRY I (DIV. B)		Tues., Thur	Noon to 4 to	5 p.m.
		Tues., Thur	3 to	4 p.m.
II		Fri	5 to	6 p.m.
Ш		Mon	4 to	5 p.m.
Ш		Tues., Thur.	5 to	6 p.m.
COMPANY LAW &		2 0000, 2 2002		1
BANKRUPTCY		Wed	8 to	9 a.m.
CONFLICT OF LAWS		Wed	5 to	6 p.m.
		Fri. (1st term)	5 to	6 p.m.
CONSTITUTIONAL LAW		Mon., Wed., Fri.	, 4 to	5 p.m.
CONTRACT		Tues., Thurs.,	5 to	6 p.m.
CONVEYANCING	1	Sat	8 to	9 a.m.
CRIMINAL LAW		Mon	4 to	5 p.m.
Citini Line		Wed. (2nd Term	) 4 to	5 p.m.
ECONOMICS 1	****	Tues., Thurs	5 to	6 p.m.
		Fri	7 to	8 p.m.
II & III		Tues., Thur., Fri.	6 to	7 p.m.
ECONOMIC GEOGRAPHY		Mon	7 to	8 p.m.
		Fri	5 to	6 p.m.

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EDUCATI	ON I			Mon., Wed., Fri.	4 to 5 p.m.
LL C C.III	II			Tues., Thurs	4 to 5 p.m.
				Tues	6 to 7 p.m.
				Thurs. (tutorial)	6 to 7 p.m.
	III			Mon., Tues.,	, p.m.
				Thurs	4 to 5 p.m.
				Thurs. (tutorial)	5 to 6 p.m.
HONO	URS			Mon., Wed	4 to 6 p.m.
EDUCATI					
	IMENTA			Tues	6 to 7 p.m.
	RY OF 1			Tues	5 to 6 p.m.
	S. OF TH		G	Wed	5 to 6 p.m.
ENGLISH	I	****		Mon., Wed.,	
				Thurs., Fri	8 to 9 a.m.
	11	****		Tues., Thurs.,	5 to 6 p.m.
				Wed., Fri	4 to 5 p.m.
	111			Tues	4 to 6 p.m.
EUIDENO				Thurs.	5 to 7 p.m.
FRENCH				Thur	6 to 7 p.m
FRENCH	1	****		Tues., Thurs.	5 to 6 p.m.
	ORAL			Tues	6 to 7 p.m.
	OKAL		****	Either Mon. or	
				Fri.	4 to 5 p.m.
	11			Or Thurs. or Fri.	7 to 8 p.m.
				Mon., Tues., Thurs.	1.
					4 to 5 p.m.
	III			Tues Mon., Wed.,	6 to 7 p.m.
			****	Thurs	1 40 5
				Two	4 to 5 p.m.
	HONOU	RS		Mon., Wed.,	6 to 7 p.m.
				Thurs., Fri	4 to 5 p.m.
				Tues	7 to 8 p.m.
GEOGRAP	HY I			Mon., Wed.,	7 to 0 p.m.
				Thurs., Fri.	9 to 10 a.m
	II			Mon., Wed.,	o to rounn
				Thurs., Fri.	6 to 7 p.m.
GEOLOGY	I			Mon., Wed	ll a.m. to noon
				Tues., Thurs.,	2 to 3 p.m.
	II, III,	HONS.	****	Hours to be arran	iged
GERMAN	I			Tues	Noon to 1 p.m.
				Thurs	11 a.m. to noon
				Fri	3 to 4 p.m.
				Tues. (tutorial)	11 a.m. to noon

	Tues.	Noon to 1 p.m.
H	Tucs.	and 3 to 4 p.m.
	Thurs., Fri	3 to 4 p.m.
THE REPORT	Tues	Noon to 1 p.m.
III & HONS.	Tues	and 3 to 4 p.m.
	Thurs Fri.	3 to 4 p.m.
GREEK 1	Mon., Wed., Fri.	4 to 5 p.m.
II, III, HONS.	Hours to be ar-	
	ranged	
GREEK HISTORY, &C.	Mon., Wed., Fri.	6 to 7 p.m.
	Tues.	7 to 8 p.m.
HISTORY I	Mon., Tues.,	
	Thurs	4 to 5 p.m.
	Wed. (tutorial)	7 to 8 p.m.
n	Mon., Wed., Fri.	5 to 6 p.m.
III	Mon., Wed., Fri.	4 to 5 p.m.
INTERNATIONAL LAW	Mon.	5 to 6 p.m.
	Fri. (2nd and	1
	3rd terms)	5 to 6 p.m.
JURISPRUDENCE	Tues. (1st term)	4 to 5 p.m.
	Tues., Thurs	5 to 6 p.m.
LATIN I	Tues., Thurs.,	0 to 5 p
	Sat	8 to 9 a.m.
	Mon. (tutorial)	7 to 8 p.m.
II & III	Mon., Wed., Fri.	5 to 6 p.m
	Sat	9 to 10 a.m.
HONOURS	Hours to be ar-	
	ranged	
MATHEMATICS, APPLIED I	Mon., Wed.,	
	Thurs	9 to 10 a.m.
	Fri. (tutorial)	10 to 11 a.m.
III	Mon., Wed.,	
	Thurs	4 to 5 p.m.
CALCULUS	Wed., Thurs	7 to 8 p.m.
PURE I	Mon., Wed., Fri.	Noon to 1 p.m.
	Thurs. (tutorial)	6 to 7 p.m.
п		8 to 9 a.m.
	Tues., Fri. Wed., Thurs.	7 to 8 p.m.
III	Wed., Thurs	8 to 9 a.m.
	Tues	4 to 5 p.m.
	Fri	8 to 9 a.m.
HONOURS	Mon., Tues.,	
Columbia Colombia	Wed., Thurs.	5 to 6 p.m.

MATHEMATICAL PHYSICS	Mon., Wed.,
THE THE THE SECOND	Thur. 3 to 4 p.m.
MATHEMATICAL STATISTICS	Hours to be arranged
COMMERCIAL LAW I	Fri 5 to 7 p.m.
и	Mon. 5 to 7 p.m.
MUSIC I	Tues., Thur., 4 to 5 p.m.
п	Wed 3 to 4 p.m.
	Thur Noon to 1 p.m.
III	Mon. 4 to 5 p.m.
COUNTERPOINT I	Mon 1 to 2 p.m.
COUNTERPOINT II	Fri. 2 to 3 p.m.
FORM	Tues. 1 to 2 p.m.
PHILOSOPHY	(See Psychology
	below)
PHYSICS I	Tues., Fri. 9 to 10 a.m.
	Mon., Wed., 10 to 11 a.m.
PHYSICS II	Mon 8 to 9 a.m.
	Wed 4 to 5 p.m.
	and 5 to 6 p.m.
	Fri 3 to 4 p.m.
PHYSICS III	Mon., Tues.,
	Wed 5 to 6 p.m.
	Fri. 4 to 5 p.m.
RADIOPHYSICS	Mon., Wed 4 to 5 p.m.
	Fri 5 to 6 p.m.
POL. SCIENCE I	Mon., Wed., Fri. 11 a.m. to noon
	Fri. (tutorial) 10 to 11 a.m.
II	Mon., Wed.,, Fri. 6 to 7 p.m.
	Tues. (tutorial) 6 to 7 p.m.
III	Tues., Thurs., Fri. 4 to 5 p.m.
	Tues. (tutorial) 5 to 6 p.m.
HONOURS	Tues., Thurs. 3 to 4 p.m.
PROCEDURE	Tues., Thurs. 4 to 5 p.m.
PROCEDURE PROPERTY	Mon., Fri. 8 to 9 a.m.
PSYCHOLOGY & PHILOSOPH	Mon., Wed., Fri. 5 to 6 p.m.
PHILOSOPHY I	
	Mon., Wed., Fri. 9 to 10 a.m. Thurs. (tutorial) 9 to 10 a.m.
П	Thurs. (tutorial) 9 to 10 a.m. Mon., Wed., Fri. 5 to 6 p.m.
1	Tues. (tutorial) 6 to 7 p.m.
III (&	Mon., Tues.,
III OLD SYLLABUS)	Wed., Thur., Fri. 5 to 6 p.m.
THE OLD STEERBOS)	vea, mar., m. 500 0 p.m.

PSYCHOLOGY I	****	Mon., Wed., Fri.	6 to 7 p.m.
		Tues.	6 to 8 p.m.
и		Mon., Wed., Fri.	
		Tues., Thurs.	10 a.m. to noon
III		Mon., Tues.,	
		Wed., Thurs.,	
		Fri	5 to 6 p.m.
PUBLIC FINANCE		Mon	5 to 6 p.m.
ROMAN LAW		Tues., Thurs	4 to 5 p.m.
RUSSIAN I		Mon	6 to 7 p.m.
		Tues., Thurs	7 to 8 p.m.
и		CC CCI	6 to 7 p.m.
		Mon	7 to 8 p.m.
III		Hours to be ar-	
		ranged	
SPANISH I		Hours to be ar-	
		ranged	
STATISTICAL METHOD		Wed	6 to 7 p.m.
TORTS		Mon., Sat	9 to 10 a.m.
TRUSTS & WILLS		Tues., Thurs	8 to 9 a.m.
ZOOLOGY I			
		Thurs	9 to 10 a.m.
		Wed	4 to 5 p.m.
и		Mon	2 to 3 p.m.
		Wed	3 to 4 p.m.
		Thurs	Noon to 1 p.m.
III		Mon., Thurs.	9 to 10 a.m.
		Tues., Wed	4 to 5 p.m

# TIME TABLE FOR ARTS CLASSES 1950

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A.M. 8–9	English I	Latin I Math. II	English I Math. III	English I Latin I Math. III	English I Math. II & III	Latin I
9-10	Philosophy I Appl. Math. I Geography I		Philosophy I Appl. Math. I Geography I	Philos. I (Tut.) Appl. Math. I Geography I	Philosophy I Geography I	Latin II & III
10-11	Psychology II	Psychology II (pr.)	Psychology II	Psychology II (pr.)	Pol. Sc. I (Tut.) Ap. Math. I (Tut.) Psychology II	
11-12	Pol. Science I	German 1 (Tut.) Psychology II (pr.)	Pol. Science I	German I Psychology II (pr.)	Pol. Science I	1
P.M. 12–1	Math. I	German I, II, III Hons.	Math. I	Music II	Math. I	
1-2	Counterpoint I	Form in Music				
2-3	Biology (pr.)				Counterpoint II	
3-4	Biology (pr.)	Biology Ger. II, III, Hons. Pol. Science Hons.	Music II Biology	Biology Ger. II, III Hons. Pol. Science Hons.	Ger. I, II, III Hons.	
4-5	Biology (pr.) Philosophy Hons. Education I Greek I Education III Appl. Math. III French II, III & Hons. History I History III Education Hons. Music III French I (Oral)	Philosophy Hons. Pol. Science Hons. Pol. Science III Music I English III French II Education II & III Math. III History I	Philosophy Hons. Greek I Education I Appl. Math. III English II French III & Hons. History III Education Hons.	Philosophy Hons. Pol. Science Hons. Pol. Science III Music I Education II & III Fr. II, III, Hons. Appl. Math. III History I	Pol. Science III Philos. Hons. Greek I Education I French Hons. English II History III French I (Oral)	

5-6	Philosophy II Philosophy III Psychology III Latin II, III Math. Hons. Education Hons. History II	Philosophy III Psychology III Pol. Sc. III (Tut.) Eng. II, III, Hons. French I Math. Hons. Economics I Hist. of Education	Philosophy II Philosophy III Psychology III Latin II, III Math. Hons. History II Education Hons. Prin. of Teaching	Philosophy III Psychology III Eng. II, III, Hons. Math. Hons. Economics I Educ. III (Tut.) French I	Philosophy II Philosophy III Psychology III History II Latin II, III	
6-7	Psychology I Pol. Science II Gr. Hist. Art & Lit. Geography II Russian I	Russian II Philos. II (Tut.) Psychology I (pr.) Pol. Sc. II (Tut.) Education II Econ. II & III Exp. Education French I, II, IIJ	Psychology I Pol. Science II Gr. Hist. Art & Lit. Geography II	Math. I (Tut.) English III Economics II, III Geography II Educ. II (Tut.) Russian II	Psychology I Pol. Sc. II Gr. Hist. Art & Lit. Geography II Economics II, III	
7-8	Latin I (Tut.) Russian II	French Hons. Psychology I (pr.) Gr. Hist. Art & Lit. Russian I	History I (Tut.) Math. II	Psychol, I (Tut.) French I (Oral) Math. II Russian I	French I (Oral) – Economics I	

# TIME TABLE FOR DEPARTMENT OF COMMERCE 1950

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
P.M. 5-6	Commercial Law II	Economics I	Company Law	Fconomics 1	Economic Geography Commercial Law I
6-7	Accounting III Commercial Law II	Economics II Economics III Accounting I	Statistical Method Accounting II	Economics II Economics III Auditing	Economics II Economics III Commercial Law I
7-8	Accounting III Economic Geography	Accounting I	Accounting II	Auditing	Economics 1

# TIME TABLE FOR CLASSES IN LAW 1950

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A.M. 8–9	Procedure	Trusts & Wills	Company Law & Bankruptcy	Trust & Wills	Procedure	Conveyancing
9-10	Torts					Torts
P.M. 4–5	Constitutional Law Criminal Law	Roman Law Jurisprudence (1st term)	Constitutional Law Criminal Law (2nd Term)	Roman Law	Constitutional Law	
5-6	Property International Law	Jurisprudence Contract	Property Conflict	Jurisprudence Contract	Property International Law (2nd & 3rd Terms) Conflict (1st Term)	
6-7				Evidence		

## TIME TABLE FOR SCIENCE STUDENTS 1950

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A.M. 8–9	Physics II	Math. II	Math. III	Math. III	Math. II, III	
9-10	Zoology I Applied Math. I Zoology III Geography I	Physics I	Zoology I Applied Math. I Geography I	Zoology I Applied Math. I Zoology III Geography I	Physics I Geography I	
10-11	Physics I		Physics I		App. Math. I (Tut.)	
11-12	Chem. I (Div. A) Geology I		Chem. I (Div. A) Geology I			
P.M. 12-1	Botany I Math. I	Botany II & III Chem. I (Div. B)	Botany I Math. I	Chem. I (Div. B) Zoology II	Botany I Math. I	
2-3	Zoology II	Geology I		Geology I		
3-4	Botany II & III Math. Physics	Chemistry II	Math. Physics Zoology II	Chemistry II Math. Physics	Botany II & III Physics II	
4-5	Chemistry III Chemistry (Org.) Applied Math. III Radiophysics	Math. III Zoology III	Zoology I Applied Math. III Radiophysics Physics II Zoology III	Applied Math. III	Chemistry I (Divs. A & B) Physics III	
5-6	Physics III Math. Hons. Chemistry I (Tut.)	Chemistry III Math. Hons Physics III	Physics III Math. Hons. Physics II Botany II-& III	Chemistry III Math. Hons.	Chemistry II Radiophysics	
6-7	Geography II		Geography III	Geography II Math. I (Tut.)	Geography II	
7-8			*Math. II (Cal.)	*Math. II (Cal.)		

<sup>\*</sup> Science students desiring to take Calculus II or III should interview the Professor.

## LABORATORY HOURS. (Medical, Agriculture, Dental, etc. students see special timetable.)

PHYSICS: I Monday and Wednesday 1.30 to 4 p.m. or Tuesday 7 to 9.30 p.m. and Thursday 4 to 6.30 p.m.

PHYSICS II & III: Tuesday and Wednesday 10 a.m. to 12.30 p.m., Thursday 1.30 to 4 p.m., Tuesday 7 to 9.30 p.m. and Thursday 4 to 6.30 p.m.

CHEMISTRY I: Tuesday and Friday 10 a.m. to 12.30 p.m. or Tuesday and Thursday 1.30 to 4 p.m. or Monday 7 to 9.30 p.m. and Tuesday 4 to 6.30 p.m.

CHEMISTRY II: Monday and Wednesday 10 a.m. to 12.30 p.m., Wednesday 1.30 to 4 p.m.

CHEMISTRY III: Tuesday and Thursday 10 a.m. to 12.30 p.m. Monday 1.30 to 4 p.m. (In II and III one period may be replaced by arrangement.)

ZOOLOGY I: Wednesday and Friday 1.30 to 4 p.m. (Thursday 7 to 9.30 p.m.).

ZOOLOGY II: Monday and Thursday 9 a.m. to noon (Thursday 7 to 10 p.m.).

ZOOLOGY III: Wednesday and Friday 9 a.m. to noon (Thursday 7 to 10 p.m.) and three hours to be arranged.

BOTANY I: Tuesday 3 to 6 p.m. and Thursday 10 a.m. 1 p.m. or Wednesday 6.30-9.30 p.m. and Thursday 3 to 6 p.m.

BOTANY II: Tuesday 9 a.m. to 12 p.m. or 2 to 5 p.m. and two hours to be arranged from Wednesday 9 a.m. to noon or 2 to 5 p.m. or 6.30 to 9 p.m. or Thursday 9 a.m. to noon.

BOTANY III: As for Botany H, plus one three-hour period to be arranged.

GEOLOGY I: Monday and Wednesday 11 a.m. to noon.

GEOGRAPHY I & II: Hours to be arranged.

GEOLOGY: Tuesday and Wednesday 3 p.m. to 5 p.m., Friday 6 p.m. to 8 p.m., Saturday 10 a.m. to noon.

# TIME TABLE FOR MEDICAL, DENTAL, HOME SCIENCE AND AGRICULTURAL STUDENTS 1950

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.M. 9–10	Zoology	Physics	Zoology	Zoology	Physics
10—11	Physics		Physics		
11-12	Chemistry		Chemistry		
P.M. 4-5	Chemistry (Organic)	Botany (Inter.) (2nd Term)	Zoology		Chemistry
5-6	Chemistry I (Tutorial)				

# LABORATORIES

A.M. 10-12.30		Physics		Chemistry	Physics
P.M. 1.30-4	Botany (Inter.) (2nd Term)	Zoology Physics	Chemistry	Zoology Physics	Chemistry

# TIME TABLE FOR ARTS CLASSES 1951

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT.
A.M. 8–9	English I	Math. II	English I Math. III	English I Math. III	English I Math. II, III	
9-10	Psychology I Applied Math. I		Psychology I Applied Math. I	Psychology I Applied Math. I	Psychology I	Lat.II&
10—11	History I	History I	History I	History I	Psychology I (pr.) Applied Math. (Tut.)	
11-12	French I (Oral) Gr. History, Art & Lit.	French I	Gr. Hist. Art &	French I (Oral) Acoustics (2nd term only)	French I Psychology I (pr.)	
P.M. 12-1	French I, II, III			Music II		
1-2	Counterpoint I	Form in Music				
2-3				Gr. History, Art & Lit.	Gr. Hist., Art & Lit. Counterpoint II	
3-4		Pol. Science Hons.	Music II	Pol. Science Hons.	Assessment of the second	

4-5	Education I Education III Fr. II, III, Hons. Geography I Greek I History III Music III Philosophy Hons. Psychology Hons. Applied Math. III Education Hons.	Education II Education III English III French II Geography I Math. III Music I Philosophy Hons. Psychology Hons. Pol. Science III Pol. Science Hons.	Education I English II French III, Hons. Geography I Greek I History III Philosophy Hons. Psychology Hons. App. Math. III Education Hons.	Education II Education III Fr. II, III, Hons. Music I Philosophy Hons. Psychology Hons. Pol. Science III Pol. Science Hons. Applied Math. III	Pol. Science III English II French Hons. Geography I Greek I History III Philosophy Hons. Psychology Hons	
5-6	History II Lat. II, III, Hons. Math Hons. Philosophy II Philosophy III Education Hons. Psychology III Pol. Science I	*Biology Economics I English II English III Latin Hons. Math. Hons. Philosophy III Pol. Sc. III (Tut.) Pol. Sc. I (Tut.) Hist. of Education Psychology III	Biology History II Lat. II, III, Hons. Math. Hons. Philosophy II Pol. Science I Philosophy III Prin. of Teaching Education Hons. Psychology III German I	Biology Economics I English II English III Latin Hons. Math. Hons. Philosophy III Psychology III Educ. III (Tut.)	History II Lat. II, III, Hons Philosophy II Pol. Science I Psychology III Philosophy III	
6-7	Geography II German I Math. I Philosophy I Pol. Science II Russian I	Economics II, III Education II Latin I Psychology II (pr. Exp. Education Philos. II (Tut.) Russian II Pol. Sc. II (Tut.)	Geography II German I, II, III & Hons. Math. I Philosophy J Pol. Science II	Econ. II & III English III Latin I Math. I (Tut.) Psychology II (pr.) Geography II Russian II   Educ. II (Tut.)	Econ. II & III Geography II Ger. II, III, Hons. Math. I Philosophy I Pol. Science II	
7-8	Latin I Psychology II Russian II	Psychology II (pr.) Russian I	Ger. II, III, Hons. Latin 1 Math. II Psychology II	Math. II Philos. I (Tut). Psychology II (pr.) Russian I	Economics I German I, II, III & Hons. Psychology II	

# \*Lab. hours, Tuesday, 6.30-9.30 p.m.

27 BOTANY

28 ZOOLOGY

# COLLEGE REGULATIONS

## SUBJECTS OF INSTRUCTION

The following subjects are taught at the College:

-1	ENGLISH	29 BIOLOGY
	LATIN	30 GEOLOGY
	GREEK	31 GEOGRAPHY
4	GREEK HISTORY, ART AND	32 CONSTITUTIONAL LAW
	LITERATURE	33 JURISPRUDENCE
	FRENCH	
_	GERMAN	34 ROMAN LAW
	SPANISH	35 INTERNATIONAL LAW
	RUSSIAN	36 CONFLICT OF LAWS
9	PHILOSOPHY	37 LAW OF CONTRACT
	PSYCHOLOGY	38 LAW OF PROPERTY
11	HISTORY	39 LAW OF TORTS
	EDUCATION	40 CRIMINAL LAW
	ECONOMICS	41 COMPANY LAW AND
	STATISTICAL METHOD	BANKRUPTCY
	ECONOMIC GEOGRAPHY	42 LAW OF TRUSTS & WILLS
The same of	PUBLIC FINANCE	43 LAW OF EVIDENCE
	POLITICAL SCIENCE PUBLIC ADMINISTRATION	44 LAW OF PROCEDURE
	MUSIC ADMINISTRATION	45 ACCOUNTING
	PURE MATHEMATICS	46 COMMERCIAL LAW
	APPLIED MATHEMATICS	47 AUDITING
	MATHEMATICAL PHYSICS	48 COMPANY LAW
	MATHEMATICAL STATISTICS	49 COST ACCOUNTING
24	PHYSICS	50 ECONOMICS OF AGRICULTURE
	RADIOPHYSICS	51 SECRETARIAL LAW AND
	CHEMISTRY	PRACTICE
100		

The College year consists of three terms.

LAW

52 TRUSTEE AND BANKRUPTCY

#### MATRICULATION

To matriculate a student must either be accredited or pass the Entrance Examination and make the following declaration: 'I do solemnly promise that I will obey the Statutes of the University, so far as they apply to me, and I hereby declare that I believe myself to have attained the age of sixteen years.'

No examination passed by any student before he has made this declaration can count towards the keeping of terms or the qualifying for a Degree.

The last day for making the declaration is June 1.

## PROVISIONAL ADMISSION

The requirements for Provisional Admission and the regulations in connection with this form of Admission will be found in the New Zealand University Calendar.

Applications, accompanied by a fee of two guineas, shall be made not later than the first day of May in any year. Applications from a student attending classes or from an exempted student taking any subject in which terms are required shall be made to the Professorial Board of this College; in other cases to the Registrar of the University of New Zealand.

## SUPERVISION OF COURSES

The Professorial Board supervises the courses of all new students. Before enrolment in classes a record of the proposed course of study, signed by the Tutor of the Student and by the Dean of one of the Faculties of Arts, Science, Commerce, Law, must be in the hands of the Registrar. In the case of a student proceeding to one of the University degrees, this record shall state the complete course of study proposed for that degree; and subsequent departures (if any) from such proposed courses must be similarly recorded.

Note. In addition to ordinary enrolment requirements, all students enrolling at Victoria University College for the first time must report to the Liaison Officer and fill in a record card for him.

If at any time during the year a student desires to change his course or transfer to another University College, he must report to the Registrar.

## SUPERVISION OF COURSES

Under the new B.A. and B.Sc. statutes the Professorial Board has approved the following conditions for courses:

# B.A. DEGREE TYPE A. (Six-subject Degree)

One subject only must be taken to Stage III One other subject only must be taken to Stage II

The course must include: English; Philosophy; a Science or Geography or Mathematics; a Foreign Language or a reading knowledge of two Foreign Languages, the choice of these two Foreign Languages to be made with the approval of the Tutor in consultation with the Heads of the Departments of the Foreign Languages concerned; one of the following:—Greek History, Art and Literature; History, Political Science; Economics; Education; Anthropology; Psychology; Ancient History.

When a student who takes in his course a reading knowledge of two Foreign Languages has passed the examination in both languages, he shall be credited with one language unit.

TYPE A (a) (Open only to students taking the conjoint B.A., LL.B.)

One subject only must be taken to Stage III One other subject only must be taken to Stage II The candidate shall not be required to include in his course subjects from more than three of the groups of subjects set out in Type A above.

## TYPE B. (Five-subject Degree)

One subject only must be taken to tage III

Two other subjects only must be taken to Stage II
The course must include English, and a Foreign
Language or reading knowledge of two Foreign
Languages, the choice of the two Foreign
Languages to be made with the approval of the
Tutor in consultation with the Heads of the Departments of the Foreign Languages concerned.

When a student who takes in his course a reading knowledge of two Foreign Languages has passed the examination in both languages, he shall be credited with one Language unit.

Not more than seven units may be chosen from language subjects (including English).

## TYPE C.

Two subjects must be taken to Stage III and any three other units.

The course must include a Foreign Language or a reading knowledge of two Foreign Languages, the choice of the two Foreign Languages to be made with the approval of the Tutor in consultation with the Heads of the Departments of the Foreign Languages concerned.

When a student who takes in his course a reading knowledge of two Foreign Languages has passed the examination in both languages, he shall be credited with one language unit.

Not more than seven units may be chosen from language subjects (including English).

NOTE: During 1950 the courses allowed by the Statute B.A. (University Calendar 1949) are approved.

Other cases including those involving undue hardship under the new regulations shall be given separate consideration by a Committee consisting of the Principal and Dean of the Faculty with power to co-opt.

## B.Sc. DEGREE.

I. (a) Every course for the B.Sc. degree must include at least four subjects, and the candidates for the degree of B.Sc. must present a certificate of his ability to read scientific works in a foreign language as approved by the Professorial Board.

(b) No student shall be enrolled in a Stage II unit involving practical work until he has passed at least

two Stage I units.

(c) No student shall be enrolled in a Stage III unit involving practical work until he has passed in five units; and no student shall be enrolled in more than two units involving practical work in any one year if one of these is a Stage III unit.

(d) The amount of practical work in a unit shall be not less than five hours or more than fifteen hours per week as determined by the Science Faculty, and may exceed the minimum laid down under the

University Statute.

(e) All new courses approved in 1950 as far as possible shall conform to the new regulations, and all alterations in courses in 1950 shall conform where possible to the new regulations which come into force on 1st January, 1950.

- (f) Cases involving undue hardship under the new regulations shall be given separate consideration by a Committee consisting of the Principal and Dean of Science with power to co-opt.
- (g) The following are recognized prerequisites:
  - (i) No student shall be enrolled in Chemistry III until he has passed in Pure Mathematics I and Physics I.
  - (ii) No student shall be enrolled in Physics III until he has gained terms in Pure Mathematics II.
  - (iii) No student shall be enrolled in Radiophysics until he has passed in Physics II and Pure Mathematics I.
  - (iv) No student shall be enrolled in Applied Mathematics III until he has passed in Pure Mathematics II.
  - (v) No student shall be enrolled in Mathematical Physics until he has passed Physics II and Pure Mathematics II.
  - (vi) No student shall be enrolled for Physics II until he has passed in Pure Mathematics I.
- II. A course consisting of nine units, three of which may be chosen from the subjects of Group A of the B.A. statute, no Stage III unit to be required; two science subjects to be taken to Stage II; not more than seven subjects to be taken.

#### TERMS

The keeping of terms is required in all subjects for (i) M.A., M.Sc., M.Com., B.A., B.Sc., LL.B., B.Com., Mus.B., (ii) Diplomas in Education, Journalism and Music (iii) Intermediate Examinations, (iv) Professional Examinations in Law.

In general terms will not be granted except in subjects taught in the College (see list p. 108); if, however, a student has special reasons for taking a subject such as Maori, which is not taught at the College, the Professorial Board may grant permission and will in that case arrange for an examination.

## EXTENSION OF TERMS

(Regulations passed by Professorial Board, 16/2/49)

Under the New Zealand Statute, Terms in Arts and Science subjects will be for one year only unless otherwise provided by the Professorial Board. For the years 1949/50 however, this will apply to Stage I and Stage II only.

- 1. That Heads of Departments advise the Principal of the persons whose terms are to be extended for the current year.
- 2. That where the Head of a Department desires to allow a candidate to sit for a University examination without again keeping terms, he may do so subject to any conditions he may desire, provided they are approved by the Principal.
- 3. That the Principal, acting on behalf of the Professorial Board, be empowered to extend terms of persons granted concessions under paragraphs 1 and 2, reporting the action so taken to the Board.
- 4. That a list of persons granted concessions under paragraphs 1 and 2 shall be posted on the Notice Board, together with notice of the concession granted.
- 5. When notifying terms granted at the end of each session, Heads of Departments shall add a list of those (1) who have had their terms extended for the year; (ii) who have satisfied the conditions referred to above.

## STUDENTS ATTENDING LECTURES

The University and College regulations provide that to keep terms in any subject a student attending lectures must

- (a) Have his name enrolled on the books of the College;
- (b) Attend the classes in the subject to the satisfaction of the Professorial Board of the College and perform such practical, written and other work in the subject as the Professorial Board may require;
- (c) In Botany, Chemistry, Geography, Geology, Physics, Psychology, Zoology pursue to the satisfaction of the Professor a practical course including such practical examinations as the Professor may prescribe;
- (d) Except in cases approved of by the Professorial Board, attend not less than 75 per cent of the lectures in the subject.

# REGULATIONS UNDER SECTION IV OF STATUTE 'MASTER OF SCIENCE'

Every candidate for the degree of Master of Science is required to forward to the Registrar of the New Zealand University not later than the 30th day of September a certificate of his ability to read scientific works in a foreign language. Not later than the 30th day of June a candidate must apply to the Registrar of the University College to sit the approved tests in September.

## STUDENTS NOT ATTENDING LECTURES

The University regulations provide

'That any student who in the opinion of the Profes-

sorial Board of a Constituent College is prevented from attending lectures, or who objects on grounds of religious scruples (whereof the evidence shall be satisfactory to the Chancellor) shall as far as is shown to be necessary be exempted from attendance at lectures.

An external student shall keep Terms for the year in which he is exempted by obtaining exemption from attendance at classes in a subject or subjects and by satisfying the regulations of his College in respect of exemption from lectures. (see N.Z. University Calendar, 1950)

Applications for exemption under this statute shall be made on the form provided by the College.

To keep Terms in any subject a student not attending lectures must

- (a) Have his name enrolled on the books of the College;
- (b) Make application for exemption from lectures on the form provided by the College and obtain the approval of the Professorial Board.
- (c) Pay the prescribed fee to the Registrar of the College not later than 10th June (see (a) below).

## **EXEMPTION FEES**

- (a) Full Exemption: The exemption fee for a student not attending lectures is £4 4s reducible to £3 3s. if paid by 31st March.
- (b) Partial Exemption: A student attending lectures may, in special circumstances, be exempted in one or more subjects.
  - Fee for each subject ..... 10s 6d
- (c) Oral Test: An additional fee of £1 Is is required from extra-mural students for the oral test in any modern foreign language.

(d) Supervision of Thesis: In the case of an extramural student presenting his Master's thesis in a year subsequent to that in which he sits the examination, the fee will be £1 1s exemption fee, £1 1s supervision of thesis fee (£2 2s in all), payable not later than 31st March.

## ACADEMIC YEARS

A student may sit for a section of a degree at the end of his first year but may not sit for his final examination until he has completed at least three years' work to the satisfaction of the Professorial Board.

## UNIVERSITY EXAMINATIONS

All students, whether attending lectures or not, are warned that all entries for University examinations must be made to the Registrar, New Zealand University, University House, Bowen Street, Wellington. For dates and fees see New Zealand University Calendar, 1950.

#### GRADUATION

The University Statute provides:

Any person wishing to have his degree conferred at a graduation ceremony must make application to his college and to the New Zealand University not later than the tenth day of April in the year of the ceremony.

## DISCIPLINE

Every student attending lectures at Victoria University College shall be required to sign the following declaration and no student shall have his or her name placed on the College books until this declaration is signed:

'I promise that I will obey the Regulations of Victoria University College, so far as they apply to me.'

### RULES

1. The Professorial Board shall have full disciplinary powers over the conduct of all students within the College, the Gymnasium, the College grounds and at all ceremonies and meetings wherever held, conducted under the auspices of the College Council, the Professorial Board, the Students' Association, or any of the College Clubs or Societies or in any cases when the Board considers that the interests of the College or of students are affected.

2. The Professorial Board shall have power to fine, suspend or expel any student guilty of misconduct.

3. 'Misconduct' shall include any conduct which is or tends to be subversive of discipline or which tends to bring discredit on the College or students thereof and includes the breach of any regulation or by-law of the College.

4. 'Student' shall mean any person who is pursuing a course of study in the College and shall include any person enrolled as attending lectures controlled by the College or attending any examination so controlled.

5. Any Professor or Lecturer may reprimand, or exclude from his class for any period not exceeding three days, any student whom he considers guilty of misconduct in such class. The Professor or Lecturer shall at once send a written report to the Principal.

6. A Professor or Lecturer may report any case of misconduct to the Principal.

7. No alcoholic liquors shall be brought into or consumed in the College buildings, the Gymnasium or the grounds of the College.

8. Smoking shall not be allowed in the corridors or class-rooms.

9. Cards shall not be played in the Common Room

except during the lunch hour (noon to 1 p.m.) or after 5 p.m. and gambling is strictly forbidden in any of the College buildings.

- 10. After 4 p.m. corridors shall be cleared at ten minutes after the hour.
- 11. Parking of motor vehicles in the College grounds shall be subject to such restrictions as the Principal may determine and no motor cycle shall be started during lecture periods.
- 12. Drivers of vehicles are required to observe the directions of notice boards with regard to entry, exit and parking.
- 13. The Principal is authorised to exercise the disciplinary powers of the Board but he shall report all cases, together with the penalties imposed, to the Board at its next meeting.
- 14. Any person aggrieved by any action of the Principal may appeal to the Professorial Board and any person aggrieved by any action of the Professorial Board may appeal within fourteen (14) days to the Council, whose decision shall be final.
- 15. Any money payment imposed under the regulations shall be paid to the Registrar within fourteen (14) days and shall form part of the funds of the College.

## DISCIPLINARY POWERS OF THE STUDENTS' ASSOCIATION

- 1. Any disciplinary power possessed by the Students Association is such only as is delegated to it by the Professorial Board.
- 2. The Students' Association may discipline any student, club or society for conduct which is or which tends to be subversive of discipline, or which brings or tends to bring discredit on the College or the students

thereof, or, in particular, which includes the breach of any rule of the Association or of its affiliated clubs or societies, or for failure to comply with any direction given by the Association.

3. The disciplinary measures employed by the Students' Association shall be any of the following:

(a) Reprimand;

(b) Fine, not exceeding one pound;

(c) Suspension from membership of the Students' Association or of any of its affiliated clubs or societies. Such suspension may be

(i) temporary-that is for a limited and specified

period—or permanent;

(ii) partial—that is from one or more of the clubs or societies or activities to be specified—or complete, in which case the offender's name shall be removed from the roll of the Association.

4. Any act of indiscipline and the punishment therefor

shall be reported to the Principal.

- 5. Any student or club or society disciplined by the Students' Association may appeal to the Professorial Board against the action of the Association. Such appeal must be lodged with the Principal within one week of the date of the decision by the Association. The Professorial Board shall as soon as convenient consider the merits of any appeal so lodged and direct the Association accordingly. Until the Board has notified the Association of its decision on the appeal, any penalty imposed by the Association shall be in abeyance.
- 6. All clubs or societies desiring to function within the College and/or purport to be institutions of the College must apply to the Students' Association for affiliation, and may not function until such affiliation is granted. The

Association must advise the Principal of all applications for affiliation and of its decision regarding each such application.

- 7. Any club or society which has been refused affiliation shall have the right of appeal to the Professorial Board.
- 8. Nothing in these rules shall be construed as abrogating any of the disciplinary powers possessed by the Professorial Board.

## STUDENTS' ASSOCIATION FEE

Every student attending lectures shall each year on enrolment pay to the Registrar the sum of £1 12s 6d. which sum shall be paid into a Consolidated Fund in the name of the Students' Association; provided that for students also attending the Training College this sum shall be reduced to £1 7s 6d; provided also that any student in whose case payment may involve hardship may appeal to the Principal for exemption or for reduction of the sum to be paid, not later than May 1; provided further that the Council may direct the Registrar to withhold any sum necessary to pay for damage done in the Students' Common Rooms or Cloak Rooms.

Upon payment of this sum the student shall *ipso facto* become a member of the Students' Association and shall also be entitled to become on written application and without any further payment a member of all College clubs and societies provided he agrees to abide by their constitutions and rules.

Note. Students taking only one half-course shall not be required to pay the above fee.

For the purpose of the above regulation the following shall be deemed to be half-courses:

Half-course in Greek History, Any single Accountancy sub-Art and Literature ject

German for Science Students Acoustics

Calculus
Any single subject in Music,
e.g., Harmony, Counterpoint

Any single subject in Music,
e.g., Harmony, Counter-

International Law Elementary Italian
Conflict of Laws Experimental Pedagogy

Company Law and Bankruptcy
Criminal Law
Experimental Pedagogy
Principles of Teaching
History of Education
Statistical Method
Public Finance

Conveyancing Economic Geography
Organic Chemistry (1 lecture)

Economic Geography
Mathematical Statistics

Any single subject in Music, e.g., Harmony, Counterpoint.

Honours students who are spreading the course over two years are liable for the Students' Association Fee each year.

## UNIVERSITY NATIONAL BURSARIES

Bursars should take special note of the fact that they themselves are required to pay fees in the following cases:

- (1) The fees for any subject in which they have previously failed, and for which the fee has been already claimed by the College.
- (2) The fee for any unit in excess of the number required for the Degree or Diploma.
- (3) The fee for any subject not included in the candidate's course, except in the case of a subject being accessory to an Honours Course, and then only on the recommendation of the Professor of his course.

- (4) The fee for any subject which is at a lower standard than Pass grade.
- (5) The fee for any subject presented by itself in a course that requires two or more subjects; e.g. Accounting I for B.Com. In this case the Bursary would lapse.

*Note*. Bursars who fail in a subject are not allowed to substitute another subject in a subsequent year unless they pay for it themselves.

# TABLE OF FEES

ANNUAL COLLEGE FEE	2		£1 1s 0d				
ENROLMENT FEE	Fee	R em	£1 ls 0d . 2, Page 134)				
STUDENTS' ASSOCIATION	F	FE.	£1 12s 6d				
STODENTS NOSOCIATION		. FO	OR T.C STUDENTS $f$ 1 7s 6d				
,, ,, ,, FOR T.C STUDENTS £1 7s 6d (All fees to be paid on day of enrolling)							
			s for complete course.				
	10		*				
ARTS			Form in Music £2				
M.A. in subjects not			Instrumentation ~	3 s			
Science subjects			Supervision of original	9-			
A single subject	£7	7s	composition S Philosophy I. II or III				
A group of two langu-			1, -,	) 38			
ages		10s	Political Science I, II or	E.			
Economics I, II or III	5	5s	III 5 Psychology I 6				
*Dip.Ed. Full course	5	5s	Psychology II or III 8				
Biology	8	8s	Psychology II or III 8 Russian I, II or III 5				
Education I, *II or III	5	5s	Spanish I, II or III 5				
History of Education	2	2s	Spanish 1, 11 of 111 3	,35			
*Exp. Pedagogy	2	2s	COMMERCE				
Principles of Teaching	2	2s	M.Com 7	7s			
English I, II or III	5	5s	Auditing 4	4s			
French I, II or III	5	5s	Auditing 4 Accounting I, II or III 4	4s			
Geography I, II or III	8	8s	Cost Accounting 4	4s			
German I, II or III	5	5s	Economic Geography 4	4s			
Science German	20.00	3s	Economics of Agriculture 3	3s			
Greek I, II or III	5	5s 5s	International Trade 3	3s			
Greek Hist., Art & Lit.	3	98	Law subjects for Com-				
Greek Hist., Art & Lit.	3	3s	merce each 2	2s			
Half Course History I, II or III	5	5s	Public Finance 3	3s			
Latin I, II or III	5	5s	Statistical Method 3	3s			
Mathematics Applied I	3	33	LAW				
or III	5	5s	LL.M 7	7s			
Mathematics Pure I, II or	J	00	Company Law and Bank-	, 0			
III	5	5s	ruptcy 3	3s			
Mathematical Physics	5	5s	Conflict of Laws 3	3s			
Mathematical Statistics	2	2s	Constitutional Law 5	5s			
Calculus II or III	2	2s	Contract 4	4s			
Music for B.A. I, II or			Conveyancing 3	3s			
III	5	5s	Criminal Law 3	3s			
Music for Mus.B. II or			Evidence 3	3s			
III	5	5s	Int. Law 4	4s			
Acoustics	1	1s	Int. Law 4 Jurisprudence 4				
Canon and Fugue	3	3s	Procedure 4	4s			
Counterpoint	3	3s	Property 5	5s			
			en practical certificate required				
Ex 10 material fee also		196					

LAW-continued		Physics I, II or III £8 8s
Roman Law £4	4s	Radiophysics 8 8s
Torts 4	4s	Zoology I, II or III 8 8s
Trusts & Wills 4	4s	Mam. Anatomy 2 2s
CCIENCE		Research Fee (Post-
SCIENCE		graduate) £5 5s
M.Sc. or M.A. in Science		Public Administration
Subject 10 1		Combined fee, each
Botany I, II or III 8	8s	year 10 10s
Botany for Inter 2	2s	Any single subject 3 3s
Mycology 2		Diploma Fee 1 1s
Plant Physiology 2	2s	
Chemistry Inorganic I,		Social Science
II or III £8	8s	Combined fee, each
	4s	year 10 10s
Deposit Chem. Breakages 1	1s	Any single subject 3 3s
	8s	Diploma Fee 1 1s

## FEES

1. All fees payable by students are due and must be paid on enrolment. This applies to class fees, College fee, Students' Association fee, Chemistry Breakage fee.

As regards Class Fees, it applies to the following students:

- a All students who pay their own fees (students other than Entrance Scholars, Bursars and Training College students).
- b Bursars and Training College students taking a subject already claimed for.
- c Rehabilitation Bursars about whom advice has not been received.
- 2. The enrolment fee is remitted if enrolment is completed before 6th March, 1950.

3. In special cases approved by the Registrar, fees will be accepted in instalments. Students wishing to pay in instalments must interview the Registrar personally before enrolment.

Students who have been given permission by the Registrar to pay in instalments must not consider that they can cease lectures at any time of the year they desire and pay no further fees. The rule as to liability for full fees applies equally to them as to other students.

A student who wishes to change his course after enrolment must interview the Dean of his Faculty. Any change which is authorised must be notified in writing immediately to the Registrar. Any student who makes a change during the first three weeks of term may be permitted to withdraw from classes without payment of fee. A student who discontinues lectures later in the year will be

FEES

required to pay portion of the lecture fees in the subject. No refund of lecture fees is allowed on any application received after the end of the first term.

Applications for refund or remission of fees must be made in writing to the Registrar.

Generally speaking, the only applications which are likely to receive favourable consideration are:

- (i) Those caused through ill health which must be supported by a doctor's certificate.
  - (ii) Those caused by removal from Wellington.
- (iii) Those caused by some unavoidable change in conditions of the student's life or occupation since he commenced lectures.
- (iv) Those made by students who find they are attempting to carry too heavy a burden, provided they apply not later than March 31st.
- 4. In cases where persons other than students attend one class, the Principal has power to waive the College Fee of £1 ls.
- 5. Fees for students taking part of a course in which terms have already been kept: For each lecture period of one hour per week or less, or for each laboratory period, £2 2s, with a maximum in any one subject of £5 5s.
- 6. With the consent of the Professor or Professors concerned the class work for Honours or for the Master's Degree in Arts, Science, Commerce and Law may be spread over two years. In addition to the College Fee, which shall be paid each year, the fees shall be: Arts (single subject), Commerce, Law, £8 8s; group of two languages or Science, £11 11s. These fees are payable one half in each year of the course.
- 7. Fee in the case of a student presenting his Master's thesis in a year subsequent to that in which he sits the examination:
  - (a) In the case of a science subject the fee is £3 3s (including laboratory), plus College Fee; in all other subjects the fee is £1 1s, plus College Fee.
- (b) Extra-mural students pay £1 1s exemption fee, plus £1 1s supervision of thesis fee.

## UNIVERSITY OF NEW ZEALAND

### PAYMENT OF EXAMINATION FEES

- NOTE: These fees must be paid at the Office of the University of New Zealand, Bowen Street, Wellington.
- 1. The last days of entry without late fee are:
  - May 10—For Masters' Degrees, Mus.D., Engineering Examinations (except Intermediate), Senior Scholarship in Law, and certain Medical and Dental Examinations (see University Calendar).

- June 10—For Degrees and Senior Scholarships (other than those indicated above), Diplomas, Professional Law and Accountancy, Banking, Insurance, etc.
- October 1—For University Entrance and Entrance Scholarships examinations and certain other examinations (see University Calendar).
  - (For Special Examinations not included above see University Calendar.)
- 2. Entries will be received within twenty-one days of prescribed date if accompanied by a late fee of two guineas in addition to the ordinary fee.
- 3. Save in exceptional circumstances no examination fee will be returned.
- 4. A fee paid for an examination may be made available for any examination in a subsequent year (not later than two years).
  - (a) if the candidate does not sit because he has not kept terms
  - (b) if the candidate forwards, as early as possible, a medical certificate that he was not able to sit because of ill-health
  - (c) if not later than four weeks before the commencement of the examination for which he has entered the candidate gives notice that he does not intend to sit.

Wherever fees are held to credit for a subsequent examination, the candidate must enter again by the prescribed date and in the case of (c) above pay a registration fee of five shillings.

# LIBRARY REGULATIONS

## HOURS

1. During the Session the Library shall be open to readers from 9 a.m. to 1 p.m. (except Thursday, when it shall be open from 10 a.m. to 1 p.m., and Saturday, when it shall be open from 9 a.m. to 12.30 p.m.) and from 2 p.m. to 9.30 p.m.

2. The Library shall be closed on Sundays, on public holidays, and at such other times as the Professorial Board may direct.

3. Regulations will be issued from time to time for the use of the Library during recess.

## ADMISSION FOR READING PURPOSES

4. The following persons shall be entitled to use the Library for reading purposes:

- (a) Members of the College Council
- (b) Members of the Teaching Staff
- (c) Students who have paid the College fee for the current year
- (d) Graduates of any University, and persons engaged in research work, and any other persons: provided that in every case permission shall have been granted by the Librarian.

Note: Persons using the Library under (c) or (d) must present to the Librarian a Library Card for the current year.

## CONDUCT OF READERS IN THE LIBRARY

- 5. (a) The use of pens and ink in the Library is strictly prohibited except at tables provided for the purpose
  - (b) Silence must be observed in the Library

- (c) Communications with other readers should be avoided: applications for information, etc., should be made to the Librarian.
- 6. No books are to be removed from the Library except as provided in Regulations 10, 11 and 12.
- 7. Books removed from the shelves by readers must be left on the tables in the reading rooms, except periodicals, dictionaries, encyclopaedias and law reports, which shall be replaced in the shelves.
- 8. Readers are particularly cautioned against injuring books belonging to the Library by writing in the margin, marking or turning down the leaves, or otherwise disfiguring them.
- 9. In the case of disorderly conduct or any breach of the regulations the Librarian may, and in serious cases shall, report the person so offending to the Chairman of the Professorial Board. Any person so reported, if found guilty of any breach of the Regulations, shall be reprimanded and may be excluded from the use of the Library or dealt with in such other way as the Professorial Board may direct.

## BORROWING BOOKS

- 10. Members of the College Council and the Professors and Lecturers of the College may borrow any volumes provided
  - (a) That volumes specified in Regulation 13 be retained by borrowers not longer than one week, and that no volume be retained for more than two months.
  - (b) That no periodicals be borrowed until they have been in the Reading Room for fourteen days, and that no periodical for the current year be retained for more than fourteen days.

11. Any other member of the Staff may borrow volumes except those volumes specified in Regulation 13, provided

- (a) That not more than 5 volumes be in his possession at one time and that no volume be retained for more than one month and that no periodical for the current year be retained for more than fourteen days.
- (b) That assistants may have ten volumes in their possession at one time.

12. Any other person privileged under Regulation 4 for reading purposes may on application to the Librarian borrow books provided that not more than two volumes be in his possession at one time and that no volume be retained for more than fourteen days: provided that on the written request of the Professor of the Department concerned in each case, any student doing work at Stage III, or any Honours student, or student doing research work in any Department may take out three volumes at one time.

13. Save as provided in Regulation 10, encyclopaedias, dictionaries, law reports, books containing valuable engravings, works with loose plates or maps, periodicals which have been less than a fortnight in the Library, may not be borrowed from the Library. (The date from which periodicals may be borrowed is stamped on the cover.) Provided, always without prejudice to Regulation 10, that text-books prescribed for the current year, and books listed as specially in demand, may be withheld, lent, or recalled by the Librarian. A book so recalled must be returned within three days.

14. The borrower shall be liable for any damage a book may have sustained whilst in his keeping.

15. No book belonging to the Library shall be privately

lent by any borrower, except those specified in Regulation 10.

16. All books and publications of every kind shall be returned on or before December 14 in each year, and during the ten days immediately following the Library shall be closed: provided that members of the staff who desire to retain books in their possession during this period may do so on furnishing a list of such books to the Librarian on or before December 14, and that members of the staff may also borrow books during the same period on application to the Librarian.

Note. Reciprocal arrangements have been made with the Wellington Branch of the Royal Society of New Zealand, whereby Students of the College can visit the library of that Society and consult books and periodicals, on production of a card from the College Librarian.

Books may be borrowed from the other University libraries of New Zealand, but the borrower is required to pay one-way postage.

## HOSTELS

## WEIR HOUSE

Weir House was established by a benefaction under the will of the late Mr. William Weir.

The accommodation provided is of two types: (1) single study bedroom; (2) a bedroom, with study adjoining, to be shared between two students. The charge for board is £2 per week or £2 7s 6d per week, as provided in the Council's Regulations (obtainable on application to Registrar). Students desirous of keeping their rooms during absence on vacation will be charged 6s per week, with a maximum of £2.

Each year on entry to the House boarders must pay a deposit of £3 to cover possible debits at end of year; balances will be refunded.

Students wishing to apply for residence in 1951 should do so to the Registrar, Victoria University College, on the proper form not later than 31 October, 1950. Forms may be obtained on application to the Registrar.

ACTING WARDEN: G. S. Orr, LL.B.

# WOMEN STUDENTS' HOSTEL SOCIETY (INCORPORATED)

This Society maintains two Hostels, Victoria House A and Victoria House B, at Nos. 282 and 216 The Terrace, Wellington. The present Hostels provide accommodation for some fifty-five women students.

As the number of applications for admission is likely to exceed the accommodation available, early application for admission is advised. For prospectus apply to the Warden, Victoria House, 282 The Terrace.

## REGULATIONS FOR SELECTION OF STUDENT RESIDENTS TO WEIR HOUSE

- (1) SELECTION: That selection shall be primarily determined by general ability and character, so that the House may be used to the best advantage of Victoria University College and the community.
- (2) RESIDENCE FOR 2ND AND LATER YEARS: That at the end of any year, the record of those in the House who wish to remain in residence the following year shall be closely scrutinised.
- (3) APPLICATIONS: That all applications, whether from students already in the House or from those seeking entry to the House, shall be made annually by the 31st day of October.
- (4) SPECIAL CONSIDERATION: That special consideration shall be given to any student who, suffering serious handicap through physical disability, cannot find suitable private accommodation.
- (5) SELECTION COMMITTEE: That the selection committee shall be the Warden, Professorial Board representative on the Weir House Committee, and the Registrar.

# VICTORIA UNIVERSITY COLLEGE SCHOLARSHIPS AND PRIZES

Note. The lists of Scholars are in most cases for the last three years only. For former Scholars see 1919 Calendar and subsequent issues.

### SIR GEORGE GREY SCHOLARSHIP

Subject to the granting of a vote by Parliament

- 1. The Scholarship shall be open to students, whether graduates or undergraduates, who have pursued successfully a Science course of an advanced standard and who have not completed their fourth academic year on 1 October of the year in which the Scholarship is awarded.
- 2. The subjects of examination shall comprise not less than two nor more than three of those prescribed for the B.Sc. course, and at least one of such shall be taken at the advanced grade.
- 3. The Scholarship shall be awarded by the Professorial Board on the basis of the College examinations in conjunction with the practical work done by the candidates throughout their course.
- 4. The Scholar must attend a course of lectures and do practical work to the approval of the Professorial Board.
- 5. The Scholarship shall not be tenable with any other scholarship or exhibition.
- 6. The Scholarship is of the value of £50, tenable for one year.
- 7. Scholars shall receive payment in two equal instalments, the first about August 1, and the second when the conditions of the Scholarship have been fulfilled. Payments shall be subject to a favourable report on the work of the Scholar by the Dean of the Science Faculty.
- 8. Candidates must apply in writing to the Registrar not later than 1 October.

#### **SCHOLARS**

Hawke, J. C	 		 	1946
Whittle, P. (declined)	 			1947
MacDiarmid, A. G.	 ****		 	1947
Croker, Barbara H.	 	****	 	1948

## JACOB JOSEPH SCHOLARSHIPS

Founded by Jacob Joseph, who in the year 1905 bequeathed to Victoria University College the sum of £3,000 for the establishment of scholarships

On this foundation two or more Scholarships, tenable for one year, are open for award annually. The Scholarships are of the value of £60, but the Council may, in its discretion and on the recommendation of the Professorial Board, increase the value of any Scholarship to £120 for the purpose of encouraging full-time research at Victoria University College.

1. The Scholarships shall be open to students (either

men or women):

(i) Whose year of matriculation is not more than five years prior to the year of the award—except in the case of Law students, for whom the corresponding interval shall be seven years;

(ii) Who shall have attended at Victoria University College as internal students during the last two years of their course for a Master's Degree;

- (iii) Who have been certified by the University of New Zealand to have attained to the standard of Honours.
- 2. Preference, *ceteris paribus*, shall be shown to students of Law and Experimental Science (including Mental and Moral Philosophy, provided that evidence of sufficient Laboratory work be forthcoming).
- 3. The Scholarships shall be awarded on evidence of capacity to undertake original work.

- 4. The tenure of the Scholarships shall be subject to the following conditions:
  - (i) (a) A scholar who has been awarded a Scholarship of the value of £60 shall undertake original work on a subject of investigation to be ap proved by the Professorial Board, and shall, during the year of tenure, carry on that work to the satisfaction of the Board.
    - (b) A Scholar who has been awarded a Scholarship of the value of £120 shall comply with all the conditions set forth in 4 (i) (a) and shall devote his full time to the pursuit of his investigation as directed by the Professorial Board.
  - (ii) Every scholar shall submit to the Professorial Board a thesis, or other prescribed written record of his work for the Scholarship; and shall state generally in the preface to that thesis, and specifically in notes, the main source from which his information is derived, and the extent to which he has availed himself of the work of others. He shall supply a copy of this thesis for the Library.
  - (iii) The thesis shall be typewritten in quarto size, on one side of the paper with ample spacing and margins, and bound, with the author's name and title of thesis on the cover.
- 5. (i) A Scholar who has been awarded a Scholarship of the value of £60 shall receive payment in two equal instalments, the first on August 1, and the second when the conditions of the Scholarship have been fulfilled. Both payments shall be subject to favourable report on the work of the Scholar by the Professorial Board, but the second instalment shall not be paid unless the conditions have

been fulfilled within fifteen months of the award, provided that this period may be extended for reasons satisfactory to the Professorial Board.

(ii) A Scholar who has been awarded a Scholarship of the value of £120 shall receive payment in such instalments as the Council on the recommendation of the Professorial Board shall determine, provided that the final instalment shall not be paid before the Scholar has satisfactorily completed his thesis or other prescribed written record of his work, and provided further that such thesis or other prescribed written record shall be completed within fifteen months of the award of the Scholarship.

6. Applications, in which a statement may be made as to the nature of the original work proposed, shall be sent in to the Registrar not later than March 1.

7. The holding of another scholarship shall not debar a student from holding a Jacob Joseph Scholarship.

8. In the event of no scholarship or only one scholarship being awarded in any year, additional scholarships may be awarded in any subsequent year.

#### SCHOLARS

No Award	****	 	 1946
Cullinane, B. J., LL.M.		 ****	 1947
Spinley, Betty, M.A			1049

## SARAH ANNE RHODES FELLOWSHIPS

## SARAH ANNE RHODES TRAVELLING FELLOWSHIPS

- 1. One 'Sarah Anne Rhodes Travelling Fellowship may be offered by the Council of the Victoria University College.
- 2. The Fellowship shall be open to women students of the University of New Zealand or of any other university approved by the Council of Victoria University College. Every candidate must be the holder of a degree in

Home Science or Home Arts or of a diploma deemed by the Council to be its equivalent. Candidates must have had previous successful experience both as students and as teachers in the sciences and arts relating to the home, and

must be not less than 25 years of age.

3. The Fellowship shall be of the value of £500 per annum and shall be tenable for one year. The emolument shall be made available to the Fellow in instalments of which the first shall be payable when the course of investigation and the arrangements for pursuing it have been approved by the Council, and further instalments shall be paid at the end of each quarter or otherwise as may be agreed upon by the Council and the Fellow.

4. The Fellow shall undertake investigation in countries where in the opinion of the Council such investigation may be most profitable; the investigation shall be into the methods adopted to promote the knowledge and practice of the home sciences and arts among the women

of the countries visited.

5. During the course of her investigation the Fellow shall forward to the Council quarterly interim reports on her work and shall at the close present a complete report

in a form suitable for publication.

6. The Fellow shall undertake to return to New Zealand on the termination of her Fellowship, and if requested so to do by the Council shall deliver within six months of her arrival in New Zealand a short course not exceeding eight lectures in all at one or more of the University Colleges in New Zealand, the expenses incidental to such lectures to be defrayed by the Council.

7. The Council of Victoria University College may terminate a Fellowship if the Fellow is guilty of misconduct or of neglect of the duties of the Fellowship.

8. A Fellow is required to devote herself wholly to the

objects of the Fellowship and is forbidden during its tenancy to hold any position of emolument, except by the permission of the Victoria University College Council.

9. The date of application for a Fellowship shall be advertised by the Council of Victoria University College.

#### FELLOW

Macmillan, Violet A. M., B.H.Sc. .... 1931

## SARAH ANNE RHODES LECTURING FELLOWSHIPS

- 1. One or more 'Sarah Anne Rhodes Lecturing Fellowships' may be offered by the Council of Victoria University College.
- 2. The Fellowship shall be open to women students of the University of New Zealand or of any other university or institution of university rank approved by the Council of Victoria University College. A candidate must be the holder of a degree in Home Science or Home Arts or of a diploma deemed by the Council to be its equivalent and must produce evidence of being a successful teacher of wide experience in the sciences and arts relating to the home. A candidate must be not less than 25 years of age.
- 3. The Fellowship shall be of the value of £500 per annum payable calendar monthly together with transport and other expenses approved by the Council, and shall be tenable in the first instance for one year, the engagement to be renewable annually at the option of the Council.
- 4. The Fellow will be required to give a course or courses of lectures and demonstrations in the Victoria University College District on subjects that will promote among the women of New Zealand a sound knowledge and practice of the home sciences and arts. Such courses shall occupy not less than 30 nor more than 40 weeks annually as may be arranged by the Council. The syllabus of the course shall be submitted to the Council for approval in a

form suitable for printing and distribution not less than two months before the commencement of the course.

5. The Council of Victoria University College may terminate a Fellowship if the Fellow is guilty of misconduct or of neglect of the duties of the Fellowship.

6. The Fellow is required to devote herself wholly to the objects of the Fellowship and is forbidden during its tenancy to hold any position of emolument, except by the permission of the Victoria University College Council.

7. The date of application for a Fellowship shall be advertised by the Council of Victoria University College.

#### **FELLOWS**

Macmillan, Violet A.	M., B.H.Sc.	 	1932-1935
Johnson, Amy Hazel		 	1937-1948

## LISSIE RATHBONE SCHOLARSHIPS

Established in 1925 by the trustees of the will of Lissie Rathbone, who bequeathed one half of her residuary estate for such charitable, educational or religious objects as the trustees should select. The trustees allotted £3,000 to the College

In pursuance of powers vested in the Council by the Trustees the following regulations are prescribed to govern the award and tenure of the Scholarships in this University College:

1. There shall be offered in each year one or more Lissie Rathbone Scholarships, as the funds will admit.

2. Election to the Scholarships shall be made by the Council of the Victoria University College.

3. The annual value of each Scholarship shall be not less than f40.

4. The tenure of each Scholarship shall be for three years, terminable however at any time if the Council, having received from the Professorial Board an unfavourable report of the conduct or progress of the scholar, shall so determine.

- 5. Candidates for each Scholarship
- (i) Must not be matriculated students of the University.
- (ii) Must be under nineteen years of age on the first day of December immediately preceding the date of the award of the Scholarship
- (iii) May be of either sex
- (iv) Must have been resident in the Victoria University College District for one year on the first day of December in the year in which they enter

NOTE. 'Residence' for the purpose of this clause applies to the candidate's home and does not apply to the school he is attending.

(v) Must state their willingness to pursue as internal students of Victoria University College a course for a degree within the award of the New Zealand University from time to time (subject to such regulations as may be consistent with the object of the Scholarship) which may be selected by such scholar, his parents or guardians.

The University of New Zealand does not permit a candidate for a Lissie Rathbone Scholarship to be a candidate in the same year for the Entrance Examination or the Fine Arts Preliminary.

- 6. Each Scholarship shall be awarded upon examination for excellence in the subjects of English and History. Provided that the Council shall not be bound to award the Scholarship to the candidate obtaining the highest number of marks in such subjects, but may in its discretion take into account the financial circumstances of the scholar, his parents or guardians.
- 7. The examination in which the award shall be made shall be the examination presented by the University of New Zealand for the award of its Entrance Scholarships,

the examination papers used being those set in English and History for that examination. If, however, there shall at any time cease to be an Entrance Scholarship examination, or if there shall cease to be examination papers set in either English or History for the Entrance Scholarships, the examination in which such award shall be made shall be such other examination in English and History as the Council may from time to time appoint.

- 8. This Scholarship shall not be tenable with a University Entrance Scholarship. No candidate shall be awarded a Scholarship whose aggregate marks do not reach 50 per cent. of the possible total.
- 9. Candidates for the Lissie Rathbone Scholarships need not be candidates for an Entrance Scholarship to the University.
- 10. In the event of the accumulated earnings of the gift being in excess of the amount required for scholar-ships awarded under Clause I, the Council may either grant boarding allowance to any scholar needing it, or make a grant to any student, who, though he or she has not qualified in the Entrance Examination in the subjects prescribed for the Scholarship, has obtained at the College examinations of his first year a high class in the two subjects, English and History. In the event of the accumulated earnings of the gift proving at any time insufficient for all or any of the purposes above set forth the Council may adjust the annual value of any scholarship or the tenure thereof as the Council shall see fit from time to time.
- 11. Every candidate for the Scholarship shall send notice of is or her candidature on the prescribed form not later than 1 October. Entries shall be made in duplicate, one copy, accompanied by entry fee 10/6, to be

sent to the Registrar of the University of New Zealand, and the other copy to the Registrar, Victoria University College; provided that, if the candidate is also a candidate for a University Entrance Scholarship, the entry fee of 10s 6d is not required.

NOTE. Late entry is allowed up to 22 October on receipt of late fee £2 2s.

Forms of entry may be obtained on application to the Registrar, Victoria University College.

- 12. Payments shall be made in four equal instalments, which shall be payable towards the end of March, the end of May, the end of July, and the end of September. Payments shall be subject to the recommendation of the Professorial Board.
- 13. In cases approved by the Council scholars may be permitted to transfer to another University College.

#### SCHOLARS

Gillion, K. L. O.	 	 		1945
Morgan, D. H	****	 		1946
Stewart, Barbara	 	 		1947
Ardrey, Lucy	 	 		1948
McDonald, R. N.	 ****	 	*****	1948

## JAMES MACINTOSH SCHOLARSHIPS

- 1. The Scholarships to be awarded pursuant to these regulations shall be known as the 'James Macintosh Scholarships.'
- 2. The term 'the Trustee' wherever used in these regulations shall mean the trustee or trustees for the time being of the estate of the late James Macintosh.
  - 3. The Scholarships shall be of two kinds, namely
    - (a) Local Scholarships, and
    - (b) Travelling Scholarships.
- 4. The said Scholarships will be awarded on the recommendation of a Committee hereinafter referred to as 'the

Advisory Committee' consisting of the Principal of Victoria University College, the Dean of the Faculty of Arts, and the Professor of Education in the said College, provided that, if the Professor of Education in any year happens to be the Principal or Dean of the Faculty of Arts, the last Principal or Dean of the Faculty of Arts (as the case may be) shall be a member of the Advisory Committee.

- 5. Local Scholarships shall be tenable for one year and shall be of the value of one hundred pounds (£100). The purpose of the award of such Scholarships shall be to assist graduate students in the pursuit of an Honours course at Victoria University College.
- 6. Travelling Scholarships shall be tenable for two years and shall be of an annual value of two hundred and fifty pounds (£250) provided that the Trustee may in his discretion in special circumstances and on the recommendation of the Advisory Committee extend the tenure for a further period not exceeding one year. The purpose of the award of such Scholarships shall be to assist students who have completed the undermentioned course in Education to proceed with post-graduate and/or research work at an approved University or other institution in Great Britain, Europe, or America.
- 7. Applicants for a Travelling Scholarship (in addition to the other qualifications hereinafter provided) must be a graduate of the University of New Zealand and have completed at Victoria University College and to the satisfaction of the Advisory Committee a course in the subjects set out in the syllabus for Education in the Statute 'Master of Arts and Honours in Arts.'
- 8. One or more Scholarships of either kind may be awarded each year as the Trustee of the fund for the time

being may in his discetion think fit having regard both to the moneys from time to time available and also to the number and qualifications of applicants for such Scholarships. If no suitable persons apply for either of such Scholar-ships in any year then no scholar-ships shall be awarded in that year.

9. Applicants for both kinds of Scholarships shall be male students who (i) have attended lectures at Victoria University College for a period of at least two years prior to making application; (ii) have not, and whose parents and guardians have not, the necessary means to enable such applicants to pursue further academic studies without the financial assistance provided by such Scholarships; (iii) are loyal subjects of the British Empire and will undertake to use the knowledge acquired by them as the result of the award of such Scholarship for the well-being of their fellow citizens and to use their best endeavours at all times to maintain the British Empire intact and to assist in promoting the happiness and prosperity of the people of such Empire; (iv) intend to adopt the profession of teaching.

10. Each applicant for a local Scholarship shall apply in writing addressed to the Registrar of Victoria University College not later than the first (1st) day of October and in such application shall set out full particulars of his qualifications as required by paragraphs (7) and (9) hereof. Applicants for Travelling Scholarships shall apply in writing to the Registrar not later than the first (1st) day of March and shall in addition set out particulars of the course of study and/or research proposed to be followed by such applicant together with the name of the University or other institution to be attended by the applicant in the event of a Scholarship being awarded to him.

11. Each applicant shall also forward together with his application an undertaking signed by him in the following form:

I being an applicant for a James Macintosh Scholarship hereby undertake that if such Scholarship be awarded to me I will as far as possible use and apply the knowledge acquired by me as the result of award of such Scholarship for the well-being of my fellow citizens of the British Empire and that I will at all times do my best to assist in maintaining that Empire intact and in promoting the happiness and prosperity of the people thereof.'

Signed

12. The Advisory Committee will as soon as practicable after the 15th day of October consider all applications received and will thereupon recommend to the Trustee whether any candidate or candidates should be awarded Scholarships of either kind. If more than one candidate be so recommended for any one kind of Scholarship, the said Committee shall set out in its recommendation the names of such candidates in order of merit. In its deliberation the Advisory Committee shall first take into consideration the applications for Travelling Scholarships and make its recommendation thereon before proceeding to deal with applications for Local Scholarships.

13. The amount of the Scholarships will be paid in equal quarterly payments in advance provided that in the case of holders of Travelling Scholarships the last quarterly payments shall be withheld until the satisfactory completion of the course of study and/or research.

14. The holder of a Scholarship shall devote the whole of his time to the pursuit of the purposes for which the Scholarship is granted and wherever practicable shall

(unless for special reasons excused by the Trustee from so doing) reside in an approved hostel or hall of residence affiliated to the University or institution wherein he is pursuing his studies and/or research.

15. The Trustee may at any time refuse to make further payments to the holder of any Scholarship if such holder ceases to possess the necessary qualifications for an applicant for such Scholarship or if the Advisory Committee at any time reports to the Trustee that such holder is not pursuing his course of study and/or research to the satisfaction of such Committee.

#### SCHOLARS

Corner, F. H. Local	*		1941
Saker, D. M. Local			1941
Sutton-Smith, B. Local			1946
Higgin, G. W. Local			1947

## EMILY LILIAS JOHNSTON SCHOLARSHIPS

Founded by Emily Lilias Johnston, who in 1931 bequeathed to Victoria University College the sum of £2,000 for the establishment of scholarships in which male and female students should share equally

1. Two or more Scholarships to be known as the Emily Lilias Johnston Scholarships' shall be offered each year. The amount awarded shall be equally divided be tween men and women students.

2. The Scholarship shall be tenable for one year and the maximum value of each Scholarship, except as provided in Clause 4, shall be £30 (Thirty Pounds).

3. Payments shall be made in four equal instalments on the first day of the months of April, June, August and November, and shall be subject to a favourable report from the Professorial Board. If an unfavourable report is received the Council on the recommendation of the Professorial Board may determine the Scholarship.

- 4. Any money available from revenue after allowing for the annual Scholarship payments may at the Council's discretion be used to supplement the emolument of any scholarship, or to provide additional Scholarships or to increase the capital of the Scholarship Fund.
- 5. Applications shall be received up to the first day of October in the year preceding that in which the Scholarships are to be held.
- 6. The Scholarships shall be open to undergraduate students
  - (i) whose year of matriculation is not more than three years prior to the first day of December in the year of application, except that in the case of Law and Commerce students the corresponding period shall be four years, and
  - (ii) who have kept terms at the Victoria University College in the two years immediately preceding the first day of December in the year of application.
- 7. The Scholarships shall be awarded by the Council after it has received a recommendation from the Professorial Board based on the academic records of the candidates.
- 8. Scholars must during the tenure of the Scholarships remain full time internal students pursuing their studies at Victoria University College for the final section of a Bachelor's degree.
- 9. The amount of any Scholarship when tenable with any other scholarship or scholarships shall be such that the aggregate annual emoluments from the scholarships shall not exceed £100.

MEN:	No Award	4				1945
	MacDiarmid,	A. G.	****			1946
	Gillion, K. L.	O			 	1947
	Handcock, K.	. A.		7		1948

WOMEN: Spe	ncer, Evelyn C.		 	1945
Tay	lor, Koi H.	 		1946
Cro	ker, Barbara	 	 	1947
No	Award			1948

#### ALEXANDER CRAWFORD SCHOLARSHIPS

Founded by Alexander Crawford, of Miramar, who in the year 1935 bequeathed to Victoria University College the sum of £3,000 for the establishment of two scholarships open to both sexes on certain conditions stated in his will

- 1. There are two Scholarships (each of the value of about £50) tenable for one year by students who are entering on the final year of a course for the Bachelor's Degree. Of these Scholarships one is available for a student in the Faculty of Science and the other for a student in the Faculty of Arts or of Law or of Commerce.
- 2. Candidates must have been *bona fide* residents in the City of Wellington for a period of at least three years prior to the grant of a Scholarship, but attendance at a school beyond the City of Wellington shall not necessarily disqualify a candidate, if the College Council is of opinion that the candidate is in other respects a *bona fide* Wellington resident.
- 3. Scholars shall devote their whole time to their university studies, but this condition may be waived for special reasons approved by the Professorial Board in the case of a scholar in the Faculty of Arts or of Law or of Commerce.
- 4. In awarding the Scholarships the financial circumstances of the candidates and their parents shall be taken into account.
- 5. The award of the Scholarships is entirely at the discretion of the Council.
- 6. Applications for the Scholarships shall be made not later than the first day of October, and the award will

be made by the Council on the receipt from the Professorial Board of a report on the merits of the candidates.

- 7. Payments shall be made in four equal instalments, which shall be payable towards the end of March, the end of May, the end of July, and the end of September. Payments shall be subject to the recommendation of the Professorial Board.
- 8. The Council may at any time terminate a Scholarship on receipt from the Professorial Board of a report that the scholar is not fulfilling the conditions of the tenure of the Scholarship or is unworthy of it.

#### SCHOLARS

1111	J				1946
					1946
	****				1947
ice					1947
					1948
					1948
					1948
	nce	ace	ace	ace	ace

#### SIR ROBERT STOUT SCHOLARSHIP

Founded by the Right Hon. Sir Robert Stout, K.C.M.G., P.C., in commemoration of his golden wedding, 1876-1926

1. The scholarship shall be of the annual value of approximately f12.

2. The scholarship shall be awarded annually, as soon as convenient after the results of the Degree Examinations are known.

3. The scholarship shall be awarded to the student who shall be adjudged by the Professorial Board to be the best student who has completed a pass degree in the previous academic year.

4. The tenure of the scholarship shall be subject to the following conditions:

(i) The scholarship will not be awarded to any student who, in the case of Arts and Science, has been

matriculated for more than four years, and in the case of Law and Commerce has been matriculated for more than five years.

(ii) The scholar shall proceed to a higher degree at Victoria University College and pursue a course of study to the satisfaction of the Board.

#### SCHOLARS

Ziman, J. M.			 J	 	1946
Hall, E. O.			 		1947
Whittle, P.	****	****	 ****	 	1948
Shires, W. S.					1949

## ARCHIBALD FRANCIS McCALLUM SCHOLARSHIP IN LAW

Founded by the late Richard McCallum who in his will bequeathed to his trustees the sum of £500 to found a scholarship at Victoria University College in memory of his late son, Archibald Francis McCallum, to which sum his widow, Winifred Mary McCallum, and his son, Richard Hamilton McCallum, have added an additional £500.

1. The scholarship shall be awarded each year by the Council on the recommendation of the Professorial Board to the student who has done the best year's work in any four of the subjects of Divisions II and III of Section II of the LL.B. Statute (namely, The Law of Contract, The Law of Property, The Law of Torts, Criminal Law; The Law of Trusts, Wills, Intestate Succession and the Administration of the Estates of Deceased Persons, Company Law and the Law of Bankruptcy, The Law of Evidence, The Law of Procedure). In assessing the year's work papers of the student in degree examinations in any of these subjects may be taken into account together with other work of the student wherever the teacher of the subject at the College has been in any way concerned with the marking of the degree examination scripts in that subject.

2. The scholarship shall be tenable for one year and

the maximum value of each scholarship, except as provided in Clause 4, shall be f30 (Thirty Pounds).

3. Payments shall be made in four equal instalments on the 1st day of the months of April, June, August and October. If an unfavourable report is received the Council, on the recommendation of the Professorial Board, may determine the scholarship.

4. Any money available from revenue after allowing for the annual scholarship payments may at the Council's discretion be used to supplement the amount of scholarship in any year or years, or to increase the capital of the

fund.

5. Scholars must, during the tenure of the scholarship, remain internal students pursuing their studies at Victoria University College for the Degree of LL.B.

6. No student shall be awarded the scholarship more than once.

SCHOLARS

Collins, R. G Davidson, H. J		 		1946 1947
Jenkins, S. R. M. Matthews, A. A.	equal			1948

## LADY STOUT BURSARY

Founded by Lady Stout in commemoration of her golden wedding, 1876-1926

1. The bursary shall be of the annual value of approximately  $\pounds 3$ .

2. The bursary shall be awarded annually in the month

of October.

3. The bursary shall be open to any woman undergraduate attending classes at Victoria University College.

4. The bursar shall be selected by the Professorial Board which shall have regard to (i) qualities of leadership, (ii) debating powers, (iii) moral force of character,

- \_ (iv) fondness for and success in out-door sports, (v) literary and scholastic attainments.
- 5. The bursar shall as a condition of holding the bursary undertake at Victoria University College in the year following the award a course of study approved by the Board, and prosecute her studies to the satisfaction of the Board.
- 6. The bursary shall not be awarded more than once to the same person.

  BURSARS

Patrick, Barbara J.				1945
Rich, Vivienne M.		 		1946
Wilton, Hilary	****			1947
Cook, Audrey B				1948

#### WILLIAM PURDIE BURSARY

This bursary arises from a fund of £191 3s subscribed by friends of William Purdie, a former graduate of Victoria University College and a master of Marlborough College

- 1. The bursary shall be known as the William Purdie Bursary and shall be awarded annually. It shall be of the value of the annual income of the fund.
- 2. The bursary shall be awarded to a pupil or expupil of Marlborough College who proposes to attend lectures at Victoria University College. Any applicant may be awarded the bursary in more than one year.
- 3. The award shall be made by the Council of Victoria University College after consideration of reports on the applicants from the Principal of Marlborough College and the Professorial Board of Victoria University College. In cases where the scholastic ability of two applicants is approximately equal the Council may take into consideration the financial needs of the applicants.
- 4. The Council may, if it thinks fit, make no award in any one year and may then supplement the award or make an additional award in any subsequent year.

- 5. The holder of the bursary shall diligently pursue his studies at Victoria University College to the satisfaction of the Professorial Board.
- 6. Applications for the Bursary must be made to the Registrar, Victoria University College not later than October 1.

#### BURSARS

Fea, G. B.						·	1945
Robinson,	E.	В.		* ****			1946
Robinson,	E.	В.			 		1947
Robinson,	L.	В	****		 		1948;

## GEOFFREY A. ROWAN MEMORIAL BURSARY

This Bursary arises from a fund of £300 given by Mrs Rowan in memory of her husband, a former student of Victoria University College

- 1. The bursary shall be known as the Geoffrey A. Rowan Memorial Bursary and shall be offered annually.
- 2. The bursary shall be of the value of the annual income of the fund and shall be in the form of a book approved by the Professor of Mathematics and suitably inscribed, with the balance of the income of the year in cash.
- 3. The bursary shall be awarded by the Professorial Board, on the recommendation of the Professor of Mathematics, to a part-time male student of the class in Pure-Mathematics II of the year of the award and regard shall be paid to the financial circumstances of the applicants.
- 4. If in any year an award is not made an additional award may be made in a subsequent year or the income added to the fund, as the Professorial Board may direct.
- 5. A candidate shall, as a condition of holding the bursary, attend to the satisfaction of the Professor the class in Pure Mathematics III at Victoria University College in the year following the award.

6. Applications for the bursary shall be made not later than the first day of October in each year.

No award .... 1948 No award .... 1949

## DR W. E. COLLINS ESSAY PRIZE

Founded by Dr W. E. Collins who bequeathed to Victoria University College the sum of £500 for the encouragement of loyalty to our sovereign and patriotism among graduates and undergraduates of the College

- 1. The prize shall be known as the Dr W. E. Collins Essay Prize and shall be offered annually. It shall be (approximately) of the value of the income for the year from the fund.
- 2. A committee consisting of the Principal and the Professors of Constitutional Law, Philosophy, Political Science, History and Economics shall set an essay subject on which the Prize is to be awarded. The committee may at its discretion set subjects for the next one, two, or three years.

3. For each essay subject set the committee shall appoint an examiner or examiners who shall report to

the Professorial Board.

4. The committee may require candidates for the Prize to show either in the essay submitted or otherwise evidence of having read specified books or articles.

5. In the choice of essay subjects and in the list of reading required of the candidates the committee shall

pay careful regard to the testator's bequest.

6. The award shall be made by the Council, after having received a report from the Professorial Board. The Professorial Board shall make its recommendation on the report of the examiners. The Council may in its discretion refuse to make an award.

7. Essay subjects and reading lists shall be published in the College *Calendar*. Essays must reach the Registrar not later than February 15 in the year of the award.

Subject for 1949: The Place of the Crown in the British Commonwealth of Nations (to be handed in by 15 February 1950).

Subject for 1950: Imperial Sentiment and Dominion Nationhood in New Zealand (to be handed in by 15 February, 1951).

## DR W. E. COLLINS PRIZES IN ENGLISH LITERATURE

Founded by Dr W. E. Collins who bequeathed to Victoria University College the sum of £500 for the encouragement of English Literature among graduates and undergraduates of the College

1. There shall be three prizes:

The Dr W. E. Collins Class Prizes in English Literature, which shall be awarded to students whose work in the classes of English I, English II and English III has been of outstanding merit. The award shall be made annually by the Professorial Board after receiving a report from the Professor of English.

2. The Prizes shall be:

STAGE 1: Books to the approximate value of one-eighth of the income from the fund.

STAGE II: Books to the approximate value of one-eighth of the income from the fund.

STAGE III: A sum of money to the approximate value of three-quarters of the income from the fund.

3. The Prize in Stage III may be awarded only to a student who in the year following the award is a candidate for Honours in English, either as a full or as a half subject.

#### ESSAY PRIZEMEN IN ENGLISH LITERATURE

Trapp, J.	В		 			1944
Mason, B.			 			1945
No Award			 	,	****	1946
McKenzie,	Marget	****	 			1947

Note: All Prize Money now devoted to class Prizes

#### CLASS PRIZEMEN

Falconer, A. H	 ****		 	1946
Cameron, W. J	 		 	1946
Robb, Margaret R.	 		 	1946
McArthur, J. G	 			1947
Martin, B. K		****		1947
Cameron, W. J.	 			1947
Collins, Nan M.				1948
Bubbers, Margaret J	 			1948

#### BRUCE DALL PRIZE

This prize in memory of Bruce Dall arises from a gift of £50 made by his friends, 1923

1. The prize shall be known as 'The Bruce Dall Prize' and shall be awarded annually to the student attending the Class of Physics I, who, in the opinion of the Professor, is worthy of the award and is the best student of the year in this class.

2. The prize shall be books (approved by the Professor of Physics) to the value of the interest on the fund and each book shall bear a suitable College label.

#### PRIZEMEN

Whittle, P.		 		1945
Hutt, E. A.	 	 	 ***	1946
Cummins, J. D.				1947
Collings, E. W.				1948

## JOHN P. GOOD MEMORIAL PRIZE

This prize in memory of John P. Good, a member of the Class in Pure Mathematics I in 1929, arises from a gift of £50 made by his parents, Mr and Mrs F. W. Good, 1929

1. The Prize shall be known as 'The John P. Good Memorial Prize' and shall be awarded annually to the student attending the Class of Pure Mathematics I, who, in the opinion of the Professor, has made the best progress during the year.

2. The prize shall be books (approved by the Professor of Mathematics) to the value of the interest on the fund, and each book shall bear a suitable College label.

#### PRIZEMEN

Whittle, P.	 	 	1	1945
Marwick, Thora				1946
Cummins, J. D				1947
Corkill, K. A				1948

## NEW ZEALAND INSTITUTE OF CHEMISTRY PRIZE

The New Zealand Institute of Chemistry offers annually a prize of books to the value of two pounds, open to first year chemistry students who intend to take the subject at the advanced stages.

The prize is awarded by the Professorial Board to a student who obtains first class terms in the theoretical chemistry examinations, and also shows special ability in practical work.

The list of books selected shall be subject to the approval of the Secretary of the Wellington Branch Committee of the New Zealand Institute of Chemistry. The books shall be marked with the Seal of the New Zealand Institute of Chemistry.

#### PRIZEMEN

Evans, D. A. Hart, L. I. equal			1945
Marwick, Thora	 	 	1946
Handcock, K. A.			1947
Wong, E			1948

## THE MACMORRAN PRIZE FOR MATHEMATICS

This prize arises from a bequest of £200 under the will of Margaret Macmorran, 1939. In 1948 this fund was increased by a gift of £200 from Mr R. G. Macmorran

1. The prize shall be known as 'The Macmorran Prize for Mathematics' and shall be awarded annually to the student attending the class of Pure Mathematics II, who, in the opinion of the Professor of Mathematics. is worthy of the award and is the best student of the year in this class.

2. The prize shall be books (approved by the Professor of Mathematics) to the value of the interest on the fund and each book shall bear a suitable College label.

		PRIZ	EMEN		
Whittle, P.				 1	 1946
Burling, R. W. Searle, S. R.	equal			 	 1947
Searle, S. R. J. Gradwell M. W.					 1948

## BUTTERWORTH PRIZE IN LAW

Messrs Butterworth offer annually a prize of books to the value of five pounds. The purpose of the prize is the encouragement of the study of law in its earlier stages and the prize will be awarded to the student who in the opinion of the teacher of the subject has done the best year's work in Roman Law.

	PRIZ				
Barton, G. P.					1945
Sim, P. B. A.					1946
Osmond, R. T.					1947
O'Meagher, B. I.					1948

## RANKINE BROWN PRIZE IN CLASSICS

This Prize arises from a fund subscribed in 1946 by the ex-students and friends of Victoria University College to commemorate the work of Professor Sir J. Rankine Brown in the Chair of Classics 1899-1945

- 1. The Prize shall be open to any student attending for the first time the class in Latin I or Greek I.
- 2. The Prize shall be offered annually and shall be awarded to the student who, on the report of the Head of the Department of Classics, shall be judged by the Professorial Board to be the best student of the year of the award, and to be worthy of the award.
  - 3. The amount of the prize money shall be ten guineas.
- 4. If in any year the Prize is not awarded an additional Prize may be awarded in a subsequent year or, on the

recommendation of the Professorial Board, the prize money may be added to the capital fund.

#### PRIZEMEN

Coleman, R. G. G.		 	****	****	1946
McArthur, J. G.	****	 			1947
Horsley, D. B. Monoghan, G. P. eq	ual				1948

#### KIRK PRIZE IN BIOLOGY

This Prize arises from a fund subscribed in 1946 by ex-students and friends of Victoria University College to commemorate the work of Professor H. B. Kirk in the Chair of Biology 1903-1944

1. The Prize shall be open to any student attending for the first time the class in either Botany I or Zoology I.

2. The Prize shall be offered annually and shall be awarded to the student who, on the report of the Heads of the Departments of Botany and Zoology, shall be judged by the Professorial Board to be the best student of the year of the award, and to be worthy of the award.

3. The amount of the prize money shall be ten guineas.

4. If in any year the Prize is not awarded an additional Prize may be awarded in a subsequent year, or, on the recommendation of the Professorial Board, the prize money may be added to the capital fund.

#### PRIZEMEN

Croker, Barbara	H.	 	 	 1947
Sullivan, G. E.		 	 	1947
Arcus, A. C.		****		 1948

## WELLINGTON CHAMBER OF COMMERCE PRIZE

This Prize has been provided by the Wellington Chamber of Commerce for the years 1948-1953, inclusive. In 1953 the Chamber will give consideration to the continuation of the Award

1. The prize shall be known as "The Wellington Chamber of Commerce Prize in Accountancy".

3. The prize shall be of the value of seven guineas. It shall consist of a book or books approved by the Lecturer, each book bearing a suitable College inscription. Any balance shall be paid in cash for the payment of College fees.

Pearce, G. C. .... PRIZEMAN .... 1948

## ADULT EDUCATION CLASSES BURSARY REGULATIONS

1. One bursary tenable at Victoria University College may be offered annually, or more than one if the Council so decides.

2. A bursary shall be awarded only to a student who has attended tutorial classes under the Regional Council of Adult Education in the Victoria University College district, who in the opinion of that Council has shown a good record in class work, and who in the opinion of the College Council needs a bursary to enable him to attend university classes.

3. An Applicant shall apply to the Registrar before the lst day of November, and shall state age, occupation, classes attended, record of class work and the course he proposes to follow.

4. The Professorial Board shall make a report to the Council on the merits of the applicants.

5. A bursary shall be tenable for three years, but may on the recommendation of the Professorial Board, be extended for a further period.

6. In each year the course of a bursar shall be approved by the Professorial Board.

7. A bursary shall have an annual value of the fees of the classes in the course approved by the Professorial Board together with the College Fee.

8. If in the opinion of the Professorial Board the attendance or work of any bursar is not satisfactory the bursary may be terminated by the College Council forthwith.

### BRITISH COUNCIL

The British Council can often offer valuable assistance to visitors from overseas who intend to go to the United Kingdom or who have already arrived there for the purpose of study. The Council arranges a regular programme of short courses in a wide variety of subjects connected with the development of the social structure, and the Arts. In addition, the Council is able to assist visitors with specialised interests to make contact with specialists in Great Britain.

Owing to the large demand for its services, the Council cannot undertake to accept every application, nor to arrange accommodation nor offer financial assistance except in very special cases.

Further information can be obtained from the Representative, The British Council, Government Life Insurance Building, Wellington.

# UNIVERSITY SCHOLARSHIPS AND PRIZES &c.

The following list gives the University Scholarships and Prizes open to students of Victoria University College. For the conditions students must consult the *Calendar* of the University of New Zealand.

## SENIOR AND RESEARCH SCHOLARSHIPS

The University Senate has decided that Senior and Research Scholarships shall be awarded by the Constituent Colleges.

For Victoria University College there are provided each year six (6) Senior Scholarships and two (2) Research Scholarships that may be awarded provided this is done in terms of the University Statute and of the regulations approved by the College and by the University.

## SENIOR SCHOLARSHIPS

Regulations made by the College Council under Section II of the Statute "University Senior Scholarships"

- 1. The Professorial Board shall consider for a Scholar-ship any student of the College who has completed in the year the course for a Bachelor's degree, provided he has done so within the time-limits described in Section V of the Statute "University Senior Scholarships".
- 2. Each Scholarship shall be awarded on the candidate's capacity to undertake honours work in the subject or subjects that the candidate proposes to take for his Master's degree.
- 3. The following plan shall be followed in arriving at the recommendations of the Board to the Council:
  - (a) Each Faculty shall place the candidates graduating in its Faculty in order of merit and make such reports as it deems necessary to the Committee of Principal and Deans.
  - (b) The Committee of Principals and Deans shall con-

sider the lists and reports of the Faculties, arrange all the candidates in Order of Merit, and report to the Professorial Board.

(c) After consideration of the reports of the Faculties and of the Committee of Principal and Deans, the Professorial Board shall make its recommendations to the Council.

#### SCHOLARS

SCHO.	LAKS			
Benstead, Florence J. French				 1946
Irwin, Marie M. Education				 1946
Mabbett, W. H. German				 1946
McDonald, G. M. History				 1946
Hall, E. O. Physics (equal)			.,	 1946
Spinley, Betty M. Philosophy	(addit	cional)		 1946
McGill, A. K. German				 1947
Ilott, Suzanne Philosophy				 1947
Whittle, P. Applied Mathema	tics			 1947
Whittle, P. Physics				 1947
Barton, G. P. Constitutional	Law			 1947
Cooke, R. B., Law		****	****	 1948
Gay, G. E., French		****		 1948
Heyes, J. K., Chemistry				 1948
Martin, B. K., English				 1948
Sleeman, Patricia M., English				 1948
Shires, W. S., Law				 1948

### SPECIAL EX-SERVICEMEN'S SCHOLARSHIPS

				1946
				1946
				1946
				1946
				1947
				1947
		***		1947
Contr	act			1947
				1948
				1948
	Contr	Contract	Contract	Contract

#### RESEARCH SCHOLARSHIPS

Regulations made by the College Council under Section III of the Statute "Research Scholarships"

1. The Head of the Department shall report to his

Faculty on the applicants from his Department, stating in each case whether he recommends an award, and if so, the reasons for doing so.

- 2. The Faculty shall consider the recommendations of the Head of the Department and make its report and recommendations to the Committee of Principal and Deans.
- 3. The Committee of Principal and Deans shall consider all the applications, report to the Board and make its recommendations.
- 4. The Professorial Board shall make its report and recommendations to the Council.

		RI	ESEARCE	H SCHO	LAR		
Sutton-Sm	ith, B.					 	1948

## N.Z. UNIVERSITY RESEARCH FUND FELLOWSHIPS

- 1. The Research Fund Committee may from time to time award Research Fellowships to persons who have the necessary qualifications, and (1) who intend to proceed to the Degree of Ph.D. in the University, or to the Degree of D.Sc. or D.Litt; or (2) who desire to carry out full-time research in the University.
- 2. These Fellowships are tenable only at a College of the University and holders shall work under the general supervision of a Professorial Board.
- 3. The normal value and tenure of a Research Fund Fellowship shall be £300 per annum for 2 years; but in special cases the Committee may make additional payments by way of maintenance grants. Application may in addition be made for grants for the purchase of special apparatus and equipment for the research.
- 4. During the tenure of a Research Fund Fellowship, the holder shall devote himself entirely to the prosecu-

tion of his research, and shall be precluded from holding any position of emolument except by permission of the Research Fund Committee.

- 5. Applications shall be submitted through College Councils or the Governing Bodies of the Agricultural Colleges; and they should normally be in the hands of the Registrar of the University of New Zealand by February 1st. Applications shall specify the research to be undertaken and the qualifications of the applicant for the proposed research. [Victoria University College applications close with College Registrar on 1st December each year.]
- 6. On receipt of an intimation that the candidate has accepted the terms of the award, and a certificate from his College that he has begun work, the University will pay the full amount of the Fellowship to the College Council which shall disburse it in monthly payments. The last monthly payment shall be held pending receipt of a final report on the research.
- 7. Persons holding Research Fund Fellowships shall submit to the Senate through the College Councils an annual progress report and copies of any papers that may have been published in connection with the work. In any such papers due acknowledgment shall be made to the University Research Fund.

# JOHN TINLINE SCHOLARSHIP

£90, awarded annually on the results of the Senior Scholarship Examination in English, and tenable only by candidates for Honours.

	SCHO	DLARS		
Wiren, S. A			 	 1919
Mather, Jean H			 	 1928
Patterson, Dorothy H.			 	 1929
Whitworth H I				 1934

King, Myra L	 		****	 1935
Larkin, T. C. (equal)	 			 1939
Todd, J. D	 ****			 1940
Twaddle, R. B	 	****	****	 1945

#### 1851 SCIENCE RESEARCH SCHOLARSHIP

£300, tenable for two years, and in some cases for three years.

Rigg, T., M.Sc. Chemistry	 		1912
	 		1913
3. TO 3.0 D. 1	 		1924
Richardson, G. M., M.Sc. Chemistry	 		1927
DI D M MCa Chamistan	 	,	1929

#### RHODES SCHOLARSHIPS

The Professorial Board of Victoria University College has the power to nominate two candidates every year for the Rhodes Scholarships. The nominations shall be made subject to the following regulations:

(1) Candidates must lodge their applications with the

College Registrar not later than July 15.

(2) Applications must contain a statement of the applicant's career both at school and at the University, and should include details both of academic attainments and of the other qualifications referred to in the New Zealand University Calendar.

(3) The Professorial Board, before selecting the nominees, shall refer all the applications to the Students' Association for an expression of opinion on the merits of the respective candidates under the headings 3 (2) (3) and

(4) in the University Calendar.

(4) The Professorial Board will set up a Committee to consider the applications. The Committee before reporting to the Board will interview the candidates and will give the President or other representative of the Students' Association an opportunity to amplify the expression of opinion mentioned in (3).

#### SCHOLARS

Robertson, P. W., M.A., M.S.	Sc.			1905
MacDougall, A., M.A				1908
Hudson, Athol, B.Sc				1916
Meldrum, A. F., LL.B		 		1917
*Mackenzie, H. A., B.A.		 ****		1918
Miller, H. G., M.A.				1920
Aitken, G. G., B.A.		 		1921
Kalaugher, W. G., M.A.		 	****	1927
Platts-Mills, J. F., I.L.B.		 		1928
Berendsen, I. E., M.A.		 		1939
Bogle, G. S., M.A.		 		1947
Burchfield, R. W		 		1948

<sup>\*</sup> Declined; accepted Post-War Scholarship

### POST-GRADUATE SCHOLARSHIP IN ARTS

A travelling scholarship awarded every year open to Masters of Arts who have taken First Class Honours in Arts Subjects. Value £300 per annum, tenable for two years.

#### **SCHOLARS**

Seelye C. J., M.Sc					1934
Brown, C. M. P., M.A.			****		1935
Baker, H. L., M.A.	****				1937
Wells, P. C. R., M.A.					1938
Cunninghame, R. R., M.A.					1939
Fraser, Betty, M.A	****			****	1941
Corner, F. H., M.A.		****	****		1942
Denniston, R. H. F., M.A.			****		1944
Russell, G. H., M.A.					1944
Drummond, J. E., M.A.					1945
Spinley, Betty, M.A.					1947
Whittle, P., M.Sc.	****				1948

### SPECIAL EX-SERVICEMEN'S TRAVELLING **SCHOLARSHIPS**

Hollyman, K. J., M.A	****	 	 1946
Robb, J. H., M.A		 	 1946
Culliford, S. G., M.A		 	 1947
Burchfield, R. W., M.A.		 ****	 1947
Miles, A., M.A		 	1947
Taylor, A., M.A		 ****	 1948

#### POST-GRADUATE SCHOLARSHIP IN SCIENCE

Open to graduates of the University of New Zealand who have taken First Class Honours in Science Subjects. Value £300 per annum, tenable for two years.

#### SCHOLARS

Wood, N. N., M.Sc			 1931
Boyd, Mary M. M., M.Sc.			 1937
Fell, H. B., M.Sc. (declined	)	 	 1939
Morton, I. D., M.Sc		 	 1943
Warcup, J. H., M.Sc.		 	 1945
			1946
Hall, E. O., M.Sc		 	 1947

# SPECIAL EX-SERVICEMEN'S SCHOLARSHIP

Harris,	TAT	T				1947
11d1115,	VV.	Г.	 ****	 	 	1947

## TRAVELLING SCHOLARSHIP IN LAW

Open to Bachelors of Laws of the University of New Zealand. Offered every second year (1950, 1952, etc.). Value £250 per annum, tenable for two years.

#### SCHOLARS

Malfroy, J. O. J., LL.M.		 		1926
Johnstone, R. I., LL.M.	****	 	****	1940
Aikman, C. C., LL.M.		 		1942
Northey, J. F., LL.M		 		1944

# TRAVELLING SCHOLARSHIP IN COMMERCE

Open to Masters of Commerce with First Class Honours. Value £250 per annum, tenable for two years.

#### SCHOLARS

Braithwaite,	S.	N., M.Com.	 	 	1942
Rosenberg,	W.	M.Com.	 		1944

#### SHIRTCLIFFE FELLOWSHIP

Annual maximum value £250. Tenable for two years. Available to all graduates holding Master's Degree in Arts, Science, Law, Commerce or Agriculture. Awarded for the purpose of enabling the candidate to pursue at any

University, University College or Institution in the British Empire approved by the Senate any research or course of advanced study approved by the Senate.

#### FELLOWS

Combs, W. I., M.A.		 	 	1938
Fell, H. B., M.Sc.		 	 	1939
Robertson, E. I., M.Sc.		 		1940
de la Mare, P. B. D.,	M.Sc.	 	 	1942
Todd, F. M., M.A.		 	 	1945

#### SHIRTCLIFFE RESEARCH SCHOLARSHIP

Maximum value £100. Tenable for one year. Available to all graduates holding a Master's Degree in the Faculties of Arts, Science, Commerce or Agriculture. Awarded to enable the candidate to pursue at any University, University College or Institution in New Zealand approved by the Senate any research approved by the Senate.

Bythell, N. J., M.Sc.			 1938
Collins, F D., M.Sc.		****	1941
Dawbin, W. H. L. M.Sc.			1943

#### SHIRTCLIFFE GRADUATE BURSARY

Maximum value £75. Tenable for one year. Available to all graduates who hold a Bachelor's Degree in the Faculties of Arts, Science, Commerce or Agriculture. Awarded for the purpose of enabling the candidate to proceed to the Master's Degree at any University, University College or Institution in New Zealand approved by the Senate.

Entries (without fee) must reach the Registrar of the University of New Zealand not later than November 1.

#### BURSAR

Mitchell,	W. S.,	B.A.	(declined)				1936
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#### BOWEN PRIZE

Offered every alternate year to undergraduates for the best essay on a prescribed subject. (Next award 1951).

# PRIZEMEN

Mountjoy,	W.	J.	 	 	 1927
Winchester,			 	 	 1938

# UNIVERSITY MACMILLAN BROWN PRIZE

Offered triennially to undergraduates and graduates of not more than two years' standing for the best imaginative composition in verse or prose on a prescribed subject.

Essays must be sent in by 31 December 1951. (Next award 1952.)

Evans, H. E.	 	 	 	1906
Saunders, G. F.	****	 	 	1918

#### COOK MEMORIAL PRIZE

Offered yearly to graduates taking Honours in Mathematics and Mathematical Physics, and awarded on the Honours papers.

PRIZEMEN

Carter, A. H	 	 	 1943
Denniston, R. H. F.	 	 	 1944
Drummond, J. E.	 	 	 1945
Whittle, P	 	 	 1948

#### HABENS PRIZE

For the best essay on a prescribed subject. Offered triennially to students and ex-students of the Training Colleges who are matriculated students of not more than five years' standing.

Essays must be sent in by 31 December 1952. (Next award 1953.)

#### PRIZE WINNERS

McNeur, Areta H.	 	 	****	1941
Sutton-Smith, B.	 	 		1946

#### SIR JULIUS VON HAAST PRIZE

Offered annually to all candidates of the University taking Honours in Geology.

#### PRIZEMEN

Gage, M				1937
McLauchlin, R.	J. W.	 		1946

#### ARNOLD ATKINSON MEMORIAL PRIZE

Awarded every alternate year for the best essay on a subject connected with the development of the British Empire.

Open to all undergraduates of the University.

#### PRIZEMEN

Nicol, J.					1920
Smith, P.	J. G.	 	 		1928

#### UNIVERSITY NATIONAL BURSARIES

Forms of application may be obtained from the Registrar and applications must be lodged with the Registrar on enrolment.

# THE PHILIP NEILL MEMORIAL PRIZE IN MUSIC

This prize is to be awarded annually for excellence in original composition and is of the value of twenty-five pounds. It is open for competition to all past and present students of the University of New Zealand.

For prescribed work and for further particulars see Otago University Calendar.

# NATIONAL RESEARCH SCHOLARSHIPS

Four Scholarships of the value of £250 per annum, are awarded to graduates of the University and to other suitable persons approved by the Council of Scientific and Industrial Research. Applications supported by a certifi-

cate of a professor of the University must be received by the Secretary of the Department of Scientific and Industrial Research not later than 31 January.

#### SCHOLARS

Shorland, F. B.				1935
McLaughlin, R. J. V	V	 	 	 1947
Northey, R. D.			 	 1947

# COLONIAL APPOINTMENTS SCHEME RECRUITMENT OF UNIVERSITY GRADUATES

Arrangements have recently been made between His Majesty's Governments in the United Kingdom and in New Zealand for facilitating recruitment for the British Colonial Services from the New Zealand University.

The scheme enables New Zealand University graduates to be considered on equal terms with candidates from Great Britain and the other self-governing Dominions for certain posts in the administrative, medical, agricultural veterinary, police, and other services in a number of British Crown Colonies and Protectorates which are under the control of His Majesty's Government in the United Kingdom.

Applicants accepted for service in Tropical Africa will receive one year's training at Oxford or Cambridge with an allowance of £233 to meet all expenses. Applicants accepted for special services—e.g. Medical, Forestry, Audit, and Survey—are required to go through similar courses, with allowances from £225 to £275 per year. Applicants for Educational posts may be required to receive training.

Prospective candidates should apply to Mr. H. G. Miller, M.A., Liaison Officer, Colonial Appointments Scheme, Victoria University College.

# THE VICTORIA UNIVERSITY COLLEGE ACT 1933

An Act to consolidate and amend certain Enactments relating to the Victoria University College.

BE IT ENACTED by the General Assembly of New Zealand in Parliament assembled, and by the authority of the same, as follows:

- 1. This Act may be cited as the Victoria University College Act, 1933, and shall come into force on the first day of January, nineteen hundred and thirty-four.
  - 2. In this Act, unless the context otherwise requires, 'The College' means the Victoria University College established under this Act:

'The Council' means the Victoria University College Council:

'The Principal' means the person for the time being holding office as Principal of the College:

'The Professorial Board' means the Professorial Board of the College:

The terms 'education district,' 'public school,' 'intermediate school,' 'intermediate department,' 'secondary school,' 'technical high school,' and 'combined school' have the same meanings respectively as in the Education Act, 1914.

- 3. (1) There is hereby established in the City of Wellington a college of the University of New Zealand, to be called the Victoria University College.
- (2) The College shall consist of the Council, the professors and lecturers of the College for the time being in office, and the graduates and undergraduates of the University of New Zealand whose names are for the time being on the books of the College.

(3) The said College shall be a body corporate with perpetual succession and a common seal, and shall be capable of holding real and personal property and of doing and suffering all that bodies corporate may do and suffer.

(4) The College established under this Act is hereby declared to be the same College as that established under the Victoria College Act, 1905, and originally constituted a body corporate by the name of 'The Victoria College' under the Victoria College Act, 1897; and the corporate identity of the College shall not be affected, notwithstanding any change in its name or constitution effected by this Act.

4. The Minister of Education shall be the Visitor of the College, and shall have all the powers and functions usually possessed by Visitors.

#### The Council \*

- 5. (1) There shall be a Council of the College, to be called the Victoria University College Council.
  - (2) The Council shall consist of
  - (a) Two members to be appointed by the Governor General:
  - (b) Two members to be elected by the members of the Education Boards for the time being in office for education districts wholly or partly within the Victoria University District constituted under the New Zealand University Act, 1908:
  - (c) Two members to be elected by those teachers employed in public schools (including intermediate schools and intermediate departments) situated in education districts wholly or partly within the Victoria University District whose names are registered in the Teachers' Register kept by the Director of Education:

<sup>\*</sup> See amendments, pp. 157 and 158-61 below.

- (d) Four members to be elected by the District Court of Convocation of the Victoria University District:
- (e) One member to be elected by the governing bodies of secondary schools or combined schools situated in the Victoria University District:
- (f) One member to be elected by those teachers employed in secondary schools, technical high schools, or combined schools (excluding any intermediate or lower departments) situated in the Victoria University District who are graduates of any British chartered University, or whose names are registered in the Teachers' Register:
- (g) One member to be appointed by the Wellington City Council:
- (h) One member, being a member of the Professorial Board, or if there is no Principal in office two such members, to be appointed by the Professorial Board:
- (i) The Principal.
- (3) Whenever the office of Principal becomes vacant and the Council decides not to make any appointment thereto and notifies the Professorial Board of such decision, the vacancy thus caused in the Council shall be deemed to be a casual vacancy, and shall be filled by a member of the Professorial Board to be appointed by the Professorial Board, who shall hold office until the expiry of the term of office of the other member appointed by the Professorial Board, or until the appointment of a Principal, whichever happens first.
- (4) Whenever a Principal is appointed while there are two other persons in office as members of the Council appointed by the Professorial Board, one of such members, to be determined by lot where neither of them was ap-

pointed under the last preceding subsection, shall retire from membership of the Council on the first day of the month next following the date of appointment of the Principal, and the Principal shall take office as a member of the Council on that day.

(5) The members of the Council in office on the coming into operation of this Act shall continue in office, and the current term of office of each member shall be computed from the actual date of its commencement.

6. (1) Subject to the provisions of this Act, the members of the Council appointed or elected under paragraphs (a), (b), (c), and (d) of subsection two of the last preceding section shall hold office for a term of four years, and all other members (except the Principal) shall hold office for a term of two years; but all members shall, unless disqualified as hereinafter provided, be entitled to continue in office until the appointment or election of their successors in office.

(2) In every alternate year, commencing in the year nineteen hundred and thirty-five, one of the members appointed or elected under each of the paragraphs (a), (b), and (c) of the said subsection two of the last preceding section, two of the members elected under paragraph (d) thereof, and all the members appointed or elected under paragraphs (e), (f), (g), and  $(h)^*$  thereof, shall retire from office.

(3) Except in the case of appointments or elections to fill casual vacancies, members appointed or elected shall come into office on the first day of July next following the date of their appointment or election hereunder, on which day their predecessors in office shall retire.

(4) The appointment of members of the Council to replace members due to retire in any year shall be made not later than the third Monday in June in such year.

<sup>\*</sup> See Statutes Amendment Act. 1938, Section 60, p. 157 below.

- (5) The election of members of the Council to replace members due to retire in any year shall be held on the first Monday in June in such year.
- (6) Every retiring member shall be eligible for reappointment or re-election.
- 7. (1) No person in the employment of the Council shall be eligible for office as a member of the Council unless he is the Principal or a member appointed by the Professorial Board.
- (2) A member of the Council who is in its employment shall not be entitled to vote on any question before the Council affecting himself, or directly affecting the salary of any member of the teaching staff of the College, or directly affecting any payment made by or due from the Council to any member of the teaching staff.
- 8. The powers of the Council shall not be affected by any vacancy in the membership thereof.
  - 9. (1) If any member of the Council
  - (a) Dies; or
  - (b) Resigns his office by writing under his hand delivered to the Chairman of the Council; or
  - (c) Becomes bankrupt or makes any composition with his creditors for less than twenty shillings in the pound, or makes an assignment of his estate for the benefit of his creditors; or
  - (d) Becomes of unsound mind; or
  - (e) Is convicted on indictment, or is sentenced by the Supreme Court on a plea of 'Guilty' to any charge of an indictable offence, or is sentenced for any offence to imprisonment without the option of a fine by any Court; or
  - (f) Is absent without leave from three consecutive meetings of the Council; or

- (g) Being a member appointed by the Professorial Board, ceases to be a member of the Professorial Board; or
- (h) Being the Principal, ceases to hold the office of Principal,

he shall thereupon cease to be a member, and the vacancy thereby created shall be deemed to be a casual vacancy.

- (2) Subject to the provisions relating to a vacancy in the office of Principal, every casual vacancy shall, within forty-two days after the occurring thereof, be filled in the same manner as in the case of the vacating member, and the member appointed or elected to fill any casual vacancy shall hold office only for the residue of the term of the vacating member.
- 10. If at the times prescribed by this Act for the appointment or election of members no members or insufficient members are appointed or elected, or if a casual vacancy is not filled within the time hereinbefore prescribed, the Governor-General may appoint a suitable person in the place of the member who should have been appointed or elected.
- 11. (1) The Registrar of the College, or such other person as the Council appoints, shall be the Returning Officer for the purpose of conducting elections of members of the Council.
- (2) The Returning Officer shall prepare a separate roll for each class of electors, and shall enter in the respective rolls the name, address, and description, and if necessary the number of votes, of every person or body that possesses the necessary qualifications entitling him or it to be enrolled as an elector:

Provided that no person's name shall be entered in more than one roll:

Provided further that any person who possesses more

than one qualification and whose name has been entered by the Returning Officer in a roll may at any time while the rolls are open have his name transferred to any other roll of electors for enrolment in which he has the necessary qualification.

(3) For the purposes of an election under paragraph (e) of subsection two of section five hereof the governing body of each school shall have one vote for every hundred or part of a hundred pupils (exclusive of the pupils in any intermediate or lower department) in average attendance at the school for the year ended on the thirty-first day of December next before the election. For the purposes of this subsection the certificate of the Secretary of the governing body of the school as to the number of such pupils shall be sufficient evidence thereof, until the contrary is proved.

(4) For the purpose of preparing the roll of electors under paragraph (c) of subsection two of section five hereof a certificate of the Secretary of any Education Board to the effect that any persons are all the teachers of the description specified in the said paragraph who are employed in schools under the control of such Board shall be sufficient evidence of that fact, until the contrary is proved, and a certificate of the Secretary of the governing body of any secondary school, technical high school, or combined school to the effect that any persons are all the teachers of the description specified in the said paragraph who are employed in intermediate schools or intermediate departments under the control of such governing body shall be sufficient evidence of that fact, until the contrary is proved.

(5) For the purpose of preparing the roll of electors under paragraph (f) of subsection two of section five hereof a certificate of the Secretary of the governing body of any school to the effect that any persons are all the teachers of the description specified in the said paragraph who are employed in such school (excluding any intermediate or lower departments) shall be sufficient evidence of that fact, until the contrary is proved.

(6) All rolls shall be closed at five o'clock in the afternoon of the twenty-eighth day next before the day on which the election is to be held, and shall continue to be closed until the election is completed.

(7) No name shall be entered in any roll while such roll is closed.

(8) Claims for enrolment or transfer shall be made and disposed of in manner prescribed by by-laws made under the authority of this Act.

(9) At every election the votes shall be given by sealed voting-papers, or otherwise as prescribed by such by-laws.

(10) In the case of an equality of votes the election shall be determined by lot by the Returning Officer in the presence of the Chairman or some other member of the Council.

12. The Council shall meet at least once in each month, at such time and place as it determines:

Provided that if the Council so decides there shall be no meeting in the month of January in any year.

13. (1) At its first meeting held in the month of July in each year the Council shall elect one of its members to be the Chairman for the ensuing year. The retiring Chairman shall be eligible for re-election.

(2) For the purposes of the election of the Chairman the Registrar of the College shall preside at the meeting, but shall not be entitled to vote. In the case of an equality of votes the election shall be determined by lot.

(3) The Council may from time to time appoint one of its members to be the Deputy Chairman of the Council,

During any vacancy in the office of Chairman, or in the absence of the Chairman from the Wellington Provincial District, or while he is incapacitated by sickness or otherwise, the Deputy Chairman shall have and may exercise and perform all the powers and duties of the Chairman.

(4) The Chairman shall preside at every meeting of the Council at which he is present. In the absence of the Chairman and the Deputy Chairman from any meeting of the Council the members present shall select one of their number to be the Chairman for the purposes of that

meeting.

(5) At any meeting of the Council the Chairman shall have a deliberative vote, and in the case of an equality of votes shall also have a casting vote. All questions before the Council shall be decided by a majority of the valid votes recorded thereon.

14. At any meeting of the Council six members shall form a quorum, and no business shall be transacted unless

a quorum is present.

15. The Chairman may at any time, of his own motion. call a special meeting of the Council, and shall call a special meeting on the requisition in writing of any three members. Not less than three days' previous notice in writing of the place and time of any special meeting shall be given to all members of the Council.

16. (1) The Council may from time to time appoint standing or special committees, and may delegate any of the powers and duties of the Council to any such com-

mittee.

(2) Any committee to which any powers or duties are delegated as aforesaid may, without confirmation by the Council, exercise or perform such powers or duties in like manner and with the same effect as the Council could itself have exercised or performed them.

17. The Council shall be the governing body of the College through which the corporation of the College shall act, and shall have the entire management of and superintendence over the affairs, concerns, and property of the College, and, subject to the provisions of this Act, shall in respect of all such matters have authority to act in such manner as appears to it to be best calculated to promote the interests of the College or of any other institution controlled by the Council.

18. Subject to the provisions of section three of the New Zealand University Amendment Act, 1928 (relating to the establishment of new Chairs), the Council shall have full power to appoint and remove all professors, lecturers, teachers, examiners, officers, and servants of the College or of any other institution controlled by the

Council.

19. The Seal of the College shall be in the custody of the Chairman of the Council, and shall not be affixed to any document except pursuant to a resolution of the Council.

20. Subject to the provisions of this Act, the Council may from time to time make such by-laws as may be considered necessary for the administration of the affairs of the College, including in particular (without limiting the generality of the foregoing provision) by-laws prescribing any matters which by this Act are required or permitted to be prescribed, or with respect to which by-laws are necessary or convenient for giving effect to this Act:

Provided that such by-laws shall not come into force until and unless they have been approved by the Governor-General.\*

The Principal

21. (1) The Council may from time to time appoint a member of the Professorial Board to be the Principal of This proviso is repealed by the Statutes Amendment Act, 1938, Section 61, q.v. p. 157 below.

the College. Every person so appointed shall hold office during the pleasure of the Council, and shall by virtue of his office be a member of the Council and the Chairman of the Professorial Board.

(2) The Council may from time to time define the duties of the Principal.

(3) The Principal may, during the intervals between meetings of the Professorial Board, exercise alone (but subject always to the control of the Council and to a right of appeal to the Professorial Board) such of the powers of the Professorial Board as to maintaining the discipline of the College as may be prescribed in that behalf by by-laws made under the authority of this Act.

# The Professorial Board

22. There shall be a Professorial Board of the College, consisting of all the professors of the College for the time being and of such lecturers of the College for the time being as the Council may from time to time appoint to be members of the Professorial Board.

23. (1) Whenever there is no Principal in office, the Professorial Board shall, at its first meeting held after such office becomes vacant, and at its annual meeting each year, elect one of its members, being a professor, to be the Chairman; and if it fails to do so the Council may appoint a professor to be the Chairman.

(2) The Chairman, not being the Principal, shall hold office until the appointment of a Principal, or until the election or appointment of his successor under this section, whichever happens first, and shall be eligible for reelection or reappointment, but shall not hold office for more than two terms of office in succession.

24. The Professorial Board may from time to time appoint one of its members, being a professor, to be the

Deputy Chairman of the Board. During any vacancy in the office of Chairman, or in the absence of the Chairman from the Wellington Provincial District, or while he is incapacitated by sickness or otherwise, the Deputy Chairman shall have and may exercise and perform all the powers and duties of the Chairman.

25. (1) The Chairman shall preside at every meeting of the Professorial Board at which he is present. In the absence of the Chairman and the Deputy Chairman from any meeting of the Board the members present shall select one of their number to be the Chairman for the purposes of that meeting.

(2) At any meeting of the Professorial Board the Chairman shall have a deliberative vote, and in the case of an equality of votes shall also have a casting vote. All questions before the Board shall be decided by a majority of

the valid votes recorded thereon.

(3) At every meeting of the Professorial Board a quorum shall consist of such number of members as the Board with the consent of the Council from time to time determines, and no business shall be transacted unless a quorum is present.

(4) Save as expressly provided herein, the Professorial Board shall have power to make rules as to the time and

place of its meetings and the procedure thereat.

26. (1) The Professorial Board shall be subject to the control of the Council, and shall have power of its own motion, or at the request of the Council, to make recommendations or reports to the Council in any matter affecting the College, and, in particular, may make recommendations or reports with respect to—

(a) The courses of study at the College and the times

of lectures:

(b) Rules as to the attendance of students:

- (c) The subjects of examination for scholarships, exhibitions, prizes, and other College distinctions and awards.
- (2) The Professorial Board shall have power to manage the College library, and also to deal with all matters relating to the maintenance of discipline amongst the students of the College, and shall have such powers of fining, suspending, and expelling students guilty of breaches of discipline, and such other powers of whatsoever kind, as may be conferred on it by by-laws made under the authority of this Act:

Provided that any person aggrieved by any action of the Professorial Board may appeal to the Council, whose decision shall be final.

### Financial Provisions

27. All benefactions at any time vested in or enjoyed by the College with a declaration of trust, or as an endowment for the promotion of any particular branch of science or learning, shall be strictly applied by the Council accordingly.

28. (1) Subject to the provisions of this Act and to the terms of any trust or endowment, the annual income of all real and personal property from time to time vested in or belonging to or enjoyed by the College shall be applied in such manner as the Council thinks fit towards all or any of the following purposes:—

- (a) The maintenance of the College and of every other institution controlled by the Council, and the payment of salaries and expenses connected therewith, and of prizes, exhibitions, scholarships, and other rewards for the students therein:
- (b) Generally in doing whatever the Council thinks expedient in order that the College may best accomplish the purpose for which it is established.

- (2) Notwithstanding anything in the *last preceding* subsection, the Council may from time to time set apart such portion of the annual income as it thinks fit, and may either add such portion to the capital fund or set it aside as a reserve fund to meet extraordinary expenses and in the meantime to accumulate at interest.
- (3) Except with the precedent consent of the Minister of Education, the Council shall not apply for the purposes of any residence, hostel, or boarding-house for professors, lecturers, or students, or of any institution other than the College, any portion of the income or capital moneys of the College that is not required by some Act other than this Act or the terms of a trust or endowment to be so applied.
- 29. Subject to the terms of any trust or endowment, any moneys belonging to the College and available for investment may be invested in accordance with the provisions of the Trustee Act, 1908, as to the investment of trust funds, or in such other manner as the Governor-General from time to time approves.
- 30. The Council may, out of the general fund of the College, pay and reimburse to members of the Council the reasonable travelling-expenses incurred by them in respect of their attendance at meetings of the Council or of any committee of the Council or otherwise in transacting the business of the Council.
- 31. The Council may in any year expend out of the general fund of the College for purposes not authorized by any law for the time being in force any sum or sums not exceeding in the aggregate *one hundred* pounds.
- 32. There shall be payable by the students of the College such fees as the Council from time to time prescribes.

#### Endowments

33. (1) The land described in the First Schedule hereto shall continue to be vested in His Majesty as an endow ment for the College.

(2) The said land shall be held and administered as Crown land under such of the leasing provisions of the Land Act, 1924, as the Minister of Lands from time to time thinks fit; and the net rents and other proceeds derived therefrom and remaining after payment thereout of all necessary expenses attendant on the management and administration of the said land (including the expenses of survey and roading) shall, without further authority or appropriation than this Act, be paid over from time to time to the Council for the purposes of the College.

34. (1) The land described in the Second Schedule hereto shall continue to be vested in the College in trust as a site for the College buildings and as grounds appertaining thereto.

(2) The said land shall be inalienable by sale, mortgage, lease, or otherwise.

# Purchase and Disposal of Land

35. The Council may from time to time, with the sanction of the Governor-General, purchase or otherwise acquire on behalf of the College and for the purposes of the College or of any other institution controlled by the Council any piece or parcel of land.

36. (1) The Council may grant leases of the lands of the College (other than the land described in the First and Second Schedules hereto), and for that purpose is hereby declared to be a leasing authority within the meaning of the Public Bodies' Leases Act, 1908.

(2) Save as authorised by the last preceding subsection, the Council shall not, without the previous consent of the Governor-General, sell, mortgage, or otherwise alienate such lands, or any part thereof.

# Repeals and Savings

37. (1) The enactments mentioned in the Third

Schedule hereto are hereby repealed.

- (2) All Orders in Council, by-laws, rules, appointments, applications, rolls, notices, diplomas, scholarships, exhibitions, leases, and generally all acts of authority which originated under any of the enactments hereby repealed and are subsisting or in force on the commencement of this Act shall enure for the purposes of this Act as fully and effectually as if they had originated under the corresponding provisions of this Act, and accordingly shall, where necessary, be deemed to have so originated.
- (3) All matters and proceedings commenced under any such enactment and pending or in progress on the commencement of this Act may be continued, completed, and enforced under this Act.
- (4) Section forty-two of the Finance Act, 1925, is hereby amended by omitting from subsection two the words 'Councils of the Auckland and Victoria University Colleges,' and substituting the words 'Council of the Auckland University College.'

### SCHEDULES

#### FIRST SCHEDULE

ALL that piece or parcel of land situated in Blocks I and V, Nukumaru Survey District, in the Wellington Provincial District, containing by admeasurement 4,000 acres, more or less: bounded towards the north by Block XIII, Momohaki Survey District, 14500 links; towards the east

by other part of Block I, Nukumaru Survey District, and by the Waitotara River, 38600 links; towards the southeast by a Native reserve, 11910 links; towards the southwest by a line, 3500 links; and towards the west by Sections Nos. 13 and 11 in Block IX, and by Block IV, Wairoa Survey District, 33073 links: be all the aforesaid linkages more or less: excepting therefrom the several roads which are included within the said area: as the same is delineated upon the plan deposited in the District Survey Office, Wellington.

### SECOND SCHEDULE

ALL that parcel of land in the City of Wellington, containing by admeasurement 5 acres 3 roods 12 perches, more or less, being part of the Town Belt: bounded towards the east generally by Salamanca Road from Kelburn Parade to the northernmost corner of Hospital Reserve; thence by the said Hospital Reserve to a public road, 50 links wide, forming the northern boundary of the Roman Catholic Cemetery; thence by the said public road, 75 links; thence by a right line bearing south 22° 59′ west, 460 links; thence towards the south generally by a right line bearing south 81° 40′ west, 440 links; thence by a right line to the eastern side of Kelburn Parade; and thence towards the west by the said Kelburn Parade to Salamanca Road aforesaid.

Also all that parcel of land in the City of Wellington, containing by admeasurement 2 roods 23 perches, more or less, being Allotments Nos. 1, 2, and 3 shown on plan No. 898, deposited in the Land Registry Office at Wellington, and known as Hospital Reserve: bounded towards the north-east by Salamanca Road and Plantation Reserve; towards the south-east by a public road 50 links wide; and towards the south-west and north-west by Town Belt.

#### THIRD SCHEDULE

# Enactments Repealed

1905, No. 35 The Victoria College Act, 1905

1906, No. 34 The Queen's Scholarships Act, 1906

1914, No. 15 The Victoria College Amendment Act, 1914

1923, No. 12 The Victoria College Amendment Act, 1923

# Extract from THE STATUTES AMENDMENT ACT, 1938 VICTORIA UNIVERSITY COLLEGE

59. This section and the next two succeeding sections shall be read together with and deemed part of the Victoria University College Act, 1933 (hereinafter in those sections referred to as the principal Act).

60. (1) Section five of the principal Act is hereby amended by adding to subsection two the following

paragraph:-

"(j) One member, being a person who has attended lectures at the College within the period of two years immediately preceding his appointment, to be appointed by the Executive of the Victoria University College Students' Association (Incorporated)."

(2) Section six of the principal Act is hereby amended by omitting from subsection two the expression 'and (h),' and substituting the expression '(h), and (j).'

(3) The first member of the Council to be appointed by the Executive of the Victoria University College Students' Association (Incorporated) shall be appointed not later than the third Monday in June, nineteen hundred and thirty-nine, and shall retire from office in the year nineteen hundred and forty-one.

61. Section twenty of the principal Act is hereby amended by repealing the proviso thereto.

# Extract from THE STATUTES AMENDMENT ACT, 1946 VICTORIA UNIVERSITY COLLEGE

79. (1) This Section shall be read together with and deemed part of the Victoria University College Act, 1933 (in this section referred to as the principal Act).

(2) Section three of the principal Act is hereby amended by inserting in subsection two, after the word

'Council' the words 'the Principal,'.

(3) Section twenty-one of the principal Act is hereby amended as follows:

- (a) By omitting from subsection one the words 'a member of the Professorial Board', and substituting the words 'some fit and proper person':
- (b) By inserting, in the same subsection, after the word 'College', the words 'who shall be the academic head of the College'.
- (4) Section twenty-two of the principal Act is hereby amended by inserting, after the words 'constisting of', the words 'the Principal and of'."

# THE VICTORIA UNIVERSITY COLLEGE AMENDMENT ACT, 1947

An Act to amend the Victoria University College Act, 1933

BE IT ENACTED by the General Assembly of New Zealand in Parliament assembled, and by the authority of the same, as follows:

1. This Act may be cited as the Victoria University College Amendment Act, 1947, and shall be read together with and deemed part of the Victoria University College Act, 1933 (hereinafter referred to as the principal Act).

2. (1) Section five of the principal Act is hereby

amended by repealing paragraph (h) of subsection two, and substituting the following new paragraph:

- "(h) Two members, being members of the Professorial Board, or if there is no Principal in office, three such members, to be appointed by the Professorial Board:".
- (2) The member of the Council appointed by the Professorial Board and holding office on the passing of this Act shall continue in office until his retirement pursuant to subsection two of section six of the principal Act.
- (3) The first additional member of the Council to be appointed by the Professorial Board by virtue of this section shall be appointed not later than the third Monday in June in the year nineteen hundred and forty-eight, and shall hold office until the expiry of the term of office of the other member appointed by the Professorial Board and holding office on the passing of this Act.
- (4) Section five of the principal Act is hereby further consequentially amended as follows:
  - (a) By omitting from subsection three the words "other member", and substituting the words "other members":
  - (b) By omitting from subsection four the words "two other persons", and substituting the words "three other persons":
  - (c) By omitting from the said subsection four the words "neither of them", and substituting the words "none of them".
- 3. (1) Subsection two of section five of the principal Act is hereby further amended by inserting, after paragraph (h), as set out in subsection one of section two of this Act, the following new paragraph:

- "(hh) One member (hereinafter referred to as the representative of the teaching staff), being a member of the teaching staff of the College, to be elected by the members of that staff:".
- (2) For the purposes of this section and of the principal Act the expression "the teaching staff" means the professors of the College, together with such of the full-time lecturers of the College as are for the time being entitled, pursuant to section forty-seven of the Statutes Amendment Act, 1944, to vote, as lecturers, at elections of members of the Academic Board of the University of New Zealand.
- (3) The election of the first member of the Council to be elected by members of the teaching staff shall be held not later than the first Monday in June in the year nineteen hundred and forty-eight, and the member so elected shall retire from office in the year nineteen hundred and forty-nine.
- 4. (1) Subsection two of section six of the principal Act, as amended by subsection two of section sixty of the Statutes Amendment Act, 1938, is hereby further amended by omitting the expression "(h), and (j)", and substituting the expression "(h), (hh), and (j)".
- (2) Subsection one of section seven of the principal Act is hereby amended by adding thereto the words "or the representative of the teaching staff".
- (3) Subsection one of section nine of the principal Act is hereby amended by inserting, after paragraph (g), the following new paragraph:
  - "(gg) Being the representative of the teaching staff, ceases to be a member of the teaching staff; or ".
- (4) Subsection two of section sixty of the Statutes Amendment Act, 1938, is hereby repealed.

5. Section twenty-two of the principal Act, as amended by subsection four of section seventy-nine of the Statutes Amendment Act, 1946, is hereby further amended by inserting, after the words "for the time being" where those words first occur, the words "and of the representative of the teaching staff on the Council for the time being".

# BY-LAWS FOR THE CONDUCT OF ELECTIONS OF MEMBERS OF THE COUNCIL OF VICTORIA UNIVERSITY COLLEGE

Approved
GALWAY, Governor-General

The Registrar of the College, or such other person as the Council appoints, shall be the Returning Officer for the purpose of conducting elections of members of the Council (Victoria University College Act, 1933, section 11, subsection (1)).

- 2. Nominations for the election of members of the Victoria University College Council shall close on the same day and hour as that prescribed for the closing of the rolls of electors by section 11, subsection (6), of the Victoria University College Act, 1933—namely, 5 p.m. on the twenty-eighth day before the day on which the election is to be held.
- 3. Nomination of candidates for election shall be made on the nomination form, copy of which is printed at the end of these by-laws.
- 4. (a) In the month of April, 1937, and thereafter in the month of April in alternate years, not later than the 20th day of that month, the Returning Officer shall insert an advertisement in at least one newspaper published in each of the provincial districts of Wellington, Nelson, Marlborough, Hawke's Bay, and Taranaki. The advertisement shall state what members of the Council representing groups (b), (c), (d), or (f) of section 5 (2) of the Victoria University College Act, 1933, are due to retire on the following 30th June, and shall invite nominations.
- (b) Whenever a casual vacancy occurs in any of the groups (b), (c), (d), or (f), the Returning Officer shall insert an advertisement in at least one newspaper pub-

lished in the above-mentioned provincial districts announcing the vacancy and calling for nominations, such advertisement to be inserted not less than ten days before the day on which nominations are to close (section 9 (2)).

- 5. (a) For the purpose of holding an election under section 5 (2) (b), (c), (d), and (f), a voting-paper shall be posted to each elector on the roll.
- (b) For the purpose of holding an election under section 5 (2) (e), a letter shall be sent to the secretary of the governing body of each secondary school or combined school in the Victoria University District inviting the said governing body to nominate a candidate for the vacancy, a copy of the nominating resolution signed by the chairman to be forwarded to the Returning Officer. If more than one candidate be nominated the Returning Officer shall send a list of candidates nominated to each governing body, and ask each governing body to vote by resolution, a copy of the resolution signed by the chairman to be forwarded to the Returning Officer accompanied by a certificate from the secretary of the number of pupils in average attendance for the year ending on the 31st day of December next before the election.
- (c) In the month of April, 1937, and thereafter in the month of April in alternate years, the Returning Officer shall advise the appropriate authorities by letter of the names of members of the Council due to retire on the following 30th June under groups (a), (g), or (h) of section 5 (2).
- (d) Whenever a casual vacancy occurs under groups (a), (g), or (h) of section 5 (2), the Returning Officer shall advise the appropriate authority by letter not less than twenty-eight days before the day on which the vacancy must be filled under section 9 (2).

6. Ballot-paper: Every ballot-paper shall contain the names in full of the candidates in alphabetical order of the surnames. The occupation and the university degrees of the candidates shall be shown on the ballot-paper.

Ballot-papers shall be printed according to the specimen ballot-paper printed below.

The ballot-paper shall be furnished with gummed flap so that it may be folded and sealed before being placed in the envelope. The envelope (which shall be posted with the ballot-paper) shall have a dotted line for the signature of the voter on the inside *under* but not *on* the flap.

7. In order that members of the District Court of Convocation of the Victoria University District may be fully acquainted with the claims of candidates for election as their representaties on the Council, the following plan be adopted:—

- (1) Every candidate for election will be invited to send in with his nomination paper the following information:
  - (a) Name
  - (b) Occupation
  - (c) Residence
  - (d) Degrees (with dates)
  - (e) Academic posts held
  - (f) Other relevant qualifications.
- (2) Copies of the statements submitted will be sent out by the Returning Officer with the voting papers.
- 8. Each candidate shall be entitled to appoint a scrutineer, who may be present at the opening of the envelopes and the counting of the votes.

The envelopes shall be opened by or in the presence of the Returning Officer, and when the voter's signature has been checked by reference to the roll the ballot-paper shall be placed unopened in the ballot-box. At 10 a.m. on the first day on which the office is open after the closing of the poll the ballot-box shall be opened by the Returning Officer in the presence of the scrutineers, if any, and the votes counted.

9. Ballot-papers shall be rejected as informal by the Returning Officer

(1) If the ballot-paper contains any means by which the name of the voter may be identified.

(2) If more names are marked than the number of vacancies.

(3) If the voter fails to sign his name inside the envelope.

(4) If postage on the ballot-paper is not prepaid.

(5) If the ballot-paper has not been received by the Returning Officer at the time of the closing of the poll.

(6) If the ballot-paper does not clearly indicate the candidate or candidates for whom the elector desires to vote.

10. The by-laws for the conduct of elections to the Victoria University College Council, published on page 239 of the *New Zealand Gazette* of 1898, and on page 312 of the *New Zealand Gazette* of 1905, are hereby revoked.

# Specimen Ballot-paper

VICTORIA UNIVERSITY COLLEGE COUNCIL

ELECTION OF TWO MEMBERS BY THE DISTRICT COURT OF CONVOCATION

Brown, James Edgar, LL.B. Solicitor Wellington		
Jones, William Arthur, M.B. Physician Wellington		
Mason, John, M.A. Schoolmaster Masterton		
Williams, Edward Francis Retired Wellington		

The voter must place a cross opposite the name of the candidate or candidates for whom he desires to vote.

If the names of more than two candidates are marked the vote will be informal, but the voter is entitled to mark the name of one candidate only.

The voter must fold the paper and seal it by the flap attached; he must then sign his name on the dotted line inside the envelope, and return it to the Returning Officer. Victoria University College, not later than 5 p.m. on the

day of , 193 .

Postage must be prepaid.

The ballot-paper shall be informal

- (1) If the ballot-paper contains any means by which the name of the voter may be identified:
- (2) If more names are marked than the number of vacancies:

- (3) If the voter fails to sign his name inside the envelope:
  - (4) If postage on the ballot-paper is not prepaid:
- (5) If the ballot-paper is not in the hands of the Returning Officer at the time of the closing of the poll:
- (6) If the ballot-paper does not clearly indicate the candidate or candidates for whom the elector desires to vote.

# Specimen Nomination-paper

# VICTORIA UNIVERSITY COLLEGE COUNCIL ELECTION NOMINATION-PAPER

I, , being an elector duly entered on the register of\* of the Victoria University District, hereby nominate as a candidate for election to the Council of the Victoria University College by the electors of the aforesaid Register at the election to be held on the day of , 19 .

Dated at , this day of , 19 .

[Signature of the nominator]

I consent to my nomination.

[Signature of the candidate nominated]

<sup>\*</sup>Insert 'the Court of Convocation,' or 'teachers of public schools,' or 'teachers of secondary schools and technical high schools,' or 'members of Education Boards.'

## HISTORICAL NOTE

VICTORIA UNIVERSITY COLLEGE was the last of the four main constituent colleges of the University of New Zealand to be established. It thus completed, apart from special provision for agricultural teaching, and within thirty years of the foundation of the first college, the general structure of the country's institutions for university work. Otago University was founded by a provincial ordinance of 1869, and was followed by the University of New Zealand set up by the general Legislature under the New Zealand University Act of 1870. The intention of the Legislature was that the two universities should coalesce, but this proved impracticable, and it was not till after many negotiations that Otago University agreed to abandon its independent status and affiliate to a purely examining university. This University, planned on the model of the University of London, was provided for by a second act, the New Zealand University Act of 1874. To it were affiliated not only the University of Otago and Canterbury College (also founded and endowed by a provincial ordinance, in 1873) but a large number of secondary schools all over the Colony which were prepared to give instruction of university standard, undergo inspection by the University, and present candidates for its examinations. But all safeguards, such as inspection, broke down, and within a few years grave abuse of the system existed. Despite this situation, however, the University Senate thought both to maintain the standard of its degrees, and to secure universal respect for them, by excluding university teachers from examining, except for University entrance, and before the end of the first decade had arranged for all other examinations to be carried on from Great Britain.

Discontent, however, was widespread over the Colony,

not least among the professors of the two institutions of university rank. Driven by this discontent the Government, at the end of 1878, set up a Royal Commission to report upon the operations of the University and its relations with the secondary schools, and upon the best means of bringing secondary and higher education within the reach of the youth of both sexes.' The Commission made its main report regarding the University in July 1879, supplying a draft Bill which incorporated its recommendations in the following year. It recommended that the system of affiliation as it then existed should be abolished, and that two further university colleges should be immediately set up, at Auckland and Wellington, with sites and buildings provided by the Government and endowment in land or money of £4,000 each per annum. It also recommended that the four resulting colleges should not be affiliated, but should form a federal University, the examinations of which should be conducted in the Colony, and ordinarily by the teachers of the University. 'Our desire is,' added the Commissioners, 'that each college may acquire a marked individuality, such as to demand recognition in the form of the examinations, and to secure for it a special reputation, which may at some future day be the foundation of its success as a separate and independent University.'

Unfortunately this report was made just at the outset of the great depression of the eighties, so that there were added to natural inertia what seemed to be sound economic reasons for doing nothing. Nevertheless a college was established in a small way at Auckland by the Auckland University College Act, 1882, and by 1887 the old system of affiliation of secondary schools had disappeared. It was made clear that only university colleges could hence

forth be affiliated. But nothing was done for Wellington -though the need there was demonstrably as great as that in any other part of the colony-until in 1887 Sir Robert Stout, then Premier, introduced his 'Wellington University College Bill,' to found a college serving the Wellington, Hawke's Bay and Taranaki districts. This Bill handed over the Government departments of science and the Colonial Museum and their staffs to the new college, and made Sir James Hector, the Director of the Geological Survey, who was already Chancellor of the University, its Warden; £1,500 extra per annum was to be granted. It was Stout's hope that the Wellington college, being at the seat of government and of the Court of Appeal, might specialise in the teaching of law, political science, and history, as well as in some departments of science. The Bill passed the House of Representatives, but was shelved by the Legislative Council. A new ministry coming into office in 1888, the matter lapsed for seven more years, in spite of the constant urgings of the University Senate and Court of Convocation. In 1894 Stout again came forward with a ' Middle District of New Zealand University College Bill' -the Middle District now comprising not merely Wellington, Hawke's Bay and Taranaki, but Nelson, Marlborough and Westland as well. No provision could be made in a private member's bill for the expenditure of money, and though the Bill was finally passed and the Government even appointed certain members of a college council, no further step was taken. The only reserves ever set apart in the Middle District for the endowment of university education were in Taranaki.

The final step was taken by Mr Seddon, the Premier, on his return from the Diamond Jubilee celebrations. His Victoria College Act, passed on 22 December 1897,

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founded the College 'in commemoration of the sixtieth year of the reign of Her Majesty Queen Victoria.' It was to be a Liberal foundation, bringing university education within the reach of the working classes through direct contact with the primary schools; to ensure ultimate government control any land granted to the College was to remain vested in the Crown, and the table of College fees was subject to Crown approval. The relation of the College to the schools was fixed by the establishment of a system of 'Queen's Scholarships.' These scholarships were to be six in number, to be awarded to children of either sex under the age of 14 years on the results of an examination conducted by the College Council, which children were then to receive two years of secondary and three years of university instruction. The scholarships were payable out of the annual government grant to the College of £4,000; this grant, apart from the prospective income from a parcel of land of 4,000 acres reserved by the Act in the Nukumaru Survey District, and from fees-which were made exceptionally low-was the College's sole income. To add democratic to government control, the governing body of the College, the Council, was to consist of three members appointed by the Governor-in-Council, three elected by the members of the General Assembly resident in the University District, three elected by graduates of the College, either by examination or ad eundem, when their number reached thirty (until then by all graduates in the district with a British University degree), three by certificated school-teachers, three by Education Boards, and one by the Professorial Board of the College (no professor or lecturer being eligible for election). The first Chairman of the Council was Mr J. R. Blair (1898-9); he was followed by Sir Robert Stout (1900-01).

As an initial step, the Council decided to found four chairs, and the following professors were appointed: Classics, John Rankine Brown<sup>1</sup>; English Language and Literature, Hugh Mackenzie2; Chemistry and Physics, Thomas Hill Easterfield<sup>3</sup>; and Mathematics and Mathematical Physics, Richard Cockburn Maclaurin<sup>4</sup>. The College was affiliated to the University in February 1899; early in that year the four professors arrived, and as soon as possible classes were organised and lectures begun. In the absence of a proper building the Council was offered by the Government the Premier's residence in Tinakori Road, then vacant; but this being thought unsuitable, arts classes were held in the Girls' High School, Pipitea Street, after school hours, and science classes in the Technical School in Victoria Street. The number of students in 1899 was 115, plus 9 exempted students.

On the basis thus laid the College as it exists at present was fairly steadily built up, though not without controversies and certain unhappy experiences. Additional chairs were founded from time to time, as follows: Modern Languages 1902, Biology 1903, Law (two chairs) 1906, Mental and Moral Philosophy 1907, Physics (separated from Chemistry) 1909, Economics (T. G. Macarthy Chair) 1920, Education 1920, History 1921, Geology 1921, Agriculture 1925-27, Political Science 1938; while, mainly in the 1920's and later, the separate departments were

<sup>&</sup>lt;sup>1</sup>M.A. (St. Andrews & Oxford); Hon. LL.D. (St. Andrews); Vice-Chancellor of the University, 1923-6; retired 1945; Emeritus Professor & K.B.E. 1946; d. 1947.

<sup>&</sup>lt;sup>2</sup>M.A. (St. Andrews); retired 1936, C.M.G. 1937, Emeritus Professor 1937; d. 1940.

<sup>&</sup>lt;sup>3</sup> M.A. (Cambridge), Ph.D. (Wurzburg); Director of Cawthron Institute 1920-1933; Emeritus Professor 1920; K.B.E. 1938.

<sup>&</sup>lt;sup>4</sup>B.A. (N.Z.), M.A., LL.D. (Cambridge); Professor of Mathematics 1899-1907; Professor of Law and Dean of the Faculty of Law, 1907; Professor of Mathematical Physics, Columbia University, 1908; President, Massachusetts Institute of Technology, 1909-20; d. 1920.

strengthened by the appointment of full-time, and in certain cases part-time, lecturers.

The governing body of the College was altered by the Victoria College Amendment Act, 1914, to comprise two members appointed by the Governor-in-Council, two appointed by the Professorial Board, one appointed by the Wellington City Council, and members elected as follows: Four by the District Court of Convocation, two by members of Education Boards, one by the governing bodies of secondary schools, two by primary school-teachers, one by teachers in secondary and day technical schools. Under the Victoria University College Act, 1933, one of the representatives of the Professorial Board was to be the Principal, whenever appointed. Student representation on the Council was provided for in 1938, by a section of the Statutes Amendment Act, which added a member to be appointed by the Executive of the Students' Association. By this Act, also, the Council was freed from the necessity of having its by-laws approved by the Governor-General.

In 1946 a section of the Statutes Amendment Act made provision for a full-time Principal. In 1947 The Victoria University College Amendment Act provided for an increase from one to two in the number of members of the Council appointed by the Professorial Board and for another member of the Council to be elected by the Teaching Staff.

### THE BUILDINGS

For some time after the passing of the Victoria College Act there was considerable argument over the provision of a site for a College building, which was terminated, not entirely to the satisfaction of well-wishers of the new institution, by the passing of an act (the Victoria College

Site &c. Act) in 1901, which empowered the Council to acquire part of a town reserve on Salamanca Road-six acres of hill, carrying with it a magnificent view and the certainty of great expense in development. The Govern ment made a grant of £31,000 towards the cost of building. and the first portion of the present structure, designed by Messrs Penty & Blake, was opened on 30 March 1906 by Lord Plunket, then Governor of the Colony. A further portion, forming a wing at the rear of the Arts Building, was completed in March 1910. In 1919 the Government made a grant for the north wing, thus providing new and much-needed accommodation for the Library, as well as additional class-rooms, a Women's Common Room and a Tea Room. Into the wall of this wing, just outside the entrance, was built a stone for a memorial of those students of the College who had died in the Great War. They are also commemorated by the stained glass window and brasses in the Library, which were unveiled as part of the Silver Jubilee celebrations of 1924. The south wing was provided for by another Government grant made in 1921, to provide further accommodation for the science departments. This completed the buildings until the erection of the new Administration and Biology Blocks in 1937-9, also paid for by the Government through a grant of about £50,000; these last portions were designed by Messrs W. Gray Young and Francis H. Swan. The wooden gymnasium was built by public subscription in 1909, the tennis courts below being excavated by the students them selves in 1905.

### FINANCE

The College has virtually no endowment in land, and none in money that is available for general purposes. The benefit of revenues derived from the Opaku Reserve in

Taranaki, to which it has laid claim, was by the Taranaki Scholarships Act, 1905, confined to the youth of Taranaki, who may be granted 'Taranaki Scholarships' on the results of the University Entrance Scholarship examination. Nearly all university activity in the Victoria University District therefore has depended and depends on Government finance, either through statutory grants or grants for special purposes. The early Queen's Scholarships crippled the College financially in its first years; an amending act of 1903 provided for six Junior and four Senior Scholarships of this type, but in 1906 the College was relieved of their payment, and in 1907, by an amending act to the Education Act, they were abolished. £4,000 per annum was obviously not enough for the administration of a university college, even if it had not been expanding, as this one was, and in 1905 an additional annual grant of £2,000 was instituted, for 'specialisation in Law and Science'though, in reality, such specialisation does not seem to have been expected. A further increase of £3,000 was made in 1914 by the New Zealand University Amendment Act of that year, which readjusted the finances of all the colleges, plus a share of the 'National Endowment' amounting to upwards of £1,900. This Act consolidated all the grants apart from that from the National Endowment into a single annual grant of f9,000, which was again increased (from 1 April 1920) by the New Zealand University Amendment Act, 1919, by £2,500-of which £850 was a special grant for a chair of Education. A short act amending the College Act in 1923 gave the Council power to levy its own class fees without the previous approval of the Governor-in-Council. Still another University Amendment Act, in 1928, increased the statutory grant, apart from the special Education grant, to £11,750. From this

point the grant receded, as the Government instituted economies in the Depression; in 1931 it was reduced to f 9,431 18s., and the grant for the chair of Education was withdrawn; in 1932 it became £7,350 and was made no longer statutory, but subject to annual vote. In 1934 it was increased to £7,800, in 1935 to £10,145 and later £12,166, and in 1936 to £14,320. In 1938, as the result of discussion on the relation of the University to the Public Service, the Government decided to make a new annual grant to £2,000\*, to found a Department of Political Science and Public Administration, thus in some sort fulfilling the wish expressed by Sir Robert Stout as long ago as 1886. In recent years consequent on representations made to the Minister by the Conference of University Colleges and the University of New Zealand substantial increases have been made to the annual grant for general purposes which now stands at £77,866.

In 1948 the Government agreed to establish a School of Social Science and made a grant for the Professor's salary. The Council appointed Mr D. C. Marsh, M.Com. (Birmingham) as the first Professor in charge of the school.

One partly endowed chair exists, the T. G. Macarthy Chair of Economics, which owes its origin to a grant of £10,000 made by the Trustees of the late T. G. Macarthy in 1915; owing to delay caused by the War, the chair was not actually founded till 1920. A chair of Agriculture was endowed by a gift of £10,000 from Sir Walter Buchanan in 1923, and filled in 1925. Auckland University College, however, had almost simultaneously founded a School of Agriculture, and both Colleges agreeing to join in found ing the Massey Agricultural College at Palmerston North in 1927, the income derived from the Buchanan Trust funds was thenceforth made over to the new College, to

<sup>\*</sup> Since increased to £3,925.

which the chair was also transferred. The sum of £10,000 was also, in 1915, left to the College under the will of Sarah Anne Rhodes, to provide for the education of women; in 1921 the Council arranged with the Trustees to devote the income to the fostering of Home Science, through the institution of a Sarah Anne Rhodes Fellowship or Scholarship; in 1930 the regulations were altered to provide for a Travelling Fellow and/or a Lecturing Fellow. Monetary gifts and benefactions have provided a number of other scholarships of varying value, for both men and women students<sup>5</sup>. Between 1933 and 1937 the Carnegie Corporation of New York made generous allocations to the Library, in money or in kind, of \$32,500. The greatest benefaction ever received by the College, however, was the £77,500 left by Mr William Weir in 1926, to provide and maintain a hostel for men students.

#### HOSTELS

Great need for hostels had always been felt, both as an aid to the corporate life of students and as a solution to the problem of getting adequate board and lodging in Wellington, and as a Government subsidy was by statute payable on voluntary contributions to the University or its Colleges, the Weir Bequest seemed of even greater value than it actually was. Plans were therefore drawn up on a large scale by Messrs W. Gray Young and Francis H. Swan for a building on a good site near the College. A University Amendment Act of 1928, however, limited the Government subsidy on any bequest to a maximum of £25,000, and with the coming of the depression the Government refused to pay any subsidy at all. This caused substantial modifications of the plans, even after the foundations had been laid, and the completion of the

<sup>5</sup>See pp. 104 ff. above, 183 ff. below.

structure had to be indefinitely postponed. Weir House was opened by the Governor-General, Lord Bledisloe, on 6 March 1933. It accommodates 88 students. The first Warden was Dr I. A. Henning; and the first Matron, Miss I. K. Irvine.

No similar large-scale provision for women students has yet been attainable. The generosity of the Society of Friends in 1915 provided a specially-built hostel for Training College students, where those who were students of both institutions could find accommodation; but when the Training College was closed during the depression this hostel was also closed. A valuable beginning was made in 1909 by the Women Students' Hostel Society, which, though not officially connected with nor under the control of the College, has carried on since that date Victoria House, 282 The Terrace, with accommodation for 39 students. This Society in 1938 acquired a second house. 216 The Terrace, which is similarly maintained, accommodating 16. There exists still, however, a considerable problem, which urgently needs solution.

### GENERAL DEVELOPMENT

In spite of the terms of the original Victoria College Act, 1897, and in spite of the fact, also, that its full-time students were always in a small minority, the College from the first built up a fairly vigorous and independent corporate life. Its independence and vitality were shown in the University Reform movement of 1908-14, of which professors of the College were among the leaders, supported strongly by their own students. So far as the College was concerned, this resulted in certain changes in the constitution of the Council, giving the professors direct representation thereon (the Victoria College Amendment

Act, 1914), and in larger Government grants (the New Zealand University Amendment Act, 1914). Strong, though unsuccessful, resistance also was shown to the public outcry for the victimisation of a professor of German blood in 1915; in the War 620 students and old students served with the Forces, and 150 sacrificed their lives. During and after the War the movement for University reform was carried on, both by the Board of Studies set up by the University Amendment Act, 1914, and by University teachers, mainly of Victoria and Canterbury Colleges. This movement centred round the demand for the reform of the examining system by the abolition of examinations conducted from abroad, as recommended by the Royal Commission of 1879; round the distribution of 'special schools,' in which this College was not directly interested to any great extent; and round the later demand for the creation of four separate universities. The upshot was the second Royal Commission on the University, which reported in 1925 in favour of the creation of a federal system as a transitional measure of indeterminate duration. Such a system was established, very imperfectly, by the New Zealand University Amendment Act, 1926, and succeeding Acts; under the 1926 Act the College became in status a constituent college of a federal, and no longer merely an affiliated college of an examining, University. Its internal administration was made more rational by the appointment in 1938 of a Principal, provided for by the consolidated Victoria University College Act, 1933, but postponed pending the College's emergence from the period of straitened finance. Professor T. A. Hunter became the first Principal.

Student organisation, and student thought on the problems of the College and the University, are practically coeval with the College. The 'Victoria College Students' Society' was founded on 6 May 1899 at a meeting held at the Girls' High School. A new constitution was passed in 1903 and the name of the Society altered to 'Students' Association'. It was the Association which in this year moved for the acquisition of a coat-of-arms for the College; it raised money vigorously towards the cost of the College buildings, and in other ways played a great part in the critical formative years of the corporate body. The Spike, or Victoria University College Review, was first published in 1902. The Old Clay Patch, a collection of verse by students, appeared in 1910, and a second edition in 1920. The Debating Society was founded in 1899, and round the central association rapidly grew most of the College clubs now in existence.

In 1949 the College celebrated its Jubilee. There were official ceremonies, re-unions arranged by most of the College clubs and the laboratories and departments gave displays of their work. All these functions were successful and were enjoyed by many past students, a number of whom had been present at the opening of the College in 1899. A Committee successfully appealed for funds for a Students Union Building, towards the cost of which the Government promised a liberal subsidy.

The following volumes were published:

Victoria University College by J. C. Beaglehole.

The Old Clay Patch (Third Edition). Edited by a Committee.

The Spike: Golden Jubilee Number. Edited by R. W. Burchfield.

The number of students has been

1899 115 attending lectures 9 exempted 1904 195 ,, , , , 76 ,,

1909	466	attending	lectures	93	exempted
1914	377	,,	,,	67	,,
1919	534	,,	,,	31	,,
1924	807	,,	,,	173	,,
1929	815	,,,	,,	192	,,
1934	786	,,	,,	332	,,
1940	1088	,,	,,	214	,,
1941	973	,,	,,	169	,,
1942	750	,,	,,	202	,,
1943	1006	,,	,,	314	,,
1944	1204	,,	,,	410	,,
1945	1445	,,	,,	420	,,
1946	2177	,,	,,	421	,,
1947	2341	,,	,,	482	,,
1948	2374	,,	,,	490	,,
1949	2296	, ,,	,,	486	,,

### ADULT EDUCATION

Adult Education has been provided for, to the best of the College's ability, since 1915, when the Workers' Educational Association, then at the outset of its work in New Zealand, established three tutorial classes in Wellington. The movement grew on lines rather different from the English model, being limited by inadequate financial resources (its main recourse, in spite of support from public bodies, being to Government grants) and the consequential small extent to which it could employ tutors for the wide country districts, both in the North and in the South Island (Nelson and Marlborough). It has therefore had to work in the country largely by means of 'box courses', and 'discussion courses' carried on by post, a tutor-organiser covering what ground he could. In 1932 the Government grant was withdrawn altogether, and though in 1934 the movement was saved by a tapering

grant from the Carnegie Corporation, the Association could no longer maintain a full-time tutor-organiser. With the return of the Government grant in 1936 it was possible to extend the work once more, and first one tutor-organiser for country work was appointed in 1936, and then a second in 1938. Two additional grants were made by the Government in 1937, one specifically for tutorial work in Public Works Camps. Meanwhile other agencies for adult education had come into being, and it was felt that some coordination of effort and expenditure was necessary. At the request of the Minister of Education, the Hon. P. Fraser, a committee was set up by the University Senate to go into the matter, and as a result of its report there was formed in 1938 a Council of Adult Education, through the agency of which it was intended to put the work of the W.E.A., among other organisations, on a new and much more satisfactory basis all over the country.

In 1945 the Council of Adult Education set up a Consultative Committee (Mr W. H. Cocker, Chairman) to report on the problems of Adult Education. The report was published in 1947 under the title Further Education for Adults. As one result of this report the Adult Education Act, 1947, was passed. This set up a National Council of Adult Education with much wider powers and four Regional Councils connected with the Constituent Colleges of the University. Thus Adult Education entered on a new period of development.

### SEAL AND ARMS

The College seal is lozenge shaped with a representation of a figure of Queen Victoria standing crowned and sceptred with the legend 'Seal of the Victoria University College, Wellington, New Zealand, 1897.' The motto is Sapientia magis auro desideranda.

The Arms are vert on a fesse engrailed between three crowns or, a canton azure charged with four estoilles argent (in the form of the Southern Cross). The Crest is that of the Duke of Wellington.

¶ For more detailed information on the history of the College the following may be consulted:

BEAGLEHOLE, J. C. The University of New Zealand. New Zealand Council for Educational Research, 1937

BEAGLEHOLE, J. C. Victoria University College: An Essay Towards a History, 1949.

The Spike. War Memorial Number, 1920; Silver Jubilee Number, Easter 1924; Golden Jubilee Number 1949.

VICTORIA UNIVERSITY COLLEGE, Annual Reports. Appendices to the Journal of the House of Representatives (E-10 to 1908, E-7, 1909-)

The Foundation Professors, 1934 Roll of Graduates, 1899-1937

Workers' Educational Association. Annual Reports, 1915—

### LIST OF ACTS

- 1894 Middle District of New Zealand University College Act
- 1897 Victoria College Act
- 1901 Victoria College Site and Girls' High School and Wellington Hospital Trustees Empowering Act
- 1902 Victoria College Site Act
- 1903 Queen's Scholarships Act1905 Taranaki Scholarships Act
- 1905 Victoria College Act
- 1906 Queen's Scholarships Act
- 1907 Education Act Amendment Act
- 1908 Education Act
- 1914 New Zealand University Amendment Act
- 1914 Victoria College Amendment Act
- 1915 Alien Enemies Teachers Act
- 1919 New Zealand University Amendment Act
- 1922 Finance Act
- 1923 Victoria College Amendment Act
- 1925 Finance Act
- 1926 New Zealand University Amendment Act
- 1926 New Zealand Agricultural College Act
- 1928 New Zealand University Amendment Act
- 1931 Finance Act
- 1932 Finance Act
- 1933 Victoria University College Act
- 1938 Statutes Amendment Act
- 1946 Statutes Amendment Act
- 1947 Victoria University College Amendment Act
- 1947 Adult Education Act, 1947.

## BENEFACTORS

WITHIN THIS PROVINCE AND CITY THE COLLEGE HAS HAD MANY GENEROUS FRIENDS AND ALL WHO TEACH AND STUDY HERE DO WELL TO REMEMBER THE BENEFACTORS WHO BY THEIR GIFTS HAVE MADE ITS WORK MORE FRUITFUL

A. R. ATKINSON, by his will, one-fifth share of his residuary estate for the purchase of books for the Library; together with a large number of books from his own collection 1935. In memory of D. E. BEAGLEHOLE AND HIS WIFE, by their sons 2000 vols. for the library. R. F. BLAIR, a valuable collection of books 1932. Under the will of sir JOHN RANKINE BROWN a valuable collection of books for the Library 1947. SIR WALTER BUCHANAN, £10,000 for founding a Chair of Agriculture 1923. A. P. BULLER, £44 9s. for the Library 1911. BUTTERWORTH & CO., an annual prize of books to the value of £5 for the most successful student in Roman Law 1930. THE CARNEGIE CORPORATION OF NEW YORK, \$15,000, subsequently increased to \$25,000 for the purchase of books for the Library; a Library Fellowship of \$3,000 for one year a collection of prints and books on the Fine Arts valued at \$5000 1933. Musical equipment valued at \$2500 1937. DR K. CHRISTIE, gift of X-ray equipment for Physics Department 1949. DR W. E. COLLINS, by his will, £1,000 to establish prizes in English Literature and for the encouragement of loyalty to our sovereign and patriotism 1942. ALEXANDER CRAWFORD, by his will, £2,000 for the Library, and £3,000 to provide for the establishment of two scholarships 1935. FRIENDS of the late BRUCE DALL, £50 for the institution of an annual prize for Physics to be known as the Bruce Dall Prize 1923. D.S.I.R., £500 grant for Low Temperature research and £50 for research on whales 1949. MR P. M. DICKSON, £25 to purchase Chemistry books for the Library in memory of his son ROY M. DICKSON 1947. MR G. F. DIXON and

other friends of the College, £700 to found prizes to commemorate the work of professor John Rankine BROWN and PROFESSOR H. B. KIRK 1947. LADY EASTERFIELD, gift of water-colour painting of first Chemical Laboratory. 1949. DR W. P. EVANS, a valuable microscope for the Physics Department, and £25 to the Biology Department for the purchase of microtome 1927. MR & MRS F. W. GOOD, f52 10s to found a prize for Mathematics, in memory of their son John Percival Good 1929. Horace fildes, by his will, a very valuable collection of books, pamphlets, maps and manuscripts relating to New Zealand and the Pacific 1937. ATHOL HUDSON, by his will, £200 for scientific research 1917. DR ARNOLD IZARD, by his will, one-half share of his residuary estate after termination of a life-interest, for scholarships and general purposes 1931. IMPERIAL CHEM-ISTRY INDUSTRIES, gift of huias to Zoology Department 1949. EMILY LILIAS JOHNSTON, by her will, £2,000 for the provision of scholarships to be shared equally by men and women students 1931. JACOB JOSEPH, by his will, £3,000 for the foundation of two scholarships 1905. T. G. MAC-ARTHY, by Trustees, £10,000 for the establishment of a School of Economics to be called the T. G. Macarthy School of Economics 1915. JAMES MACINTOSH, by his will, a sum of money placed in the hands of Trustees to provide for scholarships for male students of the College who are entering the teaching profession 1930. MAR-GARET MACMORRAN, by her will, £200 to found a prize for Mathematics 1939. Note: In 1948 MR R. G. MACMORRAN increased the fund by a gift of £200. R. MCCALLUM, £15 towards the purchase of Halsbury's Laws of England 1912. R. MCCALLUM, by his will, £500 to provide a Scholarship in Law. Note: The Trustees of MR MCCALLUM have paid an additional £500 for the same purpose. w. j.

MCELDOWNEY, two valuable collections of books 1927 and 1928. MAKOWER, MCBEATH & CO., £200 to found Book Prize 1949. MARINE DEPARTMENT, £250 grant for research on Crayfish 1949. A. MEAGHER, by his will, £100 for general purposes 1941. DONALD MANSON, by his will, £300 for the Library 1907. SIR MICHAEL MYERS, an annual prize of books to the value of f5 5s for the most successful student in Property and Contract Law 1930. The NEW ZEALAND INSTITUTE OF CHEMISTRY, an annual prize of books open to first year chemistry students 1938. CHARLES PHARAZYN, by his will, £1,000 for buildings 1906. PRO-FESSOR D. K. PICKEN, £58 6s 8d for the Mathematical Laboratory 1915. w. c. PURDIE, by his will, a fourth share in his residuary estate for the purchase of scientific books for the Library 1930. FRIENDS of the late w. c. PURDIE, £191 to found a scholarship for ex-pupils of Marlborough College taking a course at Victoria University College 1941. The LISSIE RATHBONE TRUSTEES, £3,000 to found scholarships in English and History 1925. SARAH ANNE RHODES, by her will, a share in the residue of her estate, of an estimated value of £10,000, for the education of women 1915. MRS GEOFFREY A. ROWAN, £300 to found a Bursary in memory of her late husband 1947. ROYAL SOC-IETY OF NEW ZEALAND, f30 grant for research, 1949. FRIENDS of the late PROFESSOR D. M. Y. SOMMERVILLE, in memory of his distinguished services to the College, a complete series of the Rendiconti di Palermo 1934. MRS SOM-MERVILLE, a collection of mathematical models constructed by Professor Sommerville 1934. SIR ROBERT STOUT, a valuable collection of books 1926; £200 to found a scholarship for men undergraduates 1927; a fine collection of pamphlets 1928. LADY STOUT, £50 to found a bursary for women undergraduates 1927. J. U. TURNBULL,

by his will, a collection of some 1,500 volumes for the Library 1937. HENRY VALDER, endowment to provide £1,500 per annum for five years for Research in Social Relations in Industry 1940. A. WATERWORTH, a valuable microscope and micro-photographic apparatus 1924. w. WATSON & sons, a valuable piece of physical apparatus 1927. WILLIAM WEIR, by his will, estate valued at between £70,000 and £80,000 for the purchase of a site for a hostel and for the erection and maintenance thereof, and for such other purposes as the Council should decide 1926. The WELLINGTON PROVINCIAL INDUSTRIAL ASSOCIATION, £35 4s. for scientific research 1917. SIR JAMES WILSON and others, £1,055 for the foundation of agricultural scholarships (now transferred with the consent of the donors to Massey Agricultural College) 1924. G. w. wil-Ton, chemical apparatus to the value of £25 1899.

Anonymous donors have given £25 for the Library 1907; £100 for physical apparatus 1909; £63 for physical apparatus 1910; £75 for chemical apparatus 1911; £50 annually for a research scholarship in Physics 1911-14; a valuable microscope to the Biological Department 1911; £32 for physical apparatus 1913; £20 for scientific research 1917; £150 for apparatus for physical research 1921. £825 was raised by Public Subscription for buildings 1909-10.

The sum of £663 was presented by an anonymous donor for the establishment of an International Science Research Scholarship in Botany in 1945.

BOOKS have been given to the Library by MRS A. ACKROYD, AMERICAN LEGATION, J. ANDREWS, A. R. ATKINSON, DR ERNEST BEAGLEHOLE, DR J. C. BEAGLEHOLE, MRS J. BEER, J. R. BLAIR, PROFESSOR E. J. BOYD-WILSON, THE BRITISH COUNCIL, PROFESSOR J. RANKINE BROWN, A. P. BULLER, A. DE

B. BRANDON, REV. FR. CAHILL, SIR FREDERICK CHAPMAN, D. COGHILL, SIR THEOPHILUS COOPER, PROFESSOR C. A. COTTON, H. W. EVE, HON. F. M. B. FISHER, PROFESSOR J. M. E. GARROW, MR & MRS GREENBIE, SIR JAMES HECTOR, MRS T. H. GILL, MR L. S. HEARNSHAW, C. A. HOGBEN, W. F. HOGG, THE REV. J. S. HOLLAND, PROFESSOR T. A. HUNTER, MISS IZARD, DR ARNOLD IZARD, DR D. JENNESS, J. W. JOYNT, DR J. F. KAHN, PROFESSOR H. B. KIRK AND MISS C. E. KIRK, T. W. KIRK, P. LEVI, PRO-FESSOR H. MCKENZIE, MRS A. R. F. MACKAY, JOHN MACKAY, REV W. J. MCELDOWNEY, MR A. K. S. MCKENZIE, DR C. MURCHISON, DR I. V. NEWMAN, F. J. PAGE, MRS EVAN PARRY, REV A. W. PAYNE, MISS PUMPHREY, W. S. REID, MISS MARIETTA RICHMOND, PROFESSOR P. W. ROBERTSON, W. G. RODGER, MESSRS ROGERS, STACE AND HAMMOND, THE ROYAL INSTI-TUTE OF INTERNATIONAL AFFAIRS, PROFESSOR D. M. Y. SOM-MERVILLE, SIR ROBERT STOUT, MRS W. C. SUCKLING, MR T. TODD, H. B. TOMLINSON, MR R. TURNBULL, MRS H. D. VICKERY, H. D. VICKERY, MRS M. E. J. WALLIS, MISS EVELYN WATSON, DR K. WODZICKI, PROFESSOR F. L. W. WOOD.

## PUBLICATIONS 1948-49

- Addock, C., J. 'A Factorial Examination of Sheldon's Types'. Journ. Personality, 1948, p. 312.
  - 'A Re-analysis of Slater's Spatial Judgment Research'. Occup. Psych., 1948, p. 213.
- Beaglehole, E. 'Social and Political Changes in the Cook Islands'. *Pacific Affairs*. Vol. 21, 1948, p. 384-398.
- Bradstock, C. A. 'An Apparatus for Counting large numbers of Small Eggs'. N.Z. Science Review, 6 (1): 12, 1948. 'Apparent Duplication of the Chela of the First Walking Leg of a Fresh Water Crayfish (Paranephrops planifrons, White). N.Z. Science Review, 6 (4): 85, 1948.
- CAMPBELL, I. D. 'Land Sales Act: Value of Urban Land'.

  New Zealand Law Journal, Vol. XXIV, p. 270.
- COTTON, C. A. Geomorphology, 5th edition, revised. Christchurch: Whitcombe and Tombs; New York: Wiley, 1949. 'The Hanmer Plain and the Hope Fault'. N.Z. Journal of Science and Technology, Vol. 29B, pp. 10-17, 1947.
  - 'Landscape Study in South Africa' (review), Journal of Geology, Vol. 57, 1949, pp. 236-238.
  - 'A Review of Tectonic Relief in Australia'. Ibid., pp.
  - 'A Note on Tectonic and Structural Landforms', *ibid.*, p. 96.
  - 'The Buckling Theory of Orogeny, Island Arcs, and Fore-deeps (mainly after Umbgrove)'. N.Z. Science Review, Vol. 6, pp. 8-12, 1948.
  - 'A New Earthquake Theory (review)'. Ibid., p. 39.
  - 'The Present-day Status of Coral-reef Theories'. Ibid., pp. 111-113.
  - The Geological Approach to the Study of Soils'. *Journal of Geology*, Vol. 57, 1949, pp. 98-99.
- Crawford (Miss), D. A. 'Phytoplankton'. *Tuatara*, Vol. 1. No. 1, p. 15, September 1947.
- DAWBIN, W. H. 'Biological Interests at a Whaling Station' Tuatara, 1 (3): pp. 14-20.
- DE LA MARE P. B. D. and ROBERTSON, P. W. 'The Kinetics of Aromatic Substitution'. Part IV. J. Chem. Soc., 1948, pp. 100-106.

Fell, H. B. 'A Key to the Sea Urchins of New Zealand'. Tuatara, 1 (3): 6-13, 1948.

'Viviparity in New Zealand Skinks'. N.Z. Science Review, 6 (2): 38, 1948.

'Science and the Public'. N.Z. Science Review, 6 (5): 87-89, 1948.

H. B. Kirk (Obituary). N.Z. Science Review, 6 (2): 43-44, 1948.

'Marine Zoology in Denmark' (Review), New Zealand Science Review, 6 (1), p. 17 (1948).

Gordon, I. A. 'The University of New Zealand'. Times, Educational Supplement, July 17, 1948.

Hudson, H. 'Preface to a Future Metaphysic'. Australian Journal of Philosophy, Vol. XXVI, May, 1948.

LAIRD, M. 'Trypanosoma heptatretae sp. n., a blood parasite of the Hagfish'. Nature, 161: 440, March 20, 1948.

'Reactions of Mosquitoes to the Aircraft Environment'. Trans. Roy. Soc. N.Z., 77 (1): 93-114.

'A Method of Securing Living Mosquitoes to Mounts in Studies concerning Flight'. Science U.S.A., June 18, 1948, 107, No. 2790: 656.

'The occurrence of Herpetomanas muscarum (Leidy, 1856) in the intestine of Calliphora quadrimaculata (Swederus, 1787). N.Z. Science Review, 6, (1): 12-13.

'A Method for filing Microfilm'. N.Z. Science Review, 6 (6): 125.

McGechan, R. O. and Hurley, A. E. 'Human Rights in New Zealand'. Year Book of Human Rights, 1946.

Parker, R. S. 'F. A. Bland's contribution to public administration in Australia'. *Public Administration* (Australia), September 1948.

'Australian Federalism'. Journal of Political Science (Wellington), March 1949.

'The Public Service in a Democracy'. N.Z. Journal of Public Administration, March 1949.

RALPH, PATRICIA M. 'Some New Corals. Solitary, Hydrocorals, and Black Corals from local waters.' N.Z. Science Review, Vol. 6 (6), pp. 107-110.

- RICHARDSON, L. R. 'Piscicola punctata feeding on the eggs of Leucosomus corporalis (Mitchill)'. Canadian Field Naturalist, 62 (4): 121-122.
  - 'Density of the Blackfish petrosal'. Nature, 162 (4108): 150.
  - 'A Guide to Work in the elementary Zoology Laboratory'. South's, Wellington.
  - 'The planktonic habit of Lepas fascicularis'. N.Z. Science Review, 6 (5): 100-101.
  - 'A further Record of *Planes minutus* in New Zealand'. N.Z. Science Review, 6 (6): 125.
  - 'A Guide to the brachyrhynchous crabs'. Tuatara, 2 (1); 29-36.
- ROBERTSON, P. W., DIXON, R. M. (the late), GOODWIN, W. G. G., and Scaife, J. F. 'The Kinetics of Halogen Addition'. Part XIV, J. Chem. Soc., 1949, pp. 294-299.
- ROTHBAUM, H. P., TING, I., and ROBERTSON, P. W. 'The Kinetics of Halogen Addition'. Part XIII., J. Chem. Soc., 1948, pp. 980-984.
- SEELYE, C. J. 'Rainfall Intensities at Wellington, N.Z.'. Proc. N.Z. Inst. of Engineers, Vol. 33, pp. 452-466, 1947.
- SMITH, T. R. 'Temporary Employment in the Public Service'.

  N.Z. Journal of Public Administration, September 1948,
  Vol. XI, No. 1.
  - 'Government—What it is'. Post-Primary School Bulletin, Vol. 2, No. 15, 1948.
  - 'Government—How it works'. Post-Primary School Bulletin, Vol. 2, No. 17, 1948.
  - 'Administrative Responsibility'. Public Administration Newsletter, February 1949.
  - 'Some Thoughts on State Trading Organisations'. N.Z. Journal of Public Administration, March 1949, Vol. XI, No. 2.
- TE Punga, M. T. 'Nothofagus Pollen from the Cretaceous Coal Measures at Kaitangata, Otago, New Zealand'. N.Z. Journal of Science and Technology, Vol. 29B, 1947, pp. 32-35.

## THESES 1948

The following theses were presented by students of the College as part of the work prescribed for Master's degrees.

### ARTS

COLBERT, C. J. 'The Working Class in Nelson under the New Zealand Company, 1841-51'.

COLEMAN, D. J. 'An Experiment in the Comparative Assessment of Reading Ability'.

DAWE, B. M. 'The Rangitikei-Manawatu Purchase'.

FYFE, FRANCES ANN. 'Chinese Immigration to New Zealand in Nineteenth Century'.

IRWIN, Marie. 'The Teaching of Reading in New Zealand Special Classes'.

MIDDLEWEEK, L. R. 'An inquiry into the factors affecting the Child's Preferences for School Subjects'.

MILLER, J. O. 'Wakefield as Political Economist and Social Historian'.

Moore, A. C. 'Church and State in Education in Wellington, 1860-1900'.

Nodwell, F. L. 'Shore Whaling in Marlborough'.

OLIVER, W. H. 'Roger L'Estrange: A Study in the History and Royalist Opinion in England, 1659-1688'.

Olson, D. N. Y. 'Mental Climate'.

O'Shea, J. D. 'The New Zealand Labour Government and the Italo-Ethiopian Dispute'.

STANDISH, M. W. 'Government Administration in New Zealand, 1848-1852'.

Sutton, A. H. 'The Older Entrant to the Teaching Service'.

Taylor, A. 'The Board and its Teachers: A Study of the
Teaching Profession under the Wellington Education
Board, 1872-1888'.

WARDS, I. M. 'Operations Pugilist and Supercharge II: A Study in Command'.

WHITE, K. M. 'The Practical Training of Teachers in New Zealand: An Historical and Critical Survey'.

Wilson, P. S. 'A Study of the Philosophy of William Blake, with special reference to Blake's "Prophetic Books".

### SCIENCE

- Bradstock, C. A. 'A Study of the Marine Spiny Crayfish, Iasus lalandii (M-E)'.
- COUPER, R. A. 'The Geology of the Makara and Ruakokopatuna Valleys, East Wairarapa.'
- Davidson, Mavis M. 'Anatomy of Neochanna apoda Gunther (Galaxiidae)'.
- FORSTER, R. R. 'The Cyphophthalmi of New Zealand (Opiliones, Arachnida)'.
- GERSON, T. 'The system Hydrobromic Acid-bromine—acetic acid'.
- GILES, P. F. H. 'A Reaction of Uracil'.
- HALL, S. H. 'Measurements with a Modified Rankine Susceptibility Balance'.
- HARRIS, P. G. 'The oxides of chromium intermediate between chromic oxide and chromium trioxide'.
- HORNIBROOK, N. DE B. 'New Genera and Species of New Zealand Marine Ostracoda of the Families Punciidae New Family and Cytheridae, and their Distribution'.
- LEE, K. E. 'Studies on the Systematics and Anatomy of New Zealand Earthworms'.
- McDonald, I. R. C. 'Halogenation mechanism of substituted Ethylones in acetic acid solution'.
- OLIVER, A. P. 'The Distribution and Composition of Oil in Galeorhinus australis Macleay'.
- POOLE, A. L. 'The Flowering Relationships of New Zealand Southern Beeches'.
- ROBERTS, M. E. 'A Contribution to the Study of the Life History of *Phormium tenax* Forst'.
- Scaife, J. F. 'Electrolytic Catalysis in Halogen Addition'.
- STUCKEY, R. G. 'Studies on free-living Copepods from Wellington Harbour'.
- Thompson, G. E. K. 'The Absolute Determination of the Thermal Conductivity of some gases at 0°C.'.
- TURNEY, T. A. 'The effect of pH on the sorption of Proteins'.
- Wilton, Hilary J. 'A Critical Study of Comparative Methods of Botanical Analysis of Pastures with special reference to their Mathematical reliability. The application of these

methods to selected grassland associations in New Zealand'.

## COMMERCE

TINDILL, E. W. T. 'The Rights, Powers, Duties and Functions of the Controller and Auditor-General in Government Accountancy'.

## ROLL OF GRADUATES

Note.—The roll up to the year 1950 is being printed separately. In the 1951 issue the 'Roll of Graduates' will again appear.

## PAST OFFICERS OF THE COLLEGE

## CHAIRMEN OF THE COUNCIL

J. R. Blair, 1898; 1899

THE RT. HON. SIR ROBERT STOUT, P.C., K.C.M.G. 1900; 1901; 1905

REV. W. A. EVANS. 1902; 1903

C. PRENDERGAST KNIGHT, LL.D. 1904

THE HON. J. G. FINDLAY, M.L.C., LL.D. 1906
 T. R. FLEMING, M.A., LL.B. 1907; 1908

J. GRAHAM, M.P. 1909

H. F. von Haast, M.A., LL.B. 1910

C. WILSON, 1911; 1912

2 H. H. OSTLER, LL.B. 1913; 1914

C. Watson, B.A. 1915-19P. Levi, M.A. 1919-25

R. McCallum, M.P. 1925-27

P. Levi, M.A. 1927-39

T. D. M. STOUT, D.S.O., F.R.C.S., Ch.M. 1939-42

3 H. F. O'LEARY, K.C., LL.B. 1943-46

### MEMBERS OF THE COUNCIL

R. G. BAUCHOPE. Elected 1898; died 1899

THE REV. F. J. WATTERS, D.D. Elected 1898; resigned 1899

D. P. JAMES, F.R.C.S. (Eng.). Appointed 1898; resigned 1900 4 P. J. O'REGAN, M.P. Appointed 1898; retired 1900

J. P. Firth, B.A. Elected 1898; vacated his seat 1902

J. R. Blair. Elected 1898; vacated his seat 1903 A. P. Seymour. Elected 1898; vacated his seat 1904

Frederic Wallis, D.D., Bishop of Wellington. Elected 1898; retired 1905

5 A. R. Guinness, M.P. Appointed 1900; retired 1905

R. Lee. Elected 1903; vacated his seat 1905

H. P. RICHMOND, B.A., LL.B. Elected 1905; resigned 1906 THE HON. ALBERT PITT, M.L.C. Appointed 1905; died 1906

W. A. Chapple, M.D. Elected 1898; vacated his seat 1906 F. P. Wilson, M.A. Elected 1906; resigned 1908; elected (as Professor) 1925; resigned 1927

G. Talbot. Elected 1898; resigned 1907

1 J. G. Findlay, LL.D. Elected 1900; vacated his seat 1905; elected 1906; resigned 1910

W. H. QUICK. Appointed 1906; resigned 1911 E. T. D. Bell. Elected 1909; resigned 1911

H. F. von Haast, M.A., LL.B. Elected 1907; resigned 1911

J. Graham, M.P. Appointed 1898; retired 1912

6 F. H. D. Bell, B.A. Elected 1905; retired 1909; re-elected 1911resigned 1912 THE HON. R. McNab, Litt.D., LL.B. Appointed 1911; retired 1914

C. Wilson. Elected 1898; retired 1915, under the provisions of the Victoria College Act, 1914

7 THE HON. A. L. HERDMAN. Elected 1912; resigned 1914

2 H. H. Ostler, LL.B. Elected 1911; retired 1915; re-elected 1932; retired 1939

A. W. Hogg. Appointed 1898; retired 1913

A. R. MEEK, M.A., LL.B. Elected 1902; retired 1913

C. P. KNIGHT, LL.D. Elected 1898; retired 1917, under the provisions of the Victoria College Act, 1914

W. Ferguson, B.A. (Trinity College, Dublin). Elected 1912; retired 1917, under the provisions of the Victoria College Act, 1914

G. E. Anson, M.D. Elected 1915; resigned 1917

T. R. Fleming, M.A., LL.B. Elected 1898; retired 1917

C. M. HECTOR, M.D., B.Sc. Appointed 1914; resigned 1918
THE HON. A. T. MAGINNITY, M.L.C. Elected 1907; died 1918

THE HON. J. G. W. AITKEN, M.L.C. Elected 1909; retired 1917

C. M. Morison, K.C. Elected 1913; resigned 1919 W. S. La Trobe, M.A. Elected 1915; retired 1919

8 Professor J. Rankine Brown, LL.D., M.A. Appointed 1915; resigned 1917; re-appointed 1933; resigned 1934

Professor J. Adamson, M.A., LL.B. Appointed 1915; resigned 1916; also 1920-23

Professor J. M. E. Garrow, B.A., LL.B. Appointed 1916; resigned 1918

Professor D. M. Y. Sommerville, M.A., B.Sc., F.R.S.E. Appointed 1919; resigned 1920

R. A. Wright, M.P. Appointed 1915; retired 1921

12 Professor T. A. Hunter, M.A., M.Sc. Appointed 1917; retired 1921

REV. W. A. Evans. Elected 1898; died 1921

13 M. M. F. Luckie. Appointed 1921; retired 1931; re-appointed 1939; retired 1949.

9 PROFESSOR E. MARSDEN, M.C., D.Sc. Elected 1921; resigned 1922 THE RT. HON. SIR ROBERT STOUT, P.C., K.C.M.G. Elected 1900; retired 1915; re-appointed 1918; retired 1923

C. H. TAYLOR, M.A., LL.B. Elected 1919; resigned 1923 W. H. MORTON, M.Inst.C.E. Elected 1913; died 1923

E. K. Lomas, M.A., M.Sc. Elected 1919; resigned 1923 Professor E. J. Boyd-Wilson, M.A., B.Sc. Appointed 1922;

resigned 1924
F. W. O. SMITH. Elected 1918; retired 1925
P. J. H. WHITE. Elected 1925; resigned 1928

Professor D. C. H. Florance, M.A., M.Sc. Appointed 1927; resigned 1928

S. G. SMITH. Elected 1928; retired 1929

J. H. HOWELL, B.A., B.Sc. Elected 1923; retired 1931

C. WATSON, B.A. Elected 1898; resigned 1932 A. C. Blake. Elected 1929; retired 1933

10 A. FAIR, LL.B. Elected 1923; retired 1934

THE HON. R. McCallum, M.L.C. Elected 1904; retired 1935

A. R. Atkinson, B.A. Appointed 1912; died 1935 F. H. Bakewell, M.A. Elected 1917; died 1935 J. A. Valentine, B.A. Elected 1933; retired 1937

P. Levi, M.A. Elected 1917; retired 1939

THE HON. W. H. McINTYRE, M.L.C. Elected 1935; retired 1939

H. A. R. Huggins. Appointed 1931; retired 1939 T. R. Cresswell, M.A. Elected 1931; resigned 1939

Professor W. H. Gould, M.A. Appointed 1931; retired 1933; re-appointed 1934; retired 1935

W. H. P. BARBER. Elected 1935; retired 1939

W. A. ARMOUR, M.A., M.Sc. Elected 1939; retired 1941

S. Eichelbaum, M.A., LL.B. Elected 1923; retired 1941; reelected 1942

Professor F. F. Miles, M.A., Dip.Ed. Appointed 1937; retired 1941

T. Forsyth. Elected 1919; died 1939

R. S. V. SIMPSON, LL.M. Appointed 1938; retired 1941

L. W. McKenzie. Appointed 1939; resigned 1942

H. McCormick, LL.B. Elected 1941; vacated his seat 1942

W. P. ROLLINGS, M.A., LL.B. Elected 1939; died 1948 H. A. Parkinson, M.A. Elected 1921; retired 1943

C. S. Plank, M.Sc., B.Com. Elected 1943; resigned 1944

11 The Hon. Mr Justice Smith, LL.M. Elected 1939; resigned 1945 Professor F. L. W. Wood, M.A. Appointed 1941; retired 1945 D. G. Edwards, M.A. Appointed 1941; retired 1943; re-elected

H. A. HERON, M.A. Elected 1941; retired 1943

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G. I. Joseph, LL.M. Elected 1943; retired 1947

O. A. BANNER. Elected 1943; died 1947

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I. C. McDowell, M.Sc. Appointed 1945; retired 1947 3 H. F. O'Leary, K.C., LL.B. Elected 1934; resigned 1947

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J. T. CAMPBELL, M.A., Ph.D. Appointed 1948; retired 1949. N. A. Foden, M.A. LL.D. Appointed 1945; resigned 1949.

### REFERENCES

- 1 SIR JOHN FINDLAY, K.C.M.G., K.C., LL.D. 2 THE HON. SIR HUBERT OSTLER, Kt., LL.B.
- 3 THE RT. HON. SIR HUMPHREY O'LEARY, P.C., K.C.M.G., LL.B.
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- I. D. CAMPBELL, LL.M., 1946-47
- I. V. Newman, M.Sc., Ph.D., 1945-47. Professor of Botany, University of Ceylon
- P. W. Robertson, M.A. (Oxon), Ph.D. (Leipzig), M.A., M.Sc. Professor of Chemistry, 1920-1950.
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